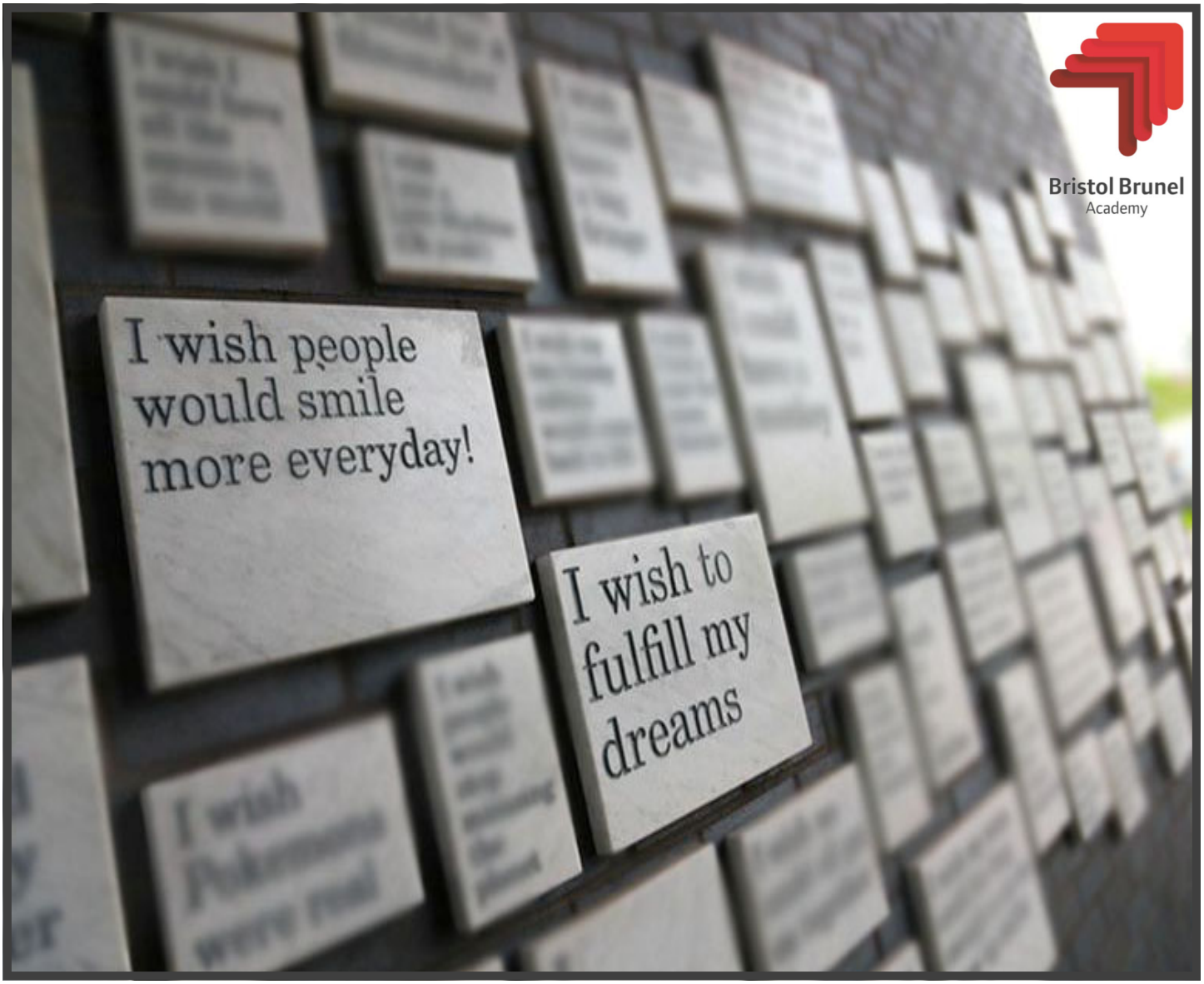


Bristol Brunel Academy

Learning Support at Bristol Brunel Academy

Cabot Learning Federation

Because every child is unique

What is Learning Support?



At some point during their education most students will need extra support to enable them to reach their full potential. For other students, regular support will be needed throughout their time at school. It is the role of the Learning Support Faculty to ensure that all students identified as having a particular need are given the best possible support to enable them to achieve their potential.

The Learning Support Faculty identifies students who need extra support and ensures that those students are given the best chance to succeed, both in class and around the Academy.

We do this by sharing information on how best a student learns and by providing specific intervention packages to help those students to close any gaps in progress. We advise teachers on best inclusive practice, providing teachers with detailed knowledge on the specific needs of each student on the Special Educational Needs and Disabilities, Child in Care or English as an Additional Language registers.

The Learning Support Team support students with Special Educational Needs and Disabilities, Looked After Children and students who are new to English. We are located on the top floor of the Academy.



What is our support offer to students?

Through our team of Learning Support Assistants we offer a range of support. LSA support in-class and withdrawal lessons for specific interventions including:

* Language support
* Phonics
* Reading
* Numeracy
* Social skills groups
* Thrive
* Mentoring / counselling



In Year 7 we provide some small group teaching for literacy and numeracy as well as a Nurture Tutor Group to support their transition. At Key Stage 4 students may be part of our Study+ and Princes Trust group to support their learning.

At BBA we have a dedicated area which aims to support students whose behaviours impact their learning.

Students have access to Thrive sessions which are run by our qualified Thrive workers.

Students may also access support from our Hub. This provision provides support in English and Maths from specialist teachers.



How are students identified?

Often students are identified on transition from primary school but any student can be referred to Learning Support if there is a concern either with progress or behaviour. Referrals can result from teacher assessments and whole school tests. Parents can also make a make a referral.

Once a student has been referred to the SENDCo, further assessment may be used to establish the specific needs which will inform the support required. This support may only be for a short period of time or for some students this will be for the duration of their time in the Academy. This is known as **SEN Support** and during the period the student receives support they will be placed on the Academy's Learning Support Register.

Parents will be informed of any decision regarding support which may be needed.

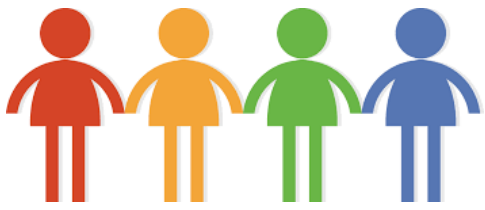
Support at BBA

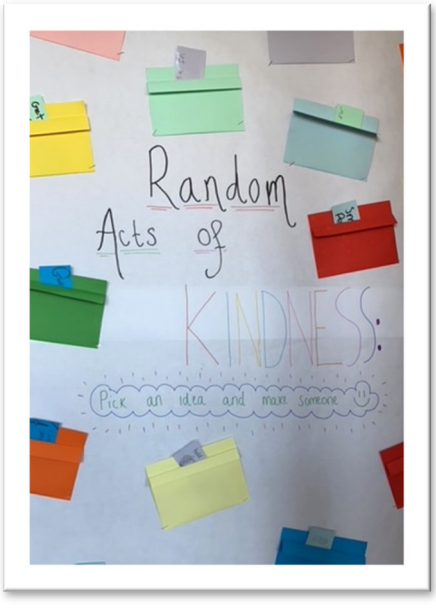
At BBA all students are supported through high quality inclusive teaching, where teachers assess, plan and differentiate for the needs of all students.

Group support

Some students may be withdrawn from lessons to work in small groups. We have a range of interventions covering literacy, numeracy, speech, language and communication and social skills. Social and Emotional aspects of learning are also supported Thrive and Art groups or mentoring.







1 to 1 Support

For some students 1:1 support may be more appropriate. This is intensive support for students with higher levels of needs. Staff deliver bespoke intervention programmes tailored to the students' specific needs.



In class LSA support

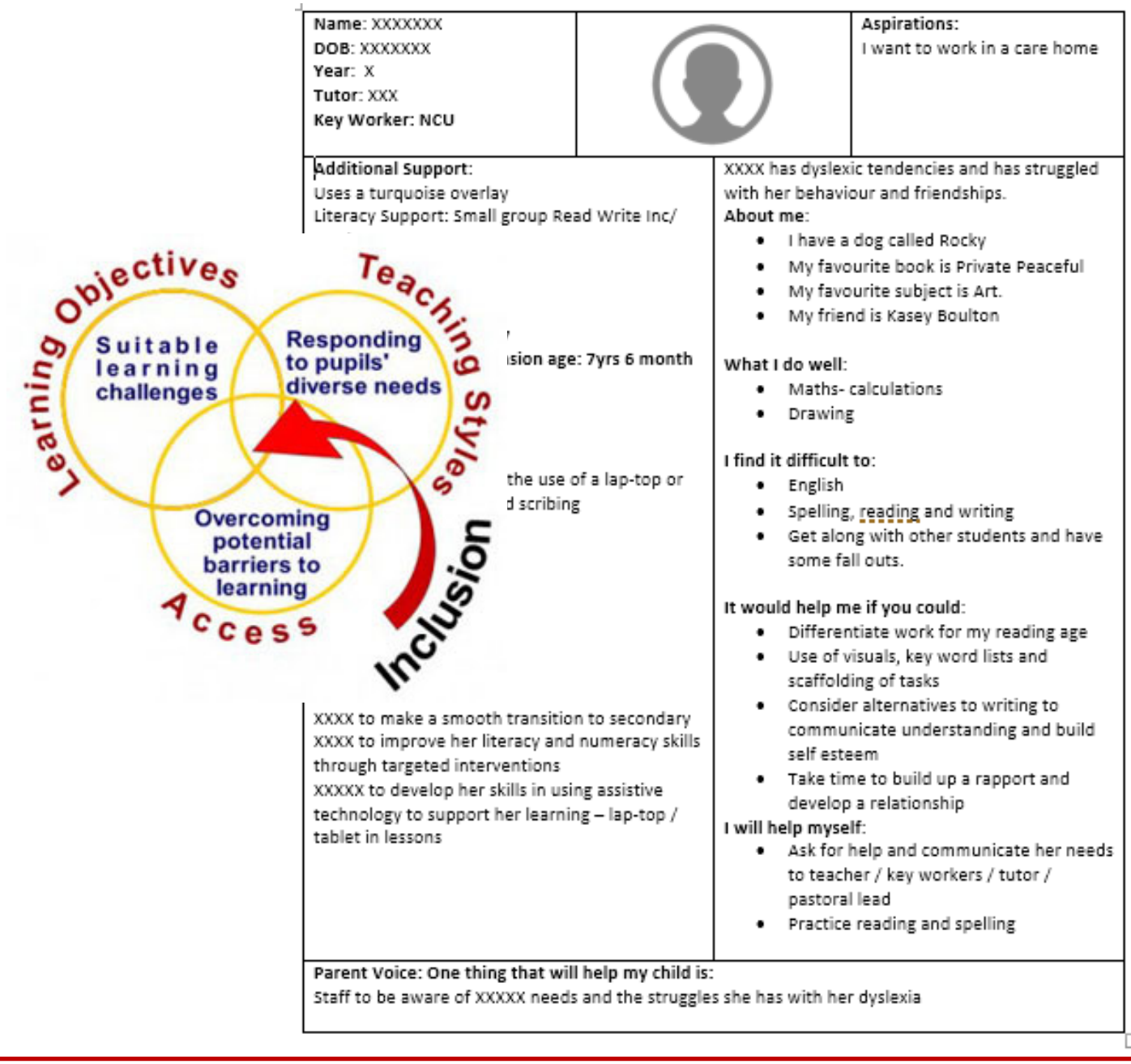
At BBA our in-class support provision supports the class teacher in removing barriers to learning for all students. We aim to promote independent learning through supporting the class teacher in developing the students' resilience and providing healthy challenge. We promote an ethos of cooperation between the class teacher and LSA.

The Student Profile

At BBA all students who receive **SEN** support, Looked After Children Tutoring and **EAL** support have a student profile.

Student Profiles tell the teachers how best to teach your child. The Student Profile contains up to date information on how a student learns. It is written and reviewed with the student, parent and key worker on the Learning Support Evening or following other meetings during the Academic Year. The profile also includes the support the student receives and outcomes we hope achieve.

All teachers and support staff read and respond to these profiles.



Name: XXXXXXX
DOB: XXXXXXX
Year: X
Tutor: XXX
Key Worker: NCU

Aspirations:
I want to work in a care home

Additional Support:
Uses a turquoise overlay
Literacy Support: Small group Read Write Inc/

ısion age: 7yrs 6 month

the use of a lap-top or
d scribing

XXXX to make a smooth transition to secondary
XXXX to improve her literacy and numeracy skills through targeted interventions
XXXXX to develop her skills in using assistive technology to support her learning – lap-top / tablet in lessons

XXXX has dyslexic tendencies and has struggled with her behaviour and friendships.

About me:
- I have a dog called Rocky
- My favourite book is Private Peaceful
- My favourite subject is Art.
- My friend is Kasey Boulton

What I do well:
- Maths- calculations
- Drawing

I find it difficult to:
- English
- Spelling, reading and writing
- Get along with other students and have some fall outs.

It would help me if you could:
- Differentiate work for my reading age
- Use of visuals, key word lists and scaffolding of tasks
- Consider alternatives to writing to communicate understanding and build self esteem
- Take time to build up a rapport and develop a relationship

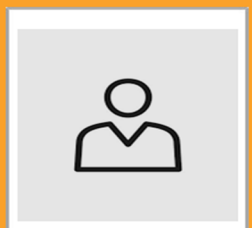
I will help myself:
- Ask for help and communicate her needs to teacher / key workers / tutor / pastoral lead
- Practice reading and spelling

Parent Voice: One thing that will help my child is:
Staff to be aware of XXXXX needs and the struggles she has with her dyslexia

Learning Support

Bristol Brunel Academy

The Team at Bristol Brunel Academy



Marius Dan
SENDCo KS4



Luke England
Leader of Learning Support



Jess Cicero
SENDCo KS3



Alex Pearce
Assistant SENDCo Y7



Hannah Murphy
SEND Teacher



Simon Ashley
HLTA Numeracy



Quinn Amores
LSA Numeracy



Rafailia Ioannou
LSA



Yannick Allerton
LSA

Learning Support



Helen Greensmith
HLTA Literacy KS4 & EAL



Mohamoud Yusuf
LSA EAL/SEN



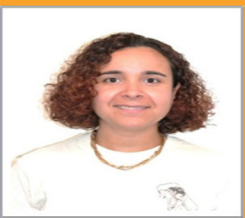
Rosana Bridges
LSA



Deika Axmed
LSA



Eugenia Knight
LSA



Dani Cole
HLTA KS3 Literacy



Louisa Moody
LSA



Lucy Redwood
LSA



LSA



Malgorzata Blackmore
LSA



Nici Curley
HLTA (SEMH/PD)



Irene Ramos Brown
LSA



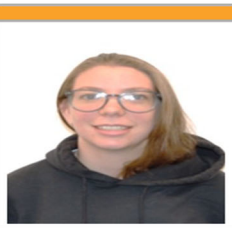
Eirini Mesimeri
LSA



Nay Iapino
LSA



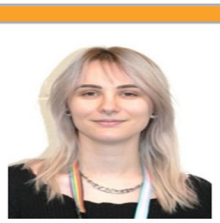
Amelia Pearson
LSA



Katie Withers
HLTA - SLCN



Harvey Jones
LSA



Vee Stevenson
LSA

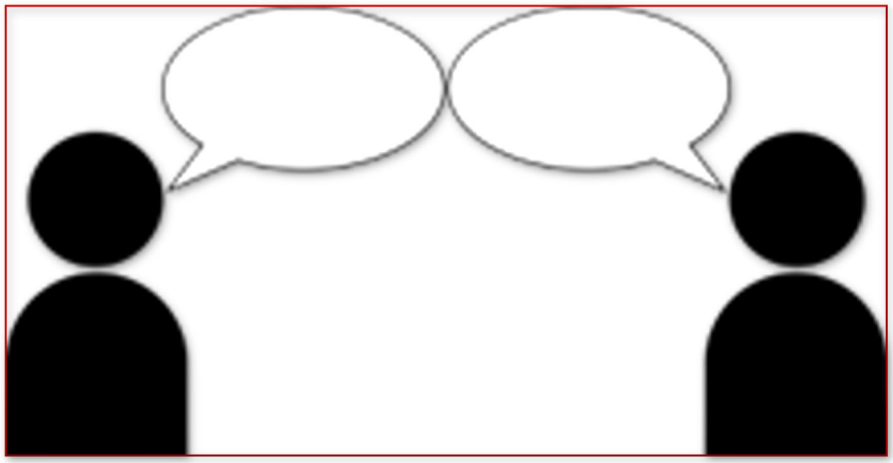


Michelle Pierre
LSA


Bristol Brunel
Academy
Learning Support
Always Supportive
Always Nurturing

Who do I talk to about my child's needs?

The key workers around all student needs are the tutors and subject teachers. There are reports sent out by the Academy three times a year and a parents evening.



SEN Support students, who work with the Learning Support Faculty also have appointed key workers who will monitor the progress of the student and share information about the barriers to learning the student is facing, in liaison with the SENDCo or the PLC Manager and Achievement Year Leader. Parents have the opportunity to meet with their child's key worker three times a year at the Learning Support Evenings to review the Student Profile.

What happens if further support is needed?

As more support is needed, the SENDCo may draw on different intervention programmes or Learning Support Assistants to support a student. This support is designed to develop resilience and independence in the student, to support effective and inclusive access to the mainstream curriculum to ensure outstanding progress.

Our most successful support takes place when there is good communication between home and classroom, student, tutor, key worker and SENDCo.

We also may ask our Educational Psychologist, a Speech and Language Therapist, or another specialist to meet with a parent and their child to gain expert advice or support.



Where a student requires additional support, the Academy may apply to Bristol Local Authority for additional funding - this is called Top-Up Funding.

Where a student's needs are more complex and progress is not being made, despite 'intervention', then we may consider requesting an Education, Health and Care assessment. The Academy will do this in consultation with parents. Health and Social Care will work together to assess needs with Education. This process takes 20weeks once the Local Authority agrees to completer the needs assessment.



If you would like further information about the Learning Support Team at Bristol Brunel Academy, please email:

senco@bba.clf.uk

Tel. 0117 3772700

Bristol's SEND Local Offer Website:

Our SEND Local Offer website is a single place of information about services and support for children and young people from birth to 25 years old who have Special Educational Needs or Disabilities (SEND), and for their families and carers.

https://www.bristol.gov.uk/web/bristol-local-offer

Our Local Offer website is for:

- Parents and carers
- Children and young people
- Practitioners and professionals

Our Local Offer website has information on:

- Services available to everybody, such as schools and children's healthcare
- Short term support and services for children and young people without an Educational, Health and Care (EHC) plan
- Specialist services and longer term specialised support for children with SEND

Further support and advice can be given by the following groups:

www.supportiveparents.org.uk Tel. 0117 989

Bristol Parent Carers:

www.bristolparentcarers.org.uk

FLORA : Families Local Offer Resource and Advice

flora@bristol.gov.uk

SAY SEND AND YOU SENDIAS

www.sendandyou.org.uk Tel: 0117 9897725