

BLACK HISTORY MONTH

October is Black History Month. To celebrate this BBA has encouraged tutor group discussion on how the events of the summer here in Bristol have impacted us and how it may make us change what we do as a school and individuals. Some students contributed their opinion to a short video, shared across the school. This is alongside Black History Month inspired work within departments, as well as ongoing curriculum review, as we incorporate more diverse voices into the **everyday experience, all year round.**

Explore More!

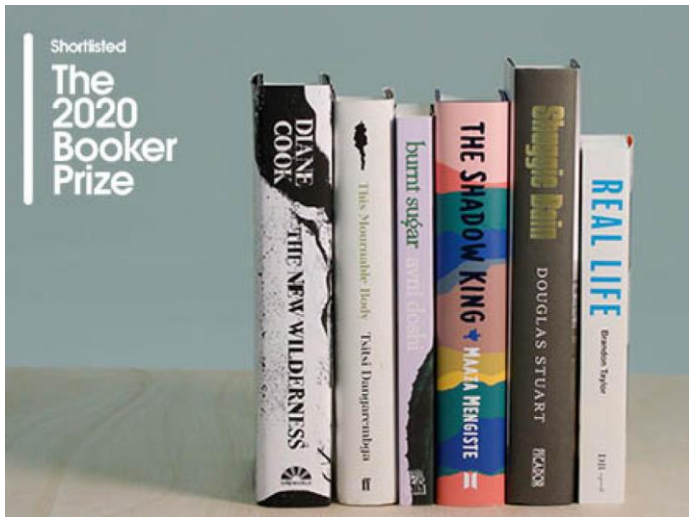
<https://www.100greatblackbritons.co.uk/>
<https://blackculturalarchives.org/>
<https://www.instagram.com/ablackhistoryofart/>

Also on social media:

@ablackhistoryofart
@BZeaphaniah Instagram: benjamin.zephaniah
@DavidOlusoga
@farhanaclimate
@Lavernecox Instagram: lavernecox
@Malala Instagram: Malala
@NicolaAdamsOBE Instagram: Nicolaadamsobe
@MarcusRashford Instagram: marcusrashford



Reading

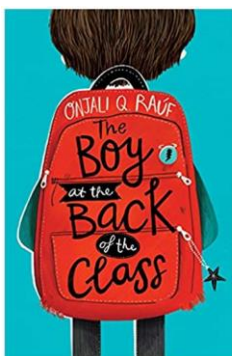


The Booker is a very significant yearly award for books written in English and published in the UK. Last year the Booker 2019 prize shocked the literary world when it was shared between two authors.

This year the shortlist (6 finalists) was announced on 15th September and represent the most diverse shortlist in the prize's history. The winner will be announced on 19th November.

The shortlisted books are (click the links for more information):

- [The New Wilderness](#) by [Diane Cook](#)
- [This Mournable Body](#) by [Tsitsi Dangarembga](#)
- [Burnt Sugar](#) by [Avni Doshi](#)
- [The Shadow King](#) by [Maaza Mengiste](#)
- [Shuggie Bain](#) by [Douglas Stuart](#)
- [Real Life](#) by [Brandon Taylor](#)

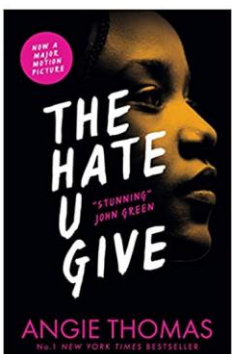


The Boy at the Back of the Class by Onjali Q Rauf

A story of friendship, hope and the importance of kindness, *The Boy at the Back of the Class* is a story full of heart and humour, told from a unique perspective. Featuring illustrations from Pippa Curnick, this is an exceptional book by an emerging voice in children's writing.

When a new boy joins their class, a group of children try to befriend him. They soon learn that Ahmet is a refugee and has been separated from his family. None of the grown-ups seem to be able to help him, so the friends come up with a daring plan, embarking on an extraordinary adventure.

Recommended Read for year 7 onwards.



The Hate U Give by Angie Thomas

Sixteen-year-old Starr lives in two worlds: the poor neighbourhood where she was born and raised and her posh high school in the suburbs. The uneasy balance between them is shattered when Starr is the only witness to the fatal shooting of her unarmed best friend, Khalil, by a police officer. Now what Starr says could destroy her community. It could also get her killed.

Inspired by the Black Lives Matter movement, this is a powerful and gripping YA novel about one girl's struggle for justice.

Recommended Read - especially for year 9 onwards.

Great books to celebrate diversity and Black History Month

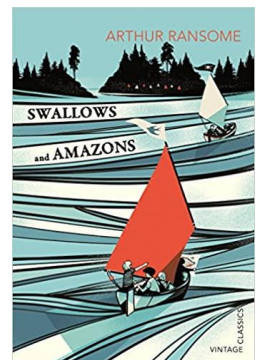
Reading

When I was at school my favourite book was...

Dani Bush - Maths

Swallows and Amazons - Arthur Ransome

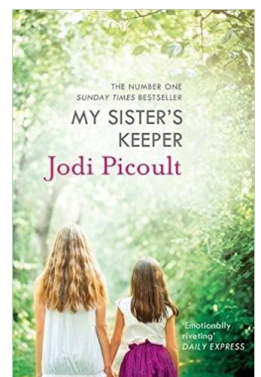
When my two sisters and I were growing up, we used to go camping to the New Forest every summer and my Dad would read us a chapter from a book each night. One year he read us 'Swallows and Amazons'. We loved this story so much that Dad bought us a dingy and we would play for hours on our 'boat' named Swallow in a tiny stream that was close to the camp site. To this day, I still have really fond memories of the book. The book is about 2 groups of kids that meet up and have adventures together. One group have a boat called 'Swallow' and the others, a boat called 'Amazon'. The reason why students should read it is the book is so descriptive that you are whisked away from your normal life and can imagine what life was like in the times the book was written. The book is a happy one and leaves you with a sense of well-being.



Abbi Bainton – Assistant Principal

My Sister's Keeper - Jodi Picoult

When I was 12, I read the original book (before the film was released) and it sparked my interest in Science, genetics, and ethics. The story is of Anna, a thirteen-year-old girl, realising that she was genetically conceived to be a 'perfect organ donor' match for her terminally ill older sister. It follows her story of self-discovery and her fight for medical emancipation. Will definitely make you cry in parts, but you won't want to put it down from beginning to end!



House News

We are your **Heads of House**. We are all really excited to revamp the house system and can't wait to get to know you all. We look forward to doing house competitions, student voice and rewards with you throughout the year. If you see us in the corridors please say "Hi"!

Due to Mr Trick's new role as Achievement Year Leader of Year 10 (to cover Mr Slocombe's Secondment) a new Head of Kielburger house has been appointed – we welcome Miss Livingstone to the role.



Miss Simmons
Blackwell



Miss Livingstone
Kielburger



Miss Drake
Patch



Miss Cook
Stephenson

House charity poster competition winners

Names of individual student winners:

- Patch - Macy
- Stephenson - Anna
- Blackwell - Palina
- Kielburger - Jemma

Honourable mentions:

- Kielburger - Arwen
- Blackwell - Milly
- Stephenson - Nadia
- Patch – Roxy

Based on no. of entries

- 1st - Patch - 100points
- 2nd – Blackwell – 80points
- 3rd - Stephenson – 60points

Term 1 House Point Totals	
1st place - Stephenson	8960
2nd place - Patch	8660
3rd place - Kielburger	7715
4th place - Blackwell	7678

Congratulations
Stephenson!

Attendance

BBA Rewards: Attendance

- Any medical appointments and COVID related absences will **not** affect your eligibility for the attendance reward.
- Congratulations to all students that maintained 100% attendance this term. This term students with 100% attendance will be entered into a draw to win Nando's vouchers!
- Next term all students with 100% will be rewarded - keep up the good work 😊

95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

“ My name is Naomi Iapino, I'm the new Attendance Officer this year. It has been great to get to know BBA and its community over the last term and hope I can get to know more of the students in the run up to Christmas.

I am very passionate about children's education and hope I can help the students at BBA make every day count this academic year. We all know how important education is, and that we need to make sure students attend school every day to make the most of their studies. Every child should be aiming for **96%** attendance and above. Even missing a couple of days off a great difference to a student's attendance. For example, if you had missed 2 days of school between the beginning of the year and the week before half term your attendance would already be below 90%. The Department for Education describes anyone with attendance at 90% and below as being Persistently Absent, which can greatly affect a student's engagement with learning and future grades.

I can appreciate that sometimes students are unwell or have appointments to attend. However, every effort must be made to come to school and to book appointments outside of school time. If a student needs to have a day off please follow the procedures below: ”

If a student needs to have a day off: for sickness or other reasons, it must be reported to me before 8:30am



Call 01173 772713 and leave a message including the student's **full name, tutor group, and explanation as to why they will be absent**



You can also email me at naomi.iapino@clf.uk regarding anything attendance related



Uniform



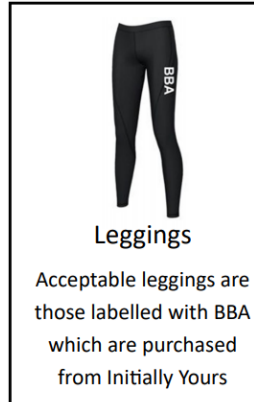
Compulsory:

- White collared short/long sleeved shirt
- Plain black blazer
- BBA house tie
- Plain black socks/tights
- Black tailored trousers (**no leggings, chinos, jeans or skinny fit trousers**)
- Black skirt (**knee length**)
- Plain **black** footwear (no heels or logs)

Optional

- BBA black V neck jumper

PE Kit



Post-16 Information

Provider	Open Evenings' date and time
Digitech Studio School	Wednesday 21st October 16:00-18:00
CLF Post 16	Wednesday 21st October 16:00-19:00
Access Creative	Monday 26th & Tuesday 27th October
Bristol Cathedral Choir School	Wednesday 4th November. Application deadline is Tuesday 5th January.
City of Bristol College	Saturday 14th November 10:00-13:00
Bristol City Community Trust	Wednesday 18th November 18:30
St Brendan's Sixth Form College	Thursday 19th November 17:00-20:00
Bristol Rovers Community Trust	Thursday 19th November 19:00
SGS College	Saturday 14th November 10:00-13:00
Colston V6	Pre-recorded on website. Application Deadline: 7th December.
St Mary Redcliffe Sixth Form	Pre-recorded information will be available from 22nd October on their website. Application Deadline: 1st December (midday).
North Bristol Post 16	Pre-recorded on website. Application Deadline: 4th December.
Boomsatsuma	Various check website for details.
Bristol Technology Engineering Academy (BTEA)	No dates published check website for details
S & B Automotive Academy	No dates published check website for details
Onsite Bristol (Construction Apprenticeships)	No dates published check website for details

Please check provider website to register for attendance at Virtual and physical open events.

For those unable to log into the virtual Year 11 evening the recorded session is now on the school website which includes exam information, staff contact details, revision and post 16 planning:

<https://www.bba.bristol.sch.uk/page/?title=Exams+and+Revision&pid=86>



“ My advice over the half term break is to have a discussion to see if your child has any post 16 plans or ideas. What are their interests? They could explore some websites and register for some of the open events planned. This will give them a clearer idea of what is available to them.

I will meet every Year 11 student but am currently working on a referral basis. If your child has not shown an interest or you would like to discuss any concerns you can contact me at school at craig.jordan@clf.uk. I will not meet students during the first 2 weeks back after half term to allow them to focus on their mock exams. ”

Mr Craig Jordan - Careers and Employability Coach

Mental Health

Mental Health and Wellbeing - Support for Parents & Carers



There has been a focus this term on supporting positive mental health and wellbeing for all our students. We marked World Mental Health Awareness Day on 10th October through assemblies and tutor times and students were asked to complete a Wellbeing Survey this term. This will help the Academy to plan ongoing support in areas which students have named.

There is targeted support for some students, and we are continuing to work closely the Child and Adolescent Mental Health Service (CAMHS) through our Primary Mental Health Specialist, who offers advice and support. Please know that there are many avenues available for parents to support the mental health and wellbeing of their children.

One of the biggest barriers in seeking help is to understand that it is OK to seek support and it is not a judgement on how well you are coping.

On the BBA Website there is a dedicated page for [Wellbeing](#) with a section on [Additional Information For Parents](#) signposting different agencies and support.



[Happy Maps](#) is a website which gives advice on mental health and wellbeing, for parents and professionals.



This [webpage from Hampshire NHS](#) has a series of Podcasts and videos on a range of different areas of mental health and wellbeing.



There are also several [mental health apps](#) which are available to help and support when young people are struggling with different areas of their mental health and wellbeing.

If you have any specific concerns about your child, please do not hesitate to contact us through the Pastoral Year Teams.

Mental Health

Support for children, families and young people in Bristol

Something on your mind?

Call the School Health Nursing Team and have a confidential chat on:

0300 124 5816

These phone lines will run until further notice, and will be staffed from 9am to 4pm, Monday to Friday. For health information and advice about coronavirus, please go to the [NHS 111 website](#) in the first instance.



Emotional Health
Anxiety/Low Mood



Healthy Eating/
Lifestyle



Anger, Family Concerns
Domestic Abuse



Dental Health.



LGBTQA
Relationships & Sexual Health
Friendships/Bullying



Sleep



Continence



Physical Health



Drugs, Alcohol & Smoking

Further Support:

<https://cchp.nhs.uk/cchp/explore-cchp/school-health-nursing/bristol-south-gloucestershire>

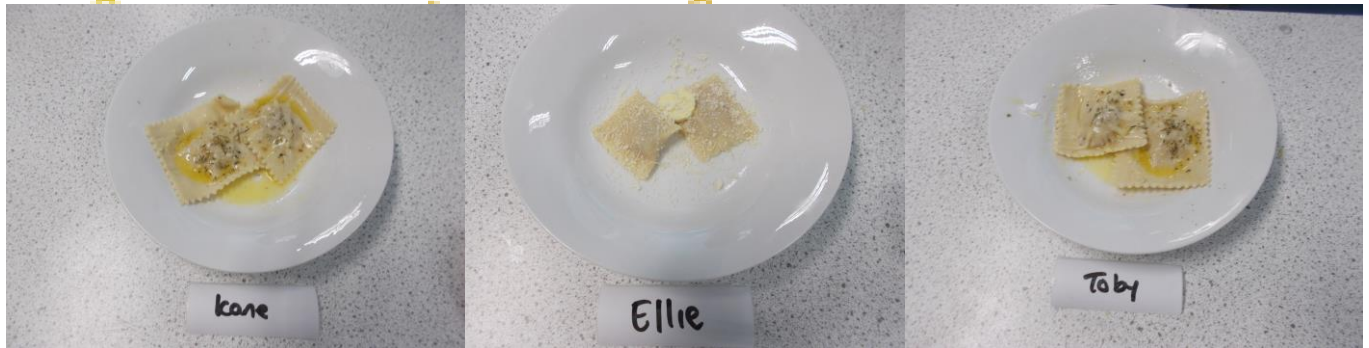
<https://www.otrbristol.org.uk>



Community Children's
Health Partnership



Wall of Wow!



✦ Handmade Ravioli, GCSE Food ✦



Juxtaposition Competition Year 8 20.10.20



We make good things happen every day