



Tuesday 9th June 2026

Dear Parents and Carers,

I am writing to inform you of a renewed and strengthened focus on behaviour across the school, which will be implemented from Tuesday 16th June. This work forms part of our ongoing commitment to maintaining a calm, safe and purposeful learning environment in which every student is able to succeed academically, socially and personally. We will be holding Year group assemblies week commencing 8th June to inform students.

We will be embedding greater consistency in how expectations for behaviour are applied across all areas of school life, including within lessons, during lesson transitions and at social times. Our aim is to ensure that all students experience clear routines, high expectations and a positive climate for learning throughout the school day.

Within the classroom, staff will apply a consistent system of behaviour management. Students will first receive a clear warning where expectations are not met. Should behaviour not improve, students may be directed to a supervised provision known as the Safety Net. Safety Net allows students the opportunity to reset and reflect before returning to their learning. Where a student is placed in the Safety Net, parents and carers will be contacted by staff to ensure that there is clear communication and partnership between home and school. If students are asked to attend Safety Net twice during the day their time in Safety Net will be extended.

In addition to expectations within lessons, we are strengthening routines around movement between lessons. Students will be dismissed from lessons in a structured manner and are expected to move promptly and sensibly between classrooms. There will be an increased staff presence on corridors and around the school site to support this, to help reduce disruption and ensure a calm environment.

We are also placing a strong emphasis on attendance to lessons and punctuality. Where a student is not in their timetabled lesson, this will be addressed promptly by staff, and, where appropriate, contact will be made with home at the earliest opportunity. While support will always be offered to students who need it, there will be clear consequences where expectations are not met.

As part of this wider focus on behaviour and safeguarding, staff supervision across the site will be increased, particularly in areas such as corridors and toilets. Alongside this, we are introducing clearer expectations regarding the use of toilets during lesson time. Students will now be collected by staff to be taken to the toilet during lesson, unless there is a medical need. This is to help reduce damage that is still happening in toilets and lesson truancy.

This refreshed approach also places strong emphasis on recognising and promoting positive behaviour. Staff will continue to reward students through praise and house points, ensuring that effort, respect and contribution to the school community are recognised and celebrated.

We value the importance of working in partnership with parents and carers. You may notice more regular communication from school, including earlier contact where concerns arise, as well as recognition of your child's achievements. Your support in reinforcing our expectations at home is greatly appreciated and makes a significant difference to the success of this work.

These changes are designed to ensure that our school remains a place where all students feel safe, supported and able to thrive. We are confident that, through consistency and high expectations, we can create the very best environment for learning for every member of our community.

Thank you for your continued support.

Yours sincerely,

Kelly Jefferies

Vice Principal



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