



Mental Health Awareness Week 10-16 May 2021

This year BBA has been working hard to support our students and staff with their mental health. Our mental health team have used information from student surveys to continue to improve our support including:

- taking more regular student voice from student leaders and the year 10 mental health group
- providing posters of positive social media role models around the site
- mental health menus during lockdown
- discussing a variety of mental health issues through assemblies
- planning a range of extra-curriculum activities to resume when able
- increasing the amount of wellbeing activities and tailoring PSHE lessons to address year group specific needs.

Our students have also created a system to feedback suggestions on how to support their mental health. At BBA we know that supporting our diverse community to celebrate our differences is a key part of positive mental health and have done work within our diversity groups (BAME, Feminism & LGBTQ+) to improve this. We are continuing to develop our mental health offering and are working towards achieving the Bristol Healthy Schools Mental Health Award.

Welcoming our new Year 7 Cohort 2021-22

BBA is looking forward to welcoming our new Year 7 cohort for visits next term. There are lots of information on our website including a useful video on 'Transition to Secondary school.

[Click here for Year 6 Transition](#)

This Term...

A group of our Year 7 girls have just, today finished taking part in a project led by Integrate UK called **EmpowerHER**. This is a project that works on empowerment, resilience, gender equality and individual rights with 10 to 15 year old girls.

Girls involved were able to decide from a variety of topics they wanted to cover, including but not limited to:

- inspirational women and role models
- body image and positivity
- social media and technology
- leadership and aspirations
- health
- women in sports and more.

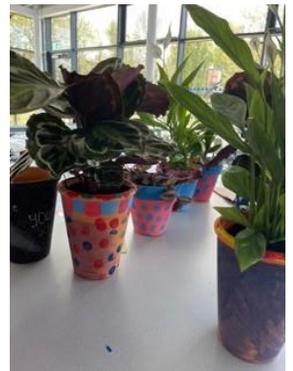
The programme included a social action project of students choosing. The students presented alongside other schools at the start of April and put in bids for funding for their project. Both groups were awarded substantial funding.

As a result, the past few weeks have been spent bringing their projects to life – see pictures – and the girls have enjoyed every minute.

As a “well done”, they received EmpowerHER hoodies, bags full of free stuff and certificates – as well as being awarded their BBA Award pin for the *Personally* strand of the the BBA backpack. Congratulations!

The year 7s involved were:

Florence C
Anna O
Verity L
Nula B
Zia T
Aysha F
Maya J
Krystina H
Tahiya J
Martha K
Lana B
Sarafina K
Maddie H
Hannah G
Erin



This Term...

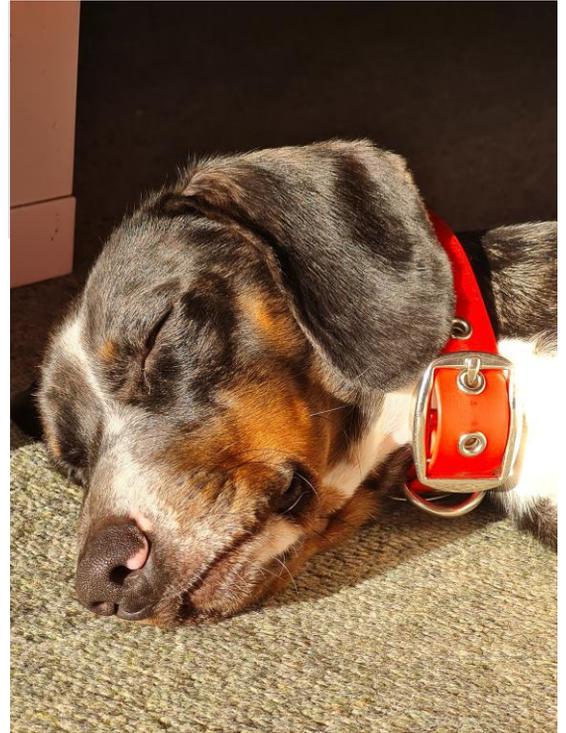
Wildlife Photography Competition 2021



First Prize

Awarded to

Jaymie, Year 10



Second Prize

Awarded to

Chris, Year 11



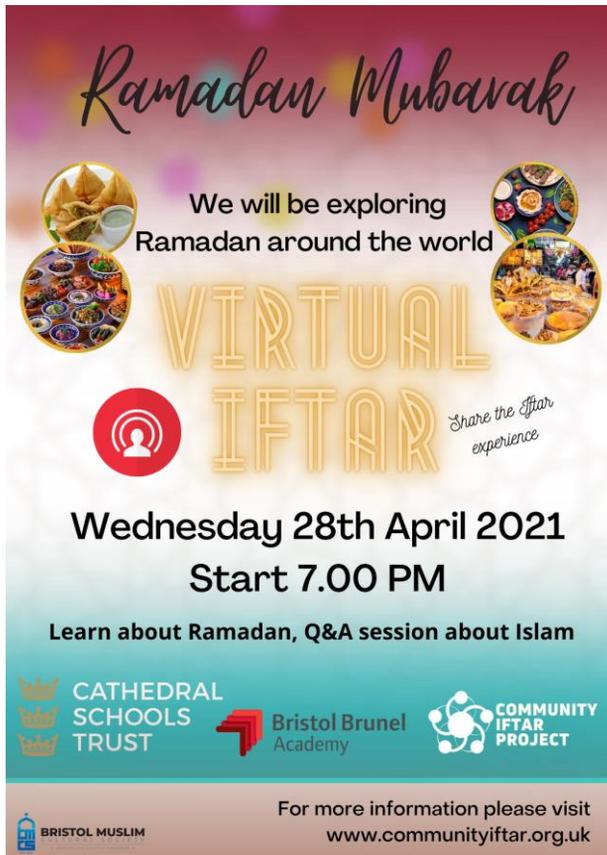
Third Prize

Awarded to

Hollie, Year 8

All competition entries were put on a noticeboard and votes posted by students. Congratulations to these students all those who took part. There is some amazing talent at BBA.

This Term



Ramadan Mubarak

We will be exploring Ramadan around the world

VIRTUAL IFTAR *Share the Iftar experience*

Wednesday 28th April 2021
Start 7.00 PM

Learn about Ramadan, Q&A session about Islam

CATHEDRAL SCHOOLS TRUST | Bristol Brunel Academy | COMMUNITY IFTAR PROJECT

BRISTOL MUSLIM | For more information please visit www.communityiftar.org.uk

Virtual Iftar

BBA were part of a wonderful and informative evening online with the Virtual Iftar. This was led by Dr Norah El-Gohary from Bristol Cathedral Choir School, Rizwan Ahmed (guest speaker) and several students across the Cathedral School Trust and Bristol Brunel Academy. Students shared their experiences and traditions of Ramadan in the UK and from different countries across the world. Students answered questions posed by families who were tuning in to the evening and were excellent ambassadors of their schools. We felt privileged to be part of the evening and hope to keep this link for the future.

This term we have been celebrating Ramadan with student led assembly organised by Mr Howard, where students were sharing what Ramadan means to them and how it is celebrated in Bristol and across the world. We hope public celebrations for Ramadan will be able to return next year.



This Term

This month we partnered with Cajigo, an Education provider, to launch the UK's first mentoring app supporting girls into Science, Technology, Engineering & Maths (STEM). STEM industries offer a wide variety of careers, where technology is now the foundation of most businesses, however there is underrepresentation of women in these fields. We are proud to be leading the way for schools in Bristol and the UK to make tech careers more visible to girls, through Cajigo. We held a live event to showcase industry role models from BAE Systems, London Stock Exchange, Capco and BT, who talked about the skills required to work in a number of careers and developing pathways into them.

Cajigo also presented BBA, with the Innovate Bristol Book, which details the tech ecosystem in Bristol, a resource that will be very useful to all students to build their knowledge of the technology companies in the region.

Girls in years 7,8,9,10 and 11 can now download the App from the Appstore and Google Playstore using this QR code.



INNOVATE

Bristol Brunel Academy

cajigo

Reading

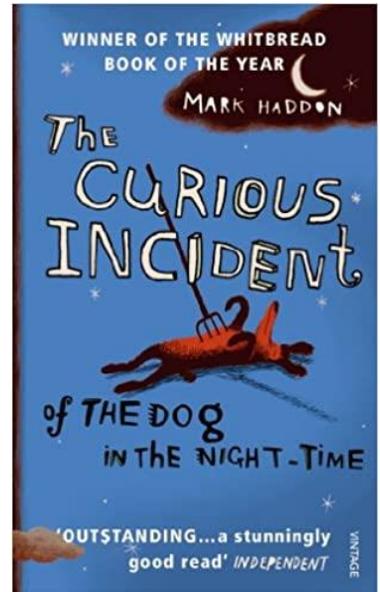
When I was at school my favourite book was...

Andrew Howard - Humanities

My favourite book as a child: **The Curious Incident of the Dog in the Night-time** by Mark Haddon.

Why: I liked the way it was written. Brutally simple, but with so much meaning between the lines. We all feel misunderstood at times, so seeing such a stark example of misunderstanding helped me to relate and appreciate how important it is to treat each other with openness and care.

What is your favourite book? Tell us about it! Write up a review including a brief synopsis (summary of the story) and why you think it is such a great book - Email your review to tom.leahy@clf.uk



BBA Readers

BBA students need you! We are looking for volunteers to help support reading in Year 7 and 8 starting in September 2021. You will need to make a weekly commitment of at least 1 hour a week during term time. You will also receive training in reading strategies.

We are looking for a diverse range of volunteers who can build young people's confidence in reading and be excellent role models. Volunteers will be patient and supportive and have the opportunity to make a real difference to students' confidence as well as their academic and professional success.

Applicants should apply via email to info@bba.bristol.sch.uk

Please inform us of:

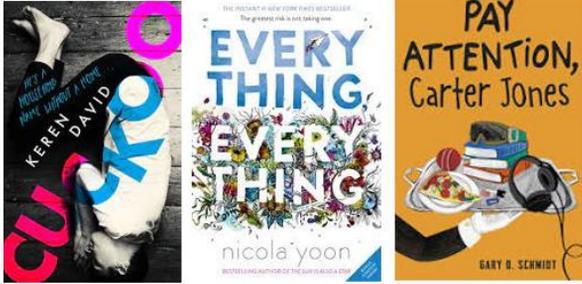
- Your availability.
- Why you are interested in volunteering.
- What you can offer.

We look forward to working with you!



LIBRARY

Mental Health Awareness – every month...



The Wimpy Kid Wordsearch



These 15 words or names are all connected with the Wimpy Kid books. How many of them can you find? Words can run from side to side, up and down or diagonally. Good luck!

- | | | |
|--------------|---------------|----------------|
| Cheese Touch | Loded Diper | Rowley |
| Diary | Manny | The Last Straw |
| Dog Days | Mom Bucks | The Ugly Truth |
| Greg Heffley | Mrs Craig | Wimpy Kid |
| Jeff Kinney | Rodrick Rules | ZooweeMama |

W	I	X	X	I	Y	N	S	D	R	Q	S	T	Z	M
L	P	U	R	I	M	K	I	E	Y	E	H	H	O	A
Y	N	C	S	E	C	K	P	M	L	T	M	E	O	N
L	B	I	X	U	Y	I	U	U	U	G	R	L	W	N
J	M	N	B	P	D	E	R	R	G	R	S	A	E	Y
H	C	M	M	D	J	K	T	G	I	E	C	S	E	T
J	O	I	E	F	C	Y	U	D	Q	R	R	T	M	W
M	W	D	S	I	L	T	U	G	R	X	A	S	A	I
R	O	M	R	G	R	O	W	L	E	Y	I	T	M	D
L	G	D	U	K	X	U	I	I	Z	K	G	R	A	O
J	O	E	V	S	N	I	L	S	H	H	C	A	D	G
R	H	J	E	F	F	K	I	N	N	E	Y	W	I	D
T	C	H	E	E	S	E	T	O	U	C	H	G	A	A
G	R	E	G	H	E	F	F	L	E	Y	M	I	R	Y
Y	T	T	J	T	I	P	G	W	O	C	M	K	Y	S



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Or try these great sites for some online reading:

- <https://www.worldbookday.com/online-masterclasses/>
- <https://manybooks.net/>
- <https://library.thenational.academy/>

Congratulations to our TOP SCORING Year 7s this term



Madinah H read 1,285,470 words
Samira H read 892,268 words
George C read 345,657 words

and Year 8s

JJ P read 603,238 words
Katie M read 304,188 words
Caylum B-T read 303,645 words



Years 9, 10 & 11- you can still get books!

1. Ask your tutor or English teacher for a catalogue
2. Choose a book and email me anne.watkins@clf.uk
3. Collect it at the end of the day

Year 11 - Post 16

Mr Jordan will be on hand to answer any questions or queries right the way up until the end of term 21st July. I will also be on hand on results day should there be any issues with entry into your preferred Post-16 destination. Craig.Jordan@clf.uk

Induction days/Open days

You will all start getting invitations to attend induction days at your post 16 providers. Please ensure that you check the email address that you used on your application form.

If you are unable to make the day for any reason, please contact them as soon as possible to inform them and rebook.

Due to Covid-19 you have been restricted to virtual encounters, so this is a fantastic opportunity to visit the provider in person and work out the best way to commute to your chosen Post-16 ready for September.

Places are still accepting applications and some providers have general open days that you may wish to book onto.

City Of Bristol College Saturday 26th June 10:00-13:00

SGS college Saturday 3rd July 10:00-16:00

Bristol City Community Trust Monday 5th July 18:30

Students interested in apprenticeships

Continue applying for Apprenticeships. I have encouraged you all to keep your plan B placements open and you should only decline these once you have confirmation of the apprenticeship. The national website for apprenticeships is <https://www.gov.uk/apply-apprenticeship>. There have been more opportunities advertised on social media so keep your eyes peeled. Any question please contact me via email.

Enrichment

We are slowly returning to our pre-Covid provision of enrichment opportunities, in line with continued regulations and government guidance.

BBA ENRICHMENT TERM 6 (AFTER SCHOOL)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Football / Rounders Year 8 Outside	Football / Rounders Year 7 Outside	Adventurer's Guild Year Group Rotation See Mr Ruddle	Football / Rounders Year 9 Outside	Football / Rounders Year 10 Outside
Drama Club Year 8 and 9 Main Hall	HWK Club Year 8 ICT Room TBC		HWK Club Year 7	
LGBTQ+ Club Year 9 and 10 TUTOR TIME	DofE Bronze Year 9 SC1		*School Council – members see Heads of Houses for details	
	LGBTQ+ Club Year 7 and 8 TUTOR TIME			

WATCH OUT FOR NEWS OF NEW CLUBS AND OPPORTUNITIES – THROUGH YOUR TUTOR AND THE SCREENS

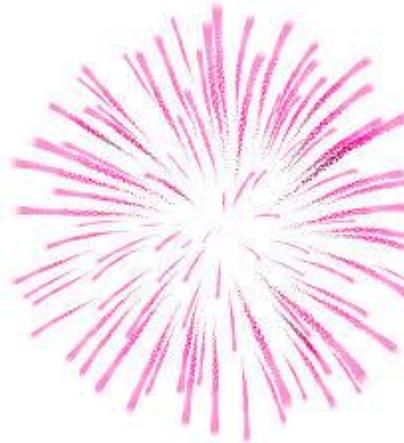
Do you have a club your want to run? Ask your tutor or email chloe.deKlein@clf.uk with your ideas!

Duke of Edinburgh

Bronze and Silver Cohorts from 2019-20:

Congratulations to the following students in Year 10 who have completed their Certificate of Achievement! It has been a challenging time to continue and try to complete DofE, your perseverance and resilience is to be applauded. Well done.

Laila	Ben
Madison	Mason
Lillie	Orrin
Amy	Chloe
Neisha	Joey
Jacob	James
Glade	Gracie
Kyra	James
Jack	Lewis



Students in Year 10 who are continuing their DofE towards the certificate can attend sessions from 3-4 on a Tuesday after school in SC1 for help with assessor reports and completion.

Bronze Cohort 2020-21:

Well done to those of you who have completed some sections – this is great progress!

Students who are continuing but with support need to continue attending Tuesday sessions from 3-4 so that we can support your continuation of the award.

A reminder that students who have not communicated with school that they wish to continue with DofE and have not logged into eDofE by 27th May will have their account archived. Please contact Mrs de Klein for next steps.

All the support and documents you need can be found at the BBA DofE

Page here: www.padlet.com/chloedk/dofe

Or contact Mrs de Klein chloe.deklein@clf.uk



Support

Positive Mental Health & Wellbeing

At BBA we take the wellbeing of our staff and students seriously.

Please [click here](#) to take access our website that has all the information about how we support students, key contact details for year teams and links to outside agencies and organisations that can support our children. This is a great resource with advice and guidance to help parents support their child with their mental health.

Should you have any further questions or concerns, please use the links to contact the relevant year team.



Off The Record (OTR)

In addition to the above, Off The Record have shared a document with link to help parents support young people with their mental health. OTR are a great organisation supporting young people aged 11 – 25 in Bristol & South Gloucestershire with their mental health.

Here are the links:

- OTR Resilient Parenting group <https://www.otrbristol.org.uk/what-we-do/resilient-parenting/>
- Here is also a link to our [Parent Pack](#), which can be useful for parents and carers when having conversations with young people around mental health.
- The [Young Minds](#) website (including a parent section and a parent helpline) can be especially helpful on how to understand better and cope with self-harm or anger, for example.
- **CMH Workshops - Children's Mental Health**
- <https://www.facebook.com/CMHWorkshops>
- **Parental Minds** - <https://www.parentalminds.org.uk/>
- **Charlie Waller Trust** - <https://charliewaller.org/parent-carer>
- **CAMHS Advice and Guidance**
- <https://remedy.bnssgccc.nhs.uk/children-young-people/mental-health/camhs-advice-guidance/>
- <https://www.supportiveparents.org.uk/wp-content/uploads/2021/03/FINAL-SP-16-25-Newsletter-2.pdf>

Support

WELLBEING WEBINARS

For Bristol parents & carers of children with SEND



ANXIETY

Exploring the way our minds can generate anxiety and how it can dominate our day. We'll look at different ways to relate to anxiety, leaving us with a bit more choice to pursue what matters to us.



SELF-CARE

Many times our own self-care can slip way down our to-do lists. Here we'll explore the cultivation of a compassionate attitude towards ourselves and our wellbeing.

BELONGING

We'll explore the impact of isolation and practical ways to take small steps towards building connections with others.



TAKEAWAY TECHNIQUES & TIME TO CONNECT WITH OTHER PARENTS & CARERS

- Online bite-sized sessions led by an experienced psychologist
- Standalone themes- choose ones that interest you
- We recommend attending both sessions on each topic
- Choice of morning OR evening session times

Click dates to book

ANXIETY

MONDAYS 10-11AM
> [21st & 28th June](#) <

OR

TUESDAYS 7-8PM
> [22nd & 29th June](#) <

SELF-CARE

WEDNESDAYS 10-11AM
> [30th June & 7th July](#) <

OR

THURSDAYS 7-8PM
> [8th & 15th July](#) <

BELONGING

MONDAYS 10-11AM
> [12th & 19th July](#) <

OR

TUESDAYS 7-8PM
> [13th & 20th July](#) <

Contact jessica.pennack-thomas@bristol.gov.uk for more information

Parent Information



Change in Uniform Suppliers

Our school supplier has been acquired by Monkhouse School wear Specialist.

[Click here to access the uniform website](#)

The shop is based in Bedminster and have clear size guides online. They deliver weekly to school (for free) or you can opt for home delivery.

Compulsory:

- White collared short/long sleeved shirt
- Plain black blazer
- BBA house tie
- Plain black socks/tights
- Black tailored trousers (**no leggings, chinos, jeans or skinny fit trousers**)
- Black skirt (**knee length**)
- Plain **black** footwear (no heels or logos)

Optional

- BBA black V neck jumper

If a student needs a new tie for any reason, these can be bought at school reception for £5.

Returning to School with Injuries or from Significant Illness

If your child is returning to school with an injury or illness that could affect their mobility around school or that the Academy may need to make changes, then please let the year team know before their return. This is so the school can make necessary arrangements to keep your child safe and happy in school, meet with parents/carers (if necessary) to get your view and complete risk assessments and/or health care plans.

PE Clubs Return

Extra-curricular sport is back on the following days 3.00 - 4.15:

Year 7 - Tuesday

Year 8 - Monday

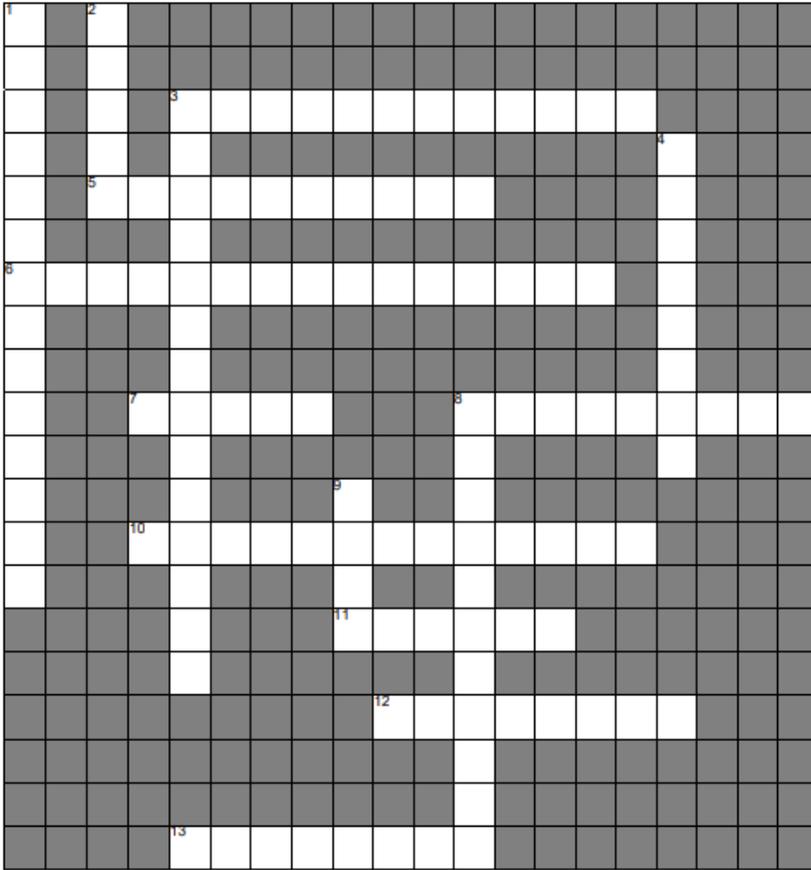
Year 9 - Thursday

Year 10 - Friday

- If any year 11's leaving BBA would like to donate PE kit clothing or moulded boots it would be very much appreciated.
- If students have outgrown their moulded boots you can exchange them for a bigger size in the PE department (subject to availability). See any PE member of staff if you are interested.
- When a student is unable to participate fully in their PE lesson due to injury or illness they need to bring a note to explain the reason and still need to bring their PE kit.

Puzzle Corner

Word Puzzle



Across:

- 3 A request for information (8, 4)
- 5 An indication of shortening and possession (10)
- 6 To indicate emphasis or strong emotion (11, 4)
- 7 Introducing a list (5)
- 8 Separates equally important parts of a sentence (4, 5)
- 10 To begin a sentence (7, 6)
- 11 Linking multi-word phrases (6)
- 12 Used to group together or enclose words (8)
- 13 Words omitted but understood (8)

Down:

- 1 To highlight specific words (8, 6)
- 2 Pause for thought (5)
- 3 Enclosing a word or phrase (9, 4)
- 4 Complete red light (4, 4)
- 8 Similar to 3 down (6, 4)
- 9 Run fast (4)

Number Puzzle

2 mathematicians meet on the street and one says to the other, "I bet you can't guess the ages of my 3 children" (all integer ages).

The 2nd mathematician says, "I'll take your bet but only if you give me enough information to solve it."

The 1st agrees, and says, "The product of my 3 children's age is 36."

"That is not enough information."

"Right you are!" he looks around, spies an address on a building and says, "The sum of my children's age is the same as the address over there."

Thinking a little bit; "That still isn't enough information."

"Right you are again! My eldest son has red hair."

After some thinking the 2nd mathematician won the bet.

- | | |
|----|------------------|
| 13 | Ellipsis |
| 12 | Brackets |
| 11 | Hyphen |
| 10 | Capital Letter |
| 8 | Semi-Colon |
| 7 | Colon |
| 6 | Exclamation Mark |
| 5 | Apostrophe |
| 3 | Question Mark |
- Down:
- | | |
|---|-----------------|
| 9 | Dash |
| 8 | Speech Marks |
| 4 | Full Stop |
| 3 | Quotation Marks |
| 2 | Comma |
| 1 | Inverted commas |

ANSWERS:

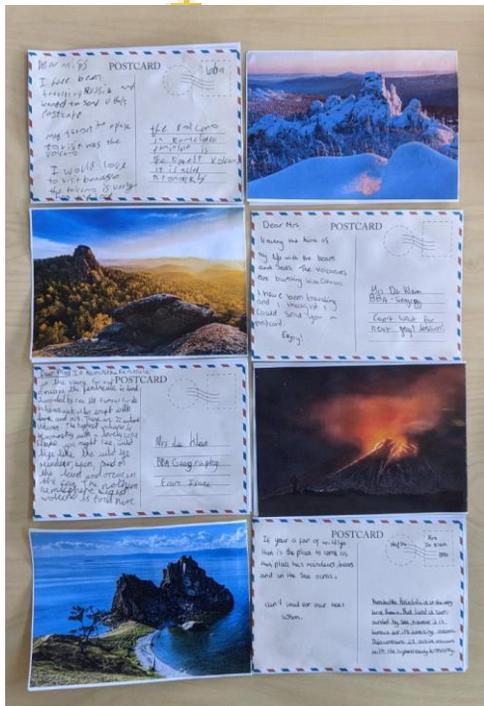
Across:

[Click here for the solution](#)

Wall of Wow!

These postcards are from Year 7 geographers who have been learning all about Russia this term. They have been on a “virtual visit” of some of the diverse landscapes and places that exist in the world’s biggest country! Lots of us (including me) have now decided that we would like to go on a real visit there soon!

Mrs de Klein



I thought this piece of work on plastics would be great for the newsletter. I think the image of the plastic bottle with all the polluting seas images inside is very powerful. Year 8 have been learning about plastics and their impact on the environment in Product Design. Well done Violet! Mrs Bush



We make good things happen every day

Wall of Wow!

E-Safety

Our Positive Online Nominations Campaign is still running this term and I am pleased to announce the following students have been nominated by their friends and will receive 25 house points each: Lexie G, Martha K, Madie G and Sewe K.

Well done all! It's lovely to hear you are all promoting such excellent behaviour online and keep up the great work!

Our top tips for spreading online positivity

- ▶ Follow the good, not the bad.
- ▶ Spread positive content.
- ▶ Be kind in the comments.
- ▶ Anonymously report bullying and hate.
- ▶ Be a certified hype-person.
- ▶ Leave positive reviews.
- ▶ Give some advice.
- ▶ Step away from the screen.



"We all make



We make good things happen every day