



Curriculum Overview | Music 2022-23



What will my child learn in Music?

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Elements of Music: <ul style="list-style-type: none"> Note values & rhythms Notation Assessed solo performance of keyboard piece 	Maestros and Masterpieces <ul style="list-style-type: none"> Exploration of music in depth, key pieces & composers Accidentals 'Hall of Mountain King' performance Understanding of notation Adding chords/other parts 	Instrumental Skills: <ul style="list-style-type: none"> Guitar/Bass Vocals Drumkit Key skills - Riffs, 4/4 beat Projection Different notation Start group performance 		World Music: <ul style="list-style-type: none"> Pentatonic scales within China, Japan, Africa and pop music British folk music – melodies, chords 	World Music: <ul style="list-style-type: none"> Fusion - Bhangra African – polyrhythms, ostinato Caribbean – syncopation, calypso, singing
Year 8	Maestros and Masterpieces <ul style="list-style-type: none"> Exploration of music in depth, key pieces & composers Mini performance Mini compositions – motifs, ostinato Zadok the Priest Baroque: History & context Key features, composers 	Baroque: <ul style="list-style-type: none"> History & context Key features, composers & pieces 	Blues: <ul style="list-style-type: none"> History & context Key features Solo/paired performance of features (eg. WB & chords) 	Song writing and popular music: Structure Hooks & riffs Chords Lyrics	Song writing: <ul style="list-style-type: none"> Recall key features How to create a song Assessed group 	Film Music I: <ul style="list-style-type: none"> History & context Key films & composers Character motifs Sound effects Storyboarding
Year 9	Music & the Media – Film & TV 2: <ul style="list-style-type: none"> History & context Key features of film & tv music Roles in the industry 	Music & the Media – music for gaming and advertising: <ul style="list-style-type: none"> Recap of history & context Key features of games and adverts. How is this different to Film and TV. 	Reggae & Protest songs: <ul style="list-style-type: none"> History & context Key features of style Keyboard performance Start group performance 	Hip Hop: <ul style="list-style-type: none"> History & context Key features of style Keyboard performance Start group performance 	Minimalism: <ul style="list-style-type: none"> History & context Key composers Key features Composition (live/using technology) 	Classical Music: <ul style="list-style-type: none"> History & context Key composers Key features & pieces Performance (solo) Sampling composition





Curriculum Overview | Technology 2022-23



What will my child learn in Music?

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	Unit 1: Exploring Music Products and Styles			Unit 2: Music Skills Development		
Year 11	Unit 3: External Unit – Responding to a music brief					

