

Bristol Brunel Academy

Termly Newsletter

December 2020



As term two draws to a close, we wish all of the families in our community a restful and happy winter break.

We hope that where possible this will be an opportunity to recharge your batteries, and spend some time with loved ones.

We look forward to seeing you all again in the new year.

Notice of Academy Parent Councillor Election

We currently have a vacancy for an Academy Councillor and you are very welcome to put your name forward should you wish to stand for election. Much like a Governing Body, the Academy Council's role is to ensure your children learn in a safe environment and to the maximum of their ability.

Information about the Academy Council can be found on the academy website:

<https://www.bba.bristol.sch.uk/page/?title=Academy+Council&pid=57>

If you would like to put your name forward, please complete the tear-off slip at the foot of the letter emailed to all parents and carers on 10th December, and return it to the Academy by **Friday, 8 January 2021**. If you do not have a copy of the letter, or would like more information on the vacancy, please contact the Clerk to Council, Charlotte Seavill at charlotte.seavill@clf.uk



End of Term Arrangements

Wednesday 16th December

The day has been shortened to accommodate Year 11 Parents Evening.

Year	Leave at...	Exit
7	12:30 (extend P4)	Main exit
8	12:30 (extend P4)	Duncombe Lane
9	12:20	Duncombe Lane
10	12:20	Main exit
11	12:15	Duncombe Lane
Post 16	Lessons as normal	Main exit

Thursday 17th December (last day of term)

Year	Exit time	Exit
7	14:20	Main exit
8	14:25	Duncombe Lane
9	14:20	Duncombe Lane
10	14:25	Main exit
11	14.30	Main exit
Post 16	All lessons as normal	Main exit

Monday 4th January: INSET day

Tuesday 5th January: All students return to school



House News

A huge well done to all those who took part in the UNO competition last week! The results...



1st place- Blackwell 3280 Points

2nd place- Stephenson 2960 Points

3rd place- Patch 2640 points

4th place- Kielburger 1820 Points

The energy and enthusiasm from all houses was extraordinary- can't wait to see you all for next term's House Competition! 😊



Alex (left, with Mr Sanday and Miss Cicero) said he...

“ ...sent a text to 5 family members and asked them to donate £10 each and then mum went and bought lots of the food off the shopping list. She would normally buy for the church but was really happy to provide for the school instead when she saw we had Sorrel and ingredients for rice and peas on the list. ”

Alex has now received the *Pride in the Community* Badge for his amazing efforts in helping us to help others this Christmas.

House News

Anti Bullying Update

This term we had anti-bullying week, and our student leaders created an assembly that was presented to all students during their tutor time. We have been doing a lot of work within the academy on recognising bullying behaviours and group bullying situations, including tailored PSHE lessons and tutor time sessions. Many students have committed to being a 'defender' and our student leaders now have a regular meeting agenda on how to keep the anti-bullying ball rolling.

Want to find out more?

Our student friendly anti-bullying policy is on the website here: (Insert link!)

We also have our new anti-bullying banners around the school with more information on the safeguarding board on the main street. 'Talk to your year team if you want to get involved in leading a project on anti-bullying within the academy.'

Cultural Dress Day



These year 9 students are showcasing traditional dress from The Gambia, Somalia, Poland and a fab Christmas jumper!



Together we raised **£500** for our House charities as well as an amazing collection of food donations for our Christmas Hampers and The Trussells Trust Food Bank.

Thank you

Shelf Help

Great books to help maintain positive physical and mental health



Fiction



Non-Fiction

For more reading inspiration visit Mrs Watkins in the Library and read the library newsletter [here](#)

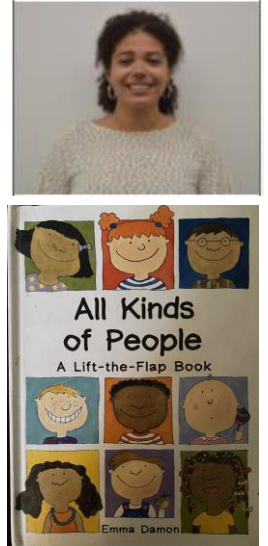
Reading

When I was at school my favourite book was...

Ellayah Woodward-Lindsay – Learning Support

One of my favourite childhood books is a lift the flap book titled '**All Kinds of People**' by **Emma Damon**.

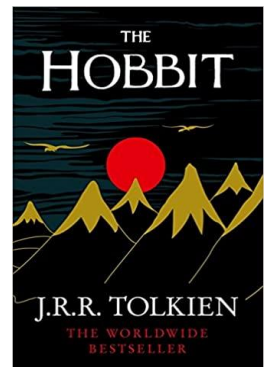
It's a book about, well... all the different types of people and has fun illustrations and flaps showing us the differences we might see between ourselves and each other. It helped me understand from a young age to be accepting of those who aren't like us and it was one of the few children's books at the time which had brown people on the cover!



Richard Collis - English

Favourite Childhood Book: **The Hobbit, by JRR Tolkien**

I have always been fascinated by fantastical lands and mythical beasts (which this story has), but what really gripped me about this book was how a vulnerable and anxious person overcame great obstacles to help achieve glory. Along the way there are a number of wild and wonderful characters, including the wise and powerful Gandalf to the now infamous Gollum. This is a prequel to *The Lord of the Rings*, a book I would go on to love as an adult, but *The Hobbit* is where the story really begins, and is much more accessible to children - firstly as a brilliant adventure story, but also as a way into Tolkien's epic world.



Anna Shaw - Drama

My favourite childhood book was 'Tom's Midnight Garden' by Philippa Pearce. It's a beautiful novel about memory, friendship and growing up. As a child, I wished I could wake up to find a magical garden where my own, very ordinary garden, once was and I dreamt of skating down the frozen river to Ely with Tom and Hatty. I have re-read this book many times since I was a child, and, like all the best books, it says something different to me every time. It's a truly remarkable book.



Attendance

On the week beginning 7th December, all students with 100% attendance for the term were rewarded with a doughnut afternoon! To ensure students remain in their COVID bubbles, each year group received their reward on a separate afternoon.

The criteria for 100% attendance included any COVID related absences and recorded medical absences.

An impressive **660** students achieved 100% attendance this term,

Well Done!

BBA Rewards: Attendance

- Any medical appointments and COVID related absences will **not** affect your eligibility for the attendance reward.
- Congratulations to all students that maintained 100% attendance this term. This term students with 100% attendance will be entered into a draw to win Nando's vouchers!
- Next term all students with 100% will be rewarded - keep up the good work 😊

95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

If a student needs to have a day off: for sickness or other reasons, it must be reported to me before 8:30am



Call 01173 772713 and leave a message including the student's **full name, tutor group, and explanation as to why they will be absent**



You can also email me at naomi.iapino@clf.uk regarding anything attendance related



Uniform



Compulsory:

- White collared short/long sleeved shirt
- Plain black blazer
- BBA house tie
- Plain black socks/tights
- Black tailored trousers (**no leggings, chinos, jeans or skinny fit trousers**)
- Black skirt (**knee length**)
- Plain **black** footwear (no heels or logos)

Optional

- BBA black V neck jumper

PE Kit



Please remember:

Face coverings are now compulsory when entering, leaving and moving around the building.

Please watch [this video](#) on how to wear face coverings properly



Post-16

Most providers have already held their open events and made the resources available on their websites. Any further dates will be shared to students via email and assembly.

Most providers will continue to accept applications throughout year 11. My advice is apply as early as possible to secure first choice preferences and allow your child to focus on their preparation for GCSE examinations. Some courses can fill up very quickly so if your child has decided to apply please do not delay.

Post 16 Application Deadline

Tuesday 5th January - deadline for Bristol Cathedral Choir School sixth form.

Upcoming Post-16 Events in Term 3.

SGS College virtual open event - Saturday 23rd January 10-1. [Please visit the website here to register.](#)

City of Bristol College - Wednesday 20th January 16:30-19:30. [Please visit the website here to register.](#)

Bristol City Community Trust - Wednesday 3rd February 16:30. [Please visit the website here to register.](#)

Boomsatsuma various depending on the course. [Please visit the website here for details.](#)

For all other providers please visit their websites for further details to enquire or apply for courses starting September 2021.

Year 11 Reports & Parents' Evening

On Monday 14th January you will receive the latest reports followed by our parents' evening on Wednesday 16th January. If your child requires any support please encourage them to contact myself and I will meet to discuss Post-16 options when we return to the academy in January. Parents and carers can also contact me via email on Craig.Jordan@clf.uk.



Year 11 Parents'
Evening has gone
ONLINE!

Post-16 FAQs



Frequently Asked Questions (FAQs)

Q. When do applications close?

A. Each provider is different so please check websites. North Bristol P16, Colston V6 and St Mary Redcliffe sixth form have closed applications but may accept late application. BCCS closes on 5th January. Please contact the provider to discuss. Most providers will continue to accept applications throughout year 11 but some provides will treat these as late applications and your child may not get their first choice preference.

Q. Can I apply for more than one provider?

A. Yes, you can certainly apply and I recommend having a plan B. If you want to apply for different courses at the same provider I advice contacting them rather than submitting several applications.

Q. Will there be Apprenticeships available?

A. Yes, however Covid 19 has and will continue to have an impact. Use the official government website to search opportunities in your area.

Q. I am still unsure about what to do. What do you advise?

A. - Book an appointment with Mr Jordan
- Explore providers listed on the school careers page of the BBA website.
- Use [Careers Pilot](#) to give you ideas of opportunities, careers information and up to date labour market information.

Careers

Year 10 Careers Inspiration Day

On Wednesday 25th November our Year 10 students were able to attend part of a virtual careers event. The event was a chance to explore some of the potential options that will be available to them after completing their GCSE exams.

The event also allowed all the students to consider work experience. We are committed to ensuring that our students access these opportunities to support them prepare for post 16 and beyond.

We are still hoping to offer some form of work experience programme in July 2021. This will be dependent on the situation as we continue in these uncertain times. This is why we are exploring the possibility of virtual work experience programmes. These will not only provide our students with a great opportunity to learn and virtually encounter the work place but will open up opportunities from across the country.

Further updates will follow in January 2021.

Duke of Edinburgh



Bronze and Silver Cohorts from 2019-20:

Please look out for sessions after school in term 3 to support you in updating or changing your Skills, Volunteering and Physical sections.

Check your school emails for information on how you can finish off your sections and receive the **Certificate of Achievement** for your efforts.

Take a look at what your efforts have already achieved!



Bronze Cohort 2020-21:

Welcome to your Duke of Edinburgh Award! Thank you for enrolling so quickly, we know this was a tight turn around and are thrilled to see so many of you wanting to take part.

You will be enrolled to the Duke of Edinburgh system over Christmas, and be sent your welcome pack shortly after. We will have some support sessions in Term 3 to ensure you have a smooth start to your sections, and to help you login to eDofE on a computer or via the app.

For further information please visit www.dofe.org

Or contact Mrs de Klein chloe.deklein@clf.uk



Parent Guidance

Parent/Carer Login for Show My Homework (Satchel One)

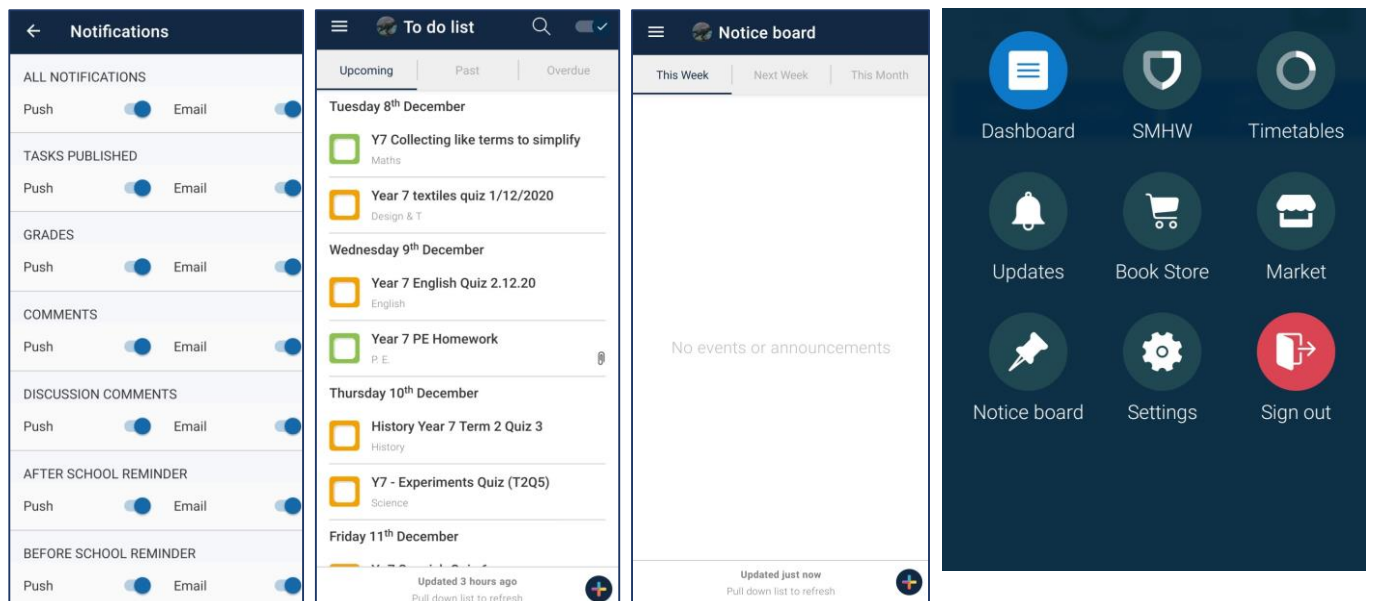
“How to” guide and instructions to login can be found here: [SMH](#)
Any questions or you cannot login, please contact the [year teams](#).



When you go to set up an account this is the screen you will see

Follow the instructions on the link above to help you login

Some key pages of the APP version of Show My Homework (Satchel One):



E-Safety

Hi everyone,

My name is Miss Drake and I am the E-Safety Lead for BBA, this means part of my role is to make sure students are safe online, both in school and at home.



All students will be receiving an E-Safety Assembly next term and parents should keep an eye out for online questionnaires being sent out in Term 3, these will help highlight to me any topics you want more of an understanding of.

I am also working closely with Avon and Somerset to organise an online event for parents; more will be revealed next term!

If you receive any new technology over Christmas, my advice is to make sure families have open and honest discussions about everyone's social media usage. A great way to start is with a family agreement, for example: <https://www.childnet.com/ufiles/Family-Agreement.pdf>

I would also recommend making sure you understand the privacy settings on apps. Our school website has some excellent resources and social media checklists available: <https://www.bba.bristol.sch.uk/page/?title=E%2Dsafety+%2DA+guide+for+Parents&pid=90>

If you ever have questions about online safety, please email me at: chloe.drake@clf.uk

Here are some useful websites you may wish to visit if you need further support:

<https://www.internetmatters.org/advice/>

<https://www.thinkuknow.co.uk/>

<https://www.saferinternet.org.uk/>



Safeguarding and Support



Do you have a query about special educational needs or disability?

Sign up to a **FREE 1:1** session (virtual or phone) with a trained SEND advisor

We can support with:

- paperwork
- preparing for meetings
- understanding SEN Support in school
- getting the help you need
- signposting to other useful services

and lots more!

Scan the QR Code to sign up!



16-25
Supportive Parents SENDIAS
Service for Young People

ARE YOU A YOUNG PERSON UNDER 25?

DO YOU HAVE A DISABILITY, OR DO YOU NEED EXTRA HELP WITH LEARNING?

DO YOU LIVE IN BRISTOL, NORTH SOMERSET OR SOUTH GLOUCESTERSHIRE?

If yes, we can help you to...

- Understand your rights in education or training
- Get the help you need
- Make sure you are listened to

0117 989 7725
@ support@supportiveparents.org.uk
www.supportiveparents.org.uk

We need your consent if you would like a parent or carer to contact us. See our website for more info.

Providing the Special Educational Needs and Disabilities Information, Advice and Support Service (SENDIAS) for Bristol, North Somerset and South Gloucestershire. Registered in England and Wales as Supportive Parents for Special Children. Company Limited by Guarantee No. 3905996 Charity No. 1079761
Widgit Symbols (c) Widgit Software 2002-2018 www.widgit.com

ACT

ACTION
COUNTERS
TERRORISM

[ACT Early | Prevent radicalisation](#)

More important than any one sign is the feeling that something is not right. Friends and family are often the first to spot worrying changes taking place.
actearly.uk

The launch of the new Counter Terrorism website 'Act Early'. <https://actearly.uk/>

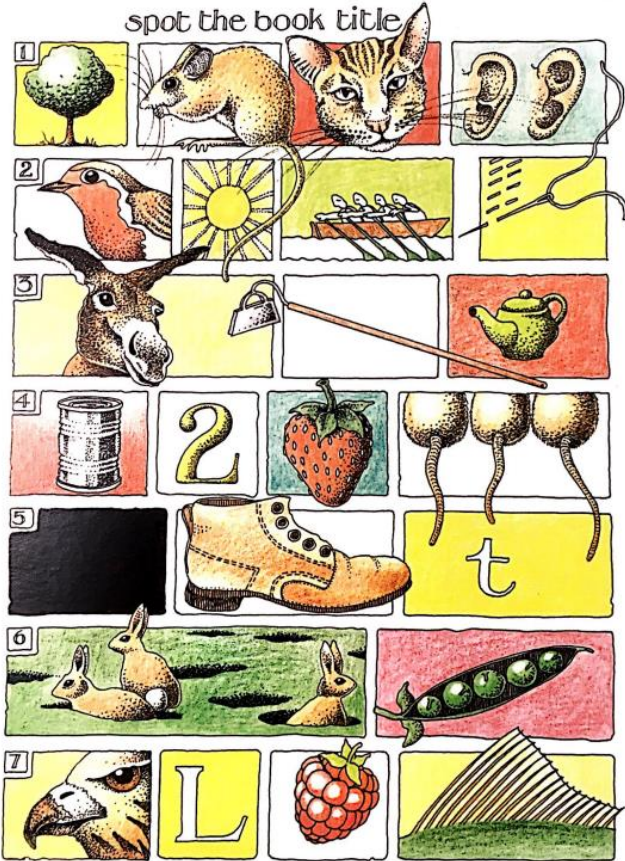
The website is aimed at family and friends and to reach out to communities. The purpose of the site is to increase awareness of the signs of radicalisation, where to go for help and support and to increase understanding and confidence in the referral process.

Also being launched is a **National Prevent advice line** for friends/family/community members to call - **0800 011 3764**. This number will be staffed by Prevent teams to ensure the advice being given is appropriate and consistent.

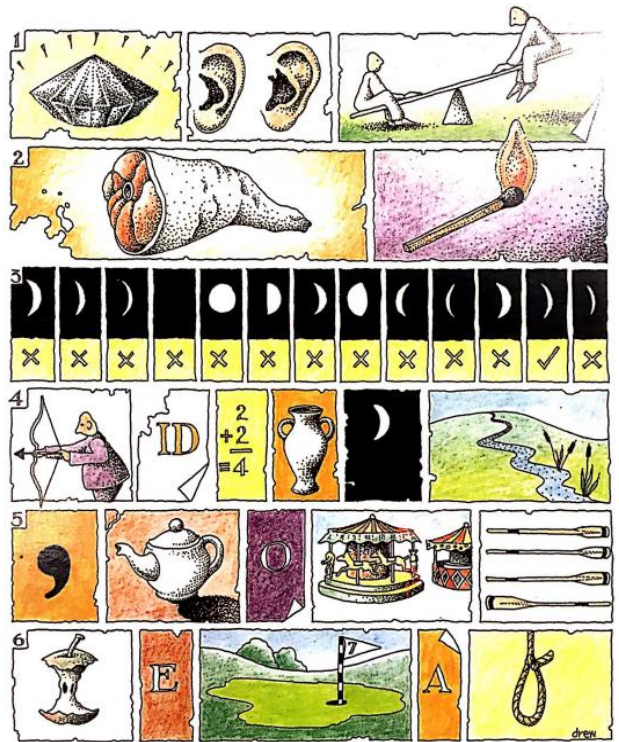
This is particularly relevant in this current climate with the impact of Covid 19, social isolation and the rise in hateful extremism online.

Puzzle Corner

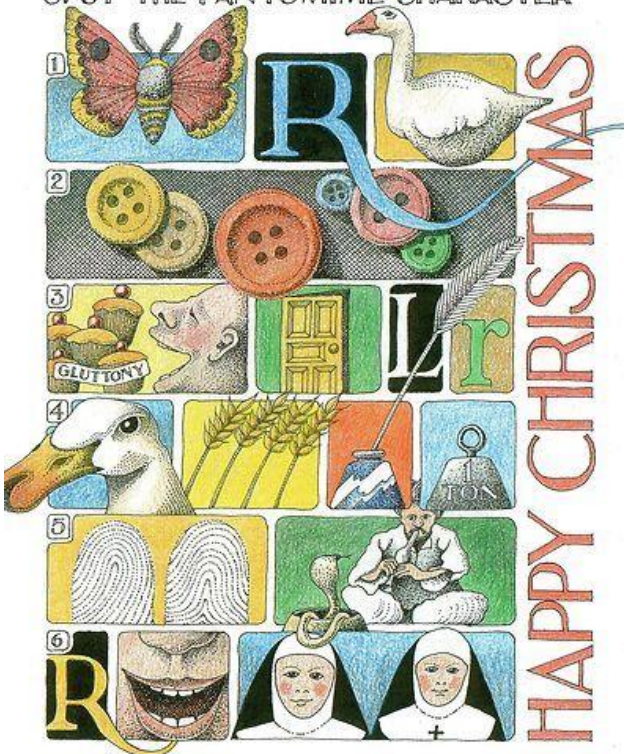
spot the book title



the plays of william shakespeare

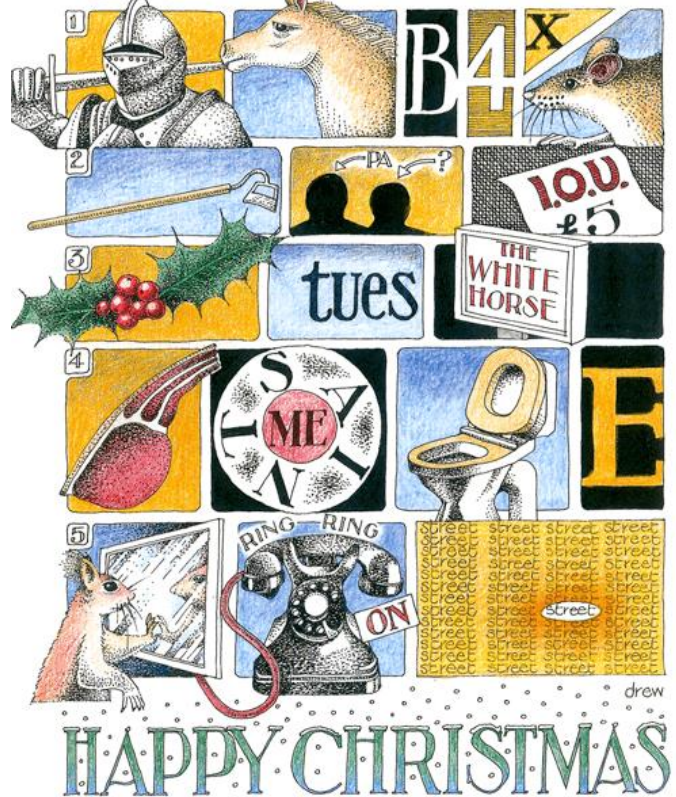


SPOT THE PANTOMIME CHARACTER



HAPPY CHRISTMAS

SPOT THE CHRISTMAS FILM



HAPPY CHRISTMAS

Puzzle Corner

The 12 days of Christmas Maths Problems

The Song

Twelve drummers drumming
Eleven pipers piping
Ten lords a-leaping
Nine ladies dancing
Eight maids a-milking
Seven swans a-swimming
Six geese a-laying
Five gold rings
Four calling birds
Three French hens
Two turtle doves
And a partridge in a pear tree



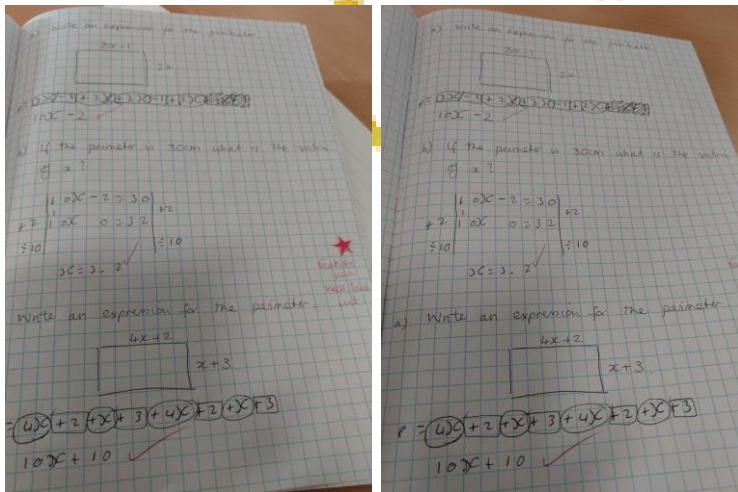
Top Tip!

Think about how many times each line is sung to establish how many of each present is given.

The Questions!

1. How many nests would be needed for all of the birds?
2. Could each species of bird have a partner?
3. How many musical instruments in the songs band?
4. How many people could dance at the bands gig?
5. How many shoes are needed for the song?
6. What is the maximum number of weddings that could take place?
7. How many more gold rings are needed?
8. How many drumsticks are in the song? (Could be a trick Q)
9. If each milk-maid's bucket carried 6.5 litres of milk, how much milk was collected?
10. If each pear tree produced 120 fruit and each bottle of fresh pear juice uses 23 pears how many full bottles of juice can you make?
11. If each bottle sells for £4.85 how much money is made a year?
12. Each piper was on a rota, they had to play for $2\frac{1}{2}$ hours per shift. If the pipers played continuously throughout the 12 days, how long did each piper play?

Wall of Wow!



Dashiya, Maths Hub



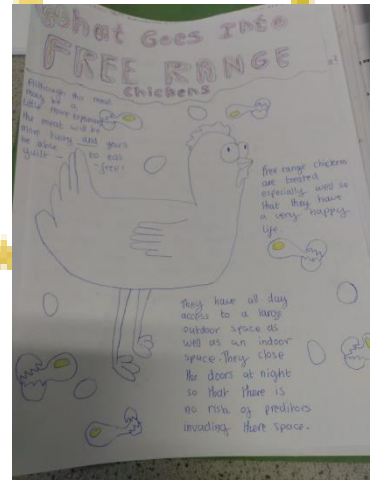
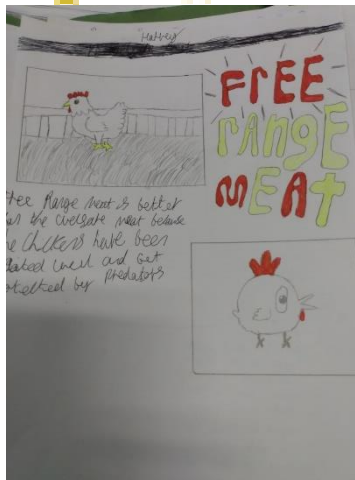
Equality and Feminism Club Christmas Decorations

We make good things happen every day

Wall of Wow!



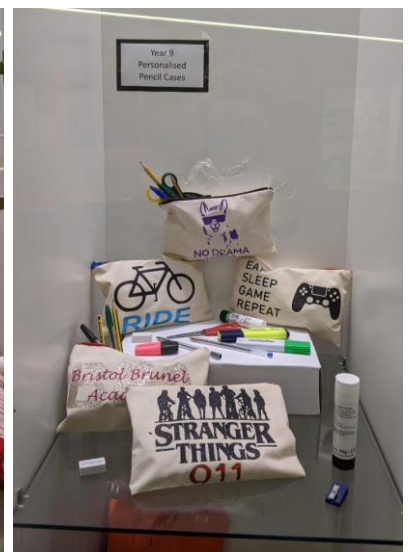
Year 7
Fruit Salad



Welfare farming posters



Drawstring bags – Hollie,
Laila, Moniphah



Design Technology

We make good things happen every day