



# Curriculum Overview | Mathematics 2022-23



What will my child learn in Maths?



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 7</b>	<b>Fractional thinking</b> <ul style="list-style-type: none"> <li>○ Probability</li> <li>○ Factors, multiples, primes</li> <li>○ Fractions (+/-)</li> </ul>	<b>Algebraic thinking</b> <ul style="list-style-type: none"> <li>○ Directed number</li> <li>○ Manipulating algebra</li> <li>○ Exploring sequences</li> </ul>	<b>Proportional reasoning</b> <ul style="list-style-type: none"> <li>○ Fractions (<math>\times/\div</math>)</li> <li>○ Proportion</li> <li>○ Ratio</li> <li>○ Scale diagrams</li> </ul>		<b>Using shape</b> <ul style="list-style-type: none"> <li>○ Coordinates &amp; introducing straight line graphs</li> <li>○ Properties of shape</li> <li>○ Notation/labelling conventions</li> <li>○ Perimeter &amp; area</li> <li>○ Circles – area &amp; circumference</li> </ul>	<b>Fractional thinking</b> <ul style="list-style-type: none"> <li>○ Probability</li> <li>○ Factors, multiples, primes</li> <li>○ Fractions (+/-)</li> </ul>
<b>Year 8</b>	<b>Delving into data</b> <ul style="list-style-type: none"> <li>○ Angle</li> <li>○ Interpreting &amp; comparing</li> <li>○ Averages</li> <li>○ Scatter graphs</li> </ul>	<b>Formalising algebra</b> <ul style="list-style-type: none"> <li>○ Solve equations</li> <li>○ Sequences (nth term)</li> <li>○ Graphs of linear functions, <math>y=mx+c</math></li> </ul>	<b>Proportional relationships</b> <ul style="list-style-type: none"> <li>○ Percentages</li> <li>○ Convert between fractions, decimals &amp; percentages</li> <li>○ Ratio – with linear functions &amp; fractions</li> <li>○ Units of measure</li> </ul>		<b>Geometrical reasoning</b> <ul style="list-style-type: none"> <li>○ 3D shape</li> <li>○ Volume</li> <li>○ Angle, constructing triangles</li> <li>○ Pythagoras</li> </ul>	<b>Delving into data</b> <ul style="list-style-type: none"> <li>○ Angle</li> <li>○ Interpreting &amp; comparing</li> <li>○ Averages</li> <li>○ Scatter graphs</li> </ul>
<b>Year 9</b>	<b>Working with number</b> <ul style="list-style-type: none"> <li>○ Rounding, estimation</li> <li>○ Error Intervals</li> <li>○ Standard form</li> <li>○ Indices</li> <li>○ Working algebraically</li> <li>○ Expanding &amp; factorising</li> <li>○ Identities</li> </ul>	<b>Numerical reasoning</b> <ul style="list-style-type: none"> <li>○ Percentages</li> <li>○ Money</li> <li>○ Probability</li> <li>○ Finding probabilities</li> <li>○ Frequency trees</li> <li>○ Probability tree diagrams</li> </ul>	<b>Working with data</b> <ul style="list-style-type: none"> <li>○ Statistical measures</li> <li>○ Averages from frequency tables</li> <li>○ Boxplots</li> <li>○ Reasoning geometrically</li> <li>○ Angles in parallel lines</li> <li>○ Bearings</li> <li>○ Constructions &amp; loci</li> </ul>	<b>Solving</b> <ul style="list-style-type: none"> <li>○ Solving equations</li> <li>○ Solving inequalities</li> <li>○ Simultaneous equations</li> <li>○ <b>Sequences</b></li> <li>○ Linear nth term</li> <li>○ Fibonacci, quad &amp; geometry</li> <li>○ Quadratic nth term</li> </ul>	<b>Graphing</b> <ul style="list-style-type: none"> <li>○ Straight line graphs</li> <li>○ Graphical solutions, parallel lines</li> <li>○ Sketching graphs</li> <li>○ Rearranging</li> <li>○ Rearranging formulae</li> <li>○ Units, compound measures</li> </ul>	<b>Scaling</b> <ul style="list-style-type: none"> <li>○ Direct/inverse proportion</li> <li>○ Similarity</li> <li>○ Scale diagrams &amp; maps</li> <li>○ Visualising</li> <li>○ Transformations</li> <li>○ Plans &amp; elevations</li> <li>○ Surface area</li> </ul>





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<b>Year 10</b>	<b>Properties of number</b> <ul style="list-style-type: none"> <li>Factors, multiples, primes</li> <li>HCF/LCM</li> <li>Bounds</li> <li>Fractional &amp; -ve indices</li> <li>Surds</li> <li>Pythagoras with surds</li> <li>Rationalising the denominator</li> </ul>	<b>Similarity</b> <ul style="list-style-type: none"> <li>Congruent, similar shapes</li> <li>Enlargement</li> <li>Trigonometry</li> <li>FDP</li> <li>Frac/percent op &amp; change</li> <li>Reverse percentages</li> <li>Growth &amp; decay</li> <li>Recurring dec &amp; frac</li> </ul>	<b>Combinations &amp; prob</b> <ul style="list-style-type: none"> <li>Systematic listing</li> <li>Sample spaces</li> <li>Venn diagrams</li> <li>Product rule for counting</li> <li>Probability trees (non-r)</li> <li>Geometry</li> <li>Circles</li> <li>Area, volume</li> <li>Volume/surface area</li> </ul>	<b>Algebra &amp; Graphing</b> <ul style="list-style-type: none"> <li>Straight line graphs – algebra review</li> <li>Function notation</li> <li>Solving quadratics</li> <li>Real life graphs</li> <li>Sketching quadratics</li> <li>Perpendicular lines</li> <li>Equation of circle, tangent</li> </ul>	<b>Algebraic fractions</b> <ul style="list-style-type: none"> <li>Fractions review</li> <li>Algebraic fractions</li> <li>Complex rearranging</li> <li>Visualising</li> <li>Transformations</li> <li>Invariance</li> <li>Vectors, ops</li> <li>Proof using vectors</li> </ul>	<b>Pie charts, all bar charts</b> <ul style="list-style-type: none"> <li>Frequency tables</li> <li>Cumulative frequency</li> <li>Histograms</li> <li>Polygons</li> <li>Angles review, polygons</li> <li>Circle theorems</li> </ul>
<b>Year 11</b>	<b>H Algebra: Solving</b> <ul style="list-style-type: none"> <li>Completing the square</li> <li>Iteration</li> <li>Further sim equations</li> </ul> <b>Geometry</b> <ul style="list-style-type: none"> <li>3D trig</li> <li>Non right angled</li> </ul>	<b>H Algebra: Graphing</b> <ul style="list-style-type: none"> <li>Composite, inverse functions</li> <li>Transformations of graphs</li> <li>Rates of change</li> <li>Area under curve</li> <li>Graphs of trig functions</li> </ul>	<b>Revision through reasoning and problem-solving:</b> <ul style="list-style-type: none"> <li>Multiplicative</li> <li>Best buys, bank accounts, ratio with everything</li> <li>Geometric</li> <li>Reasoning with angle</li> <li>Shape problems – add/split</li> <li>Multi-step problems</li> <li>Algebraic</li> <li>Evaluation of others work</li> <li>Proof</li> </ul>	<b>Formal mocks Exam Revision</b>	<b>Final exams</b> Class level planning responsive to mock analysis, overseen and supported by maths subject leaders	<b>Final exams</b>
	<b>F Algebra: Solving</b> <ul style="list-style-type: none"> <li>Simplifying, solving &amp; rearranging, identities</li> <li>Solving quadratics</li> </ul> <b>Geometry</b> <ul style="list-style-type: none"> <li>Area &amp; volume review</li> <li>Trig, exact values</li> <li>Vectors</li> <li>Arcs &amp; sectors</li> </ul>	<b>F Algebra: Graphing</b> <ul style="list-style-type: none"> <li>Ratio, equations &amp; graphs</li> <li>Plotting graphs</li> <li>Sketching inc cubic, reciprocal</li> <li>Inequalities – solve &amp; shade</li> </ul> <b>Formal mocks</b>				

