

Catch-Up Premium Spending | Bristol Brunel Academy | Academic Year 2019-20

Percent of Brunel students entering with KS2 levels below the expected standard:

- Year 7 = 46 students (20%)

Total Catch-up Premium Funding 2018-2019: **£23,256**

This funding is used to support staffing costs which allows us to provide additional intervention as detailed to students starting at Bristol Brunel Academy with KS2 levels below the national expected standard in Literacy and Numeracy. Funding required above the £23,080 of Catch-up funding is taken from Pupil Premium funding and used specifically to target crossover students.

Area of Spend	Cost	Catch-up Portion	Description of Intervention *where identified by Sutton Trust/Hattie	Intended Outcomes	How impact is to be measured	Impact of the intervention (Autumn 2019)
Literacy TA, English teachers and Primary specialist	£19,000	£12,000	Smaller Class Sizes and increased intervention, improved teacher continuity and a greater core subject resource to support all "non-moving" students and secure greater levels of expected progress. Sutton Trust: Small group tuition +4 months, reduced class size +3 months, One-to-One Tuition +5 months	Students entering below the national expected levels will accelerate. Performance will fall in line with their peers. Better access to the curriculum.	Tracking and regular monitoring of students receiving intervention.	English outcomes in attainment and progress higher than 2018. Average reading age in KS3 shows small improvement.
Numeracy TA, Maths teachers and Primary specialist	£19,000	£12,000	Smaller Class Sizes and increased intervention, improved teacher continuity and a greater core subject resource to support all "non-moving" students and secure greater levels of expected progress. Sutton Trust: Small group tuition +4 months, reduced class size +3 months, One-to-One Tuition +5 months	Students entering below the national expected levels will accelerate. Performance will fall in line with their peers. Better access to the curriculum.	Tracking and regular monitoring of students receiving intervention.	Progress 8 in Maths in 2019 showed significant improvement, and illustrates disadvantaged students performing significantly better.
Reading Intervention	£1500	£300	Specialist staffing for students with very low reading ages in one-to-one and small group reading recovery sessions Sutton Trust: Small group tuition +4 months, reduced class size +3 months and one to one tuition +5 months	Students make good reading progress in Year 7, close gaps and to support students to transition into the Academy. Students with lower than expected literacy levels to feel success and go on to achieve good levels of progress in English and other subjects.	Levels of English progress achieved in Year 7, closing gap between outcomes of Catch-Up students and non-CatchUp. Greater	Data shows gap is reducing. Reading is far more embedded in the curriculum with student voice showing much greater enthusiasm for reading.

					student confidence & self-esteem.	
Accelerated Reader and Lexia	£4000	£700	Year 7 students with reading ages below their chronological age are placed on the Accelerated Reader programme. In 2019-20, this will be targeted to students who specifically start the academy with reading ages and/or literacy levels below expected. Sutton Trust: Reading Comprehension Strategies +5 months	Students make good reading progress in Year 7, close gaps and to support students to transition into the Academy. Students with low literacy levels to feel success and go on to achieve good levels of progress in English and other subjects.	Numbers of low attaining students making expected and good levels of progress in English at KS3. Reading ages data. Greater student enjoyment of reading – student voice.	Reading age averages show improvement.
		£25,000				