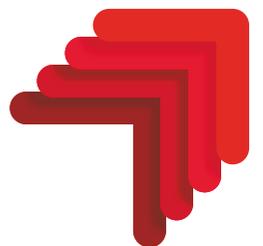




# BRISTOL BRUNEL ACADEMY



Cabot  
Learning  
Federation



**Bristol Brunel**  
Academy

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# Bristol Brunel Academy

Deeply  
**committed**  
to high  
standards &  
**striving** for  
**excellence.**



**At Bristol Brunel we strive for excellence in every aspect of the Academy. We are an ambitious and inspiring Academy where students feel safe to learn and grow. Students understand that we have high expectations in every aspect of their academy life from their uniform to the quality of their work. This commitment to excellence is what develops students to achieve more than they may have thought possible.**

We are relentless in our approach to improving the standard of teaching; this means that students receive typically good and outstanding teaching everyday. Teaching at Bristol Brunel inspires students with a passion for learning and allows them to feel success in every lesson. We believe in a traditional

curriculum where students achieve success in English, Maths and Science alongside a broad range of other subjects.

Our year teams consist of an Achievement Year Leader working with a non-teaching Pastoral Year Leader; this combination supports students with their social and emotional needs as well as their academic success. Students also benefit from high quality tutoring in horizontal tutor groups as well as a house system where students enjoy healthy competition in sport, the arts and academic subjects.

Visitors comment upon the ethos and atmosphere of the Academy, we have clear boundaries and rules that enable a calm and purposeful atmosphere. Students behave well and feel safe in an inspirational learning environment.

Bristol Brunel is an important part of the Cabot Learning Federation, which is transforming the quality of education in this area of Bristol and beyond. The depth of support

that this provides and the level of resource available to the Academy is accelerating improvement and innovation.

From the outstanding teaching and support staff to the excellent leadership team and our inspirational students we all share a deep commitment to making Bristol Brunel the centre of excellence that your child deserves.

We look forward to welcoming you to Bristol Brunel.

**Mr J Jones**  
*Principal*

Further information is available on the Academy website: [www.bba.bristol.sch.uk](http://www.bba.bristol.sch.uk) and on the Twitter feed @BristolBrunel. If you require further information please contact the Academy on 0117 3772700

Bristol Brunel Academy is committed to safeguarding and promoting the welfare of children.



# Message from the Chief Executive



Welcome to the Cabot Learning Federation (CLF). Our partnership is sponsored by Rolls-Royce PLC and University of the West of England (UWE).

Our Federation consists of 20 academies in Bristol, South Gloucestershire and Weston-super-Mare: eight secondary and eight primary academies, one all-through academy, overarching Post 16 provision, a Studio School and alternative provisions. Together we educate over 10,500 children between the ages of 3 and 19 and the Federation enjoys steady growth.

We are proud that every CLF academy has shown marked improvement, as identified by Ofsted and the outcomes. Our work is changing the educational landscape across the region; in the Federation we believe that pupils come first and that every child can find a route to happiness, prosperity and success.

The Federation was created to enable staff to work more closely together to deliver the best education possible for the students who attend our academies. We are proud of the improvements we have seen in test and exam results and more of our students than ever before have qualifications that compare favourably with other young people

in the city and across the South West. This has enabled us to develop a Federation Sixth form with over 700 students staying in full time education after their GCSE courses have finished. As a teaching School and a National Maths Hub, we have developed a network of over 600 schools. We also have School Centred Initial Teacher Training (SCITT), which means we can train and accredit our own teachers, recruiting the best people into the profession and supporting them throughout their careers.

Our vision is simple: we believe that by working together rather than in isolation we can be an Educator of Choice for pupils and their families. Our commitment to high expectations and standards, a high contemporary curriculum and excellent teaching means that we can create more opportunities for the lifelong success for our pupils as they become young adults.

**Mr Steve Taylor**

*Chief Executive  
Cabot Learning Federation*



Establish **High expectations**  
for all that we seek to achieve

Create **Equity** of opportunity,  
removing disadvantage

Champion the success and life chances of **All children**

Furnish pupils and staff with the **Resilience** to succeed  
as lifelong learners

Promote **Tolerance** and respect for ourselves,  
our communities and our environment

# Academy Vision and Aims

“

*The Principal and his team provide clear direction and work relentlessly to drive improvement. They have energised staff in establishing a culture and ethos of high expectation and aspiration through striving for excellence.*

*(Ofsted, 2013)*

”

## Bristol Brunel Academy is deeply committed to high standards and striving for excellence

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Students rise to our high expectations of them. The Academy releases potential in all students; inspiring, supporting and challenging all to take ownership and responsibility for their learning and their future. We remove limits on what is possible; ensuring that all students believe that with effort comes success. A sustained focus on the quality of teaching makes the most of every lesson, every day. A broad traditional curriculum ensures that students achieve well in all subjects; opening doors in their future. The highest expectations and standards create a professional

and purposeful atmosphere that supports and inspires all students to achieve excellence. Outstanding pastoral care removes barriers to learning and supports students to develop personally into individuals that make significant contributions to their community and beyond.



# Underpinning Principles

Every student will feel **SUCCESS**, make progress and **ACHIEVE QUALIFICATIONS** so that they take control of their future.



Through effort students can achieve almost anything; **EFFORT EQUALS SUCCESS.**

Students need to be future **FOCUSED** and see that what they do today directly impacts on how **SUCCESSFUL** they are in their **FUTURE.**

Teaching is the key aspect that transforms learning of students so that they make **PROGRESS** and **ACHIEVE** good outcomes.



Academy **IMPROVEMENT** is achieved through a **STRENGTH** and depth of leadership that is relentless and rigorous in raising standards.

Outstanding pastoral care should remove barriers to learning and **INSPIRE** and support all students to **DEVELOP** personally.

High expectations and standards are important aspects of a successful Academy; it enables all to **LEARN** in a purposeful environment and **DEVELOPS PERSONAL QUALITIES** essential for students to be successful in their **FUTURE.**

# High Standards; High Expectations



“

*Pupils are proud  
of their school.*

*(Ofsted, 2017)*

”

“

*Students have a good understanding  
of the academy's high expectations of  
behaviour and demonstrate positive  
attitudes to learning.*

*(Ofsted, 2013)*

”



**Everyday we have a strong commitment to ensuring that the learning of the majority is not compromised by the behaviour of a few.**

We strive to be very consistent and to ensure that there are clear rules and expectations. We are very clear about what is expected and this creates a strong ethos, positive atmosphere and a productive and purposeful environment that students enjoy whilst learning and personally developing.

We know our students are proud to be part of the Academy and this is shown by students' smart

appearance, good behaviour, punctuality and high attendance. We believe wearing the Academy uniform is an important part of belonging to our Academy. All students wear our distinctive uniform - black blazer, black skirt or trousers and black shoes, a white shirt and house tie embroidered with the Academy logo. Parents/ carers support us by ensuring their child wears the correct uniform.

The Academy is willing to take bold moves to improve the standards within the Academy. One example is our site ban for mobile phones and electrical items that all students follow. This has allowed

all students to focus on their learning without being distracted in and between lessons.

We believe student participation is essential for the future improvement and development of the Academy. We have a Student Council, which gives students a voice and the opportunity to share in the Academy's development, communicate successes of other students and improve the quality of provision for all students. Students in Years 10, 11 and in the Sixth Form have the opportunity to become peer mentors and support other students in the Academy.

“

Pupils are proud of their school.” (Ofsted 2017)

“

There is a **strong, personalised approach** which parents and pupils value.”

(Ofsted 2017)

“

The **curriculum offers every opportunity** for pupils to **succeed.**”

(Ofsted 2017)

“

**Staff work well with parents and carers.**”

(Ofsted 2017)

“

They [students] are **polite and respectful**, wear their uniform with pride and **treat each other with kindness.**”

(Ofsted 2017)

“

Pupils’ attitudes to learning are **good.**”

(Ofsted 2017)

“

You [Leadership] provide **strong and confident leadership** and a clear sense of **direction and ambition.**”

(Ofsted 2017)

# Inspiring Learning



## Every lesson matters, everyday.

The Academy focuses and continually seeks to improve teaching so that students are inspired and supported to achieve and make progress. Teaching motivates students to know and be able to do more; this enables students to achieve more than they believe is possible. We have high expectations of student engagement in lessons and their commitment to their learning.

There is a deep and rigorous focus on teaching; the Academy knows that this is what will allow students to achieve the outcomes that they require for their future. The Academy has a significant reputation for the quality of teaching and the quality of training. This allows the Academy to be innovative and able to apply the

latest approaches and strategies to support students to achieve well in inspiring circumstances.

Our teaching approaches are traditional and based on the need to use assessment to plan outstanding lessons. Assessment and feedback play a very important role in ensuring that students know exactly what they can do and precisely what they need to do to improve. We test students regularly because we know that one of our key responsibilities is to ensure that students can perform in exams and secure strong outcomes.

Students enjoy state-of-the-art facilities and learning spaces. Teachers enjoy a connected and networked workplace that prioritises teaching and learning and provides innovative spaces and technology that enable all teachers to reflect and develop their teaching.

“

*There is a strong, personalised approach which parents and pupils' value.*

*(Ofsted, 2017)*

”

# Inspiring Curriculum

The Academy offers a traditional curriculum that caters for each child, leading to qualifications that enable students to feel success and progress into their future.

We know that in an increasingly competitive world, strong qualifications enable students to continue along pathways that secure their success in the future. We are extremely rigorous and unswervingly focused on raising the achievement and maximising the progress of all students. This is achieved through outstanding teaching and assessment within a traditional curriculum.

Our curriculum at Key Stage 3, Years 7 & 8, focuses on:

- Developing high standards in English
- Developing high standards in Maths
- As well as in Science and a wide range of subjects

At Key Stage 4, Years 9 - 11, our curriculum creates opportunities for students to learn in depth, challenging them and engaging a true curiosity for learning.

The curriculum includes a wide range of options, giving students a breadth of choice, which allows them to specialise and gain accreditation in many areas.

We also offer a strong programme of support for students with specific learning difficulties or with English as their second language. The Academy provides the physical environment and staff expertise to cater for a range of special educational needs.

To expand students' knowledge and interests beyond their usual curriculum subjects we offer a range of extracurricular activities.



# Inspiring Support

The Academy has outstanding pastoral care. The Year Teams ensure that students are fully supported to achieve and make progress.



“

*You [The Academy] employ a very effective range of intervention strategies which ensure that the needs of all pupils are met.*

*(Ofsted, 2017)*

”



## Tutor Groups

The tutor is responsible for their tutor group and plays a key role in the pastoral care of their students. Seeing their tutees everyday in tutor time enables them to establish strong relationships with each child.

They are able to monitor academic progress, attendance, punctuality and liaise with parents/carers to support learning. The tutors also help students keep their goals in mind, stay motivated and commit to their education. We encourage all our students to talk with their parents/carers and teachers if they have any worries about school.

## Year Teams

Year Teams are very proactive in their work; regularly visiting classes and working with teachers to assist with potential issues before they have chance to grow.

Each Year Team has a non teaching Pastoral Year Leader who is line managed by an Achievement Year Leader.

## Brunel House System

We have a House System that seeks to praise, celebrate and reward student achievements. There are four houses Blackwell, Kielburger, Patch and Stephenson that students and staff are a part of and this adds another dimension to our thriving Academy.

Throughout the year students (and staff) will compete in a range of competitions with students rewarded for performance in lessons, sporting achievement and for showing personal qualities.

# Inspiring Experiences in an Inspiring Environment

Bristol Brunel Academy was the first school to be completed under the Government's Building Schools for the future programme. Our spacious, light building was designed by award-winning architects Wilkinson Eyre and built by construction company Skanska with sustainability in mind. It is an amazing place to learn using state of the art facilities and spaces.

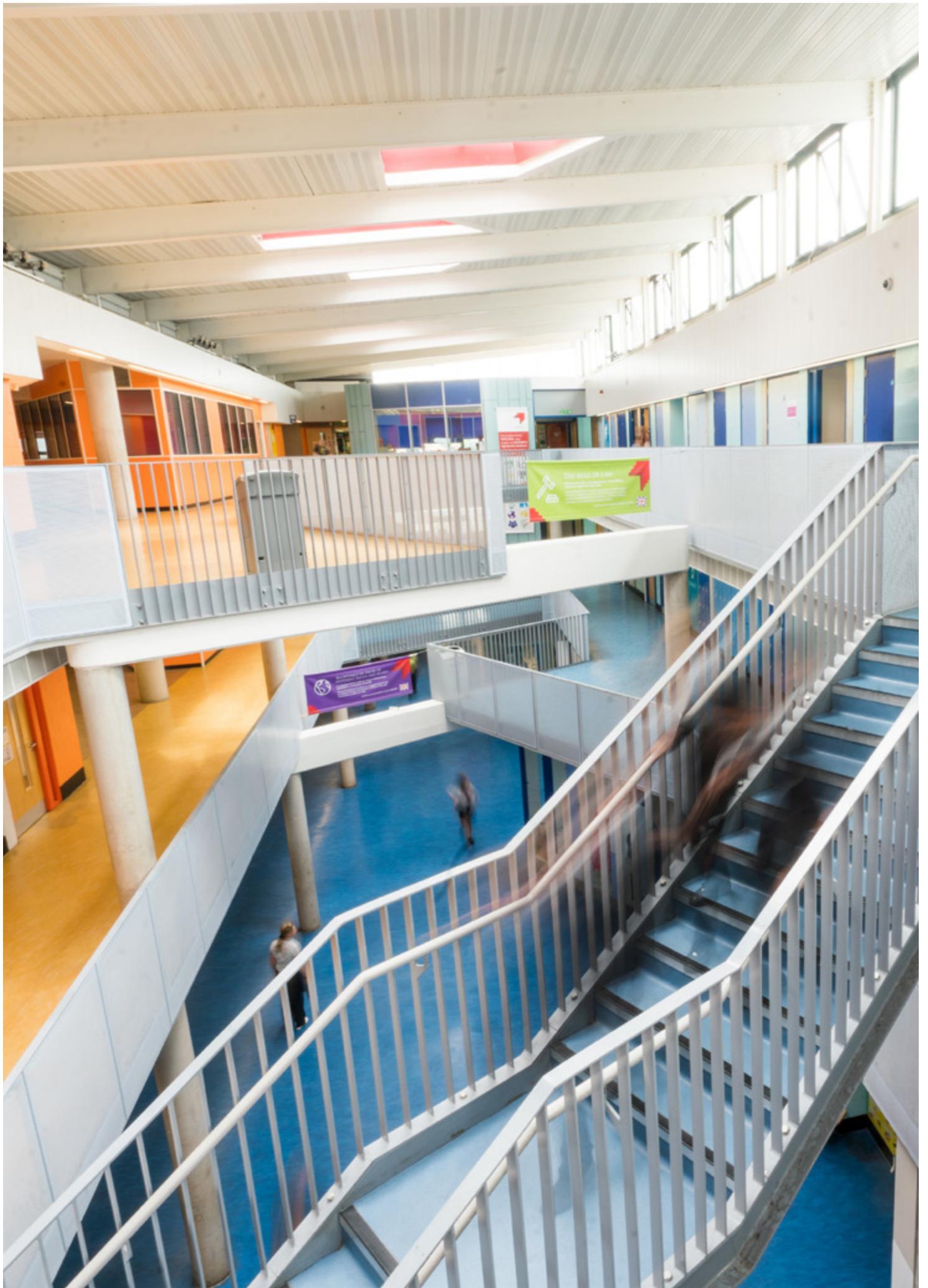
Its design focuses on meeting the needs of our curriculum, staff and students. Built on three floors with a lower ground floor, each floor has a wide corridor or 'main street'. The building is extremely well designed and is an inspiring place to be. The building is also designed to be as student-friendly as possible.

In our building, students and staff have access to cutting edge information and communication technology (ICT). In the Academy's teaching and study spaces there are PCs and laptops for students to use

and the classrooms have interactive whiteboards, which encourage students to get actively involved in lessons.

The Academy is fully resourced. The library is at the heart of the building; emphasising our commitment and drive around literacy. There are fantastic sporting spaces and opportunities as well as good quality outside space for students to use at breaktime and lunchtime.







# Inspiring Futures



“

*They [students] benefit from a comprehensive careers education programme in personal, social and health education lessons and assemblies.*

*(Ofsted 2017)*

”

We understand at Bristol Brunel that students need to be ambitious and plan for their future. By understanding what they need to achieve and where they are going, it makes sense of what they do in every lesson. We have real ambitions for every child and ensure that we generate a future focus in each child to give them real purpose.

The Academy has a Careers service and an underlying ethos that supports students' ambitions and ensures that students are clear about what is possible and the future pathways that are open to them.



# Collaboration for Outstanding Achievement

## Cabot Learning Federation

Bristol Brunel Academy is part of the Cabot Learning Federation that is transforming education in Bristol and in other areas. There are a number of secondary and primary Academies that form the Cabot Learning Federation that seeks to ensure an outstanding education for students from ages 3 to 19.

This collaboration allows Bristol Brunel to stay ahead of the curve and to benefit from the latest thoughts, approaches and strategies. There is a deep level of collaboration at all levels that supports high standards and shared responsibility across all of the Academies, placing Bristol Brunel Academy in a position of considerable strength. There is a significant leadership resource available to the Academy; in particular the Academy is overseen by an Executive Principal who challenges and supports the Academy to improve.



Accredited NPO provider



## Working with Parents/Carers

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We want parents/carers to be active partners in their children's education. We have Year Teams and Support Staff who liaise with parents/carers on issues around behaviour, homework and Special Educational Needs.

We encourage parents/carers to regularly talk to their children about life at the Academy. We keep parent/carers informed of their child's progress and Academy events. We have Parent Councillors who sit on the Academy Council.

## Partners in Education

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From local schools to universities, we have a range of partnerships with other educational organisations with whom we can share resources, experiences and expertise. We already benefit from our partnerships with other schools in the Cabot Learning Federation and our learning partner the University of the West of England (UWE).

We will continue to build our network with other schools nationally and internationally to develop partnerships to enrich learning, benefit our students and staff, and offer opportunities for educational visits. The Cabot Learning Federation Teaching School also enables Bristol Brunel to access the very best teacher training and development.

## Wider Links

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We work hard to develop links with local and national businesses in order to enrich our curriculum and extend the experiences that our students have. Businesses currently provide mentors, work experience, careers guidance and curriculum support. We run successful Careers Conferences which are well attended by local businesses and other partners across the city.



# 10 Key Questions

**Q What does the Academy reward?**

**A** We reward good attendance, being fully focused on learning and for being good ambassadors for the Academy. Celebration assemblies are held regularly. The House System rewards all students and encourages all to be the best they can be.

**Q How can my child be successful?**

**A** Put simply, Effort = Success. There is no secret. Students who work hard are more successful. Making use of every day and every lesson ensures that students make progress. Homework makes a massive difference, as well as supporting students to make plans for their future.

**Q Why does the Academy give homework?**

**A** Students who complete homework on time learn more and make greater progress. It supports students to make the most of every lesson. It develops very important habits for the future. It is also important to develop good habits around revising thoroughly for all assessments and exams.

**Q Why is the smart uniform important?**

**A** All students at the Academy are expected to wear full uniform. It is a clear indication of the students' commitment to the Academy and their learning. We are proud of the quality of our uniform; we absolutely expect all students to be in full uniform at all times.





## Q What other things can students do?

A There are a large number of enrichment clubs and opportunities. Students of all ages can attend enrichment activities and sports clubs. There is a House Council that meets regularly – giving students a good opportunity to influence decisions and have their voice heard. There are a number of inter-house competitions.

## Q What happens at lunchtime?

A All students remain on-site at break and lunchtime. There are a range of places where food is served and increasing numbers of activities and facilities are being made available for students.

## Q Can my child bring a mobile phone into the Academy?

A Yes, but we have a site ban on mobile phones and electrical devices across the Academy Day. All phones or electrical devices should be off (or silent) in the bottom of bags or in lockers. Any phones seen on site will be confiscated. Only a parent/carer will be able to collect the phone or electrical device.

## Q Who can students go to for help?

A If students have concerns they first approach their Tutor; who will support the child. In addition the Head of Year or Year Mentor will also be available to support students.

# Final Words

Bristol Brunel Academy understands its responsibility to enable all students, families and the community to be successful. We are a traditional Academy with high expectations and standards. We deeply focus on the quality of teaching and on getting every lesson right, everyday. Outstanding pastoral care supports students' personal development and removes barriers to learning.

We hope that you will trust us to provide an outstanding education for your child that inspires and enables them to feel success and achieve qualities and qualifications that open doors in their future.





Ultimately we are:

Deeply committed  
to high standards and  
striving for excellence.

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Twitter: @BristolBrunel

Principal: Mr J Jones



*Working in partnership with:*



Rolls-Royce



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