

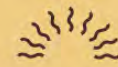
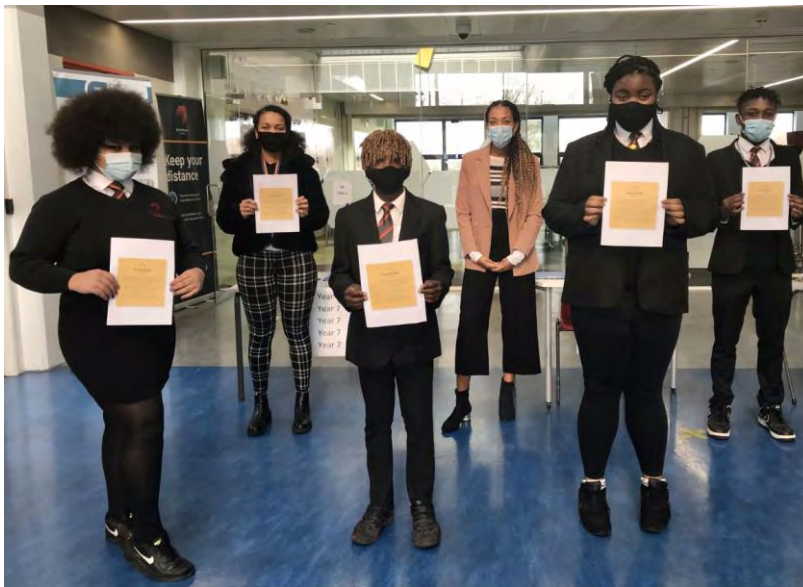


Introducing The Halo Code

We are excited to announce that *Bristol Brunel Academy* has adopted [The Halo Code](#), the UK's first Black hair code. No Black staff or students should have to change their natural or protective hairstyle in order to thrive at our school. We hope that the Halo Code will move us one step closer to a world free from discrimination, where all Black members of our community have their identities fully recognised and celebrated.

We are the first school in Bristol to adopt the Halo Code and hope many other schools follow.

For more information [Click Here](#)



The Halo Code

For Schools

Our school champions the right of staff and students to embrace all Afro-hairstyles. We acknowledge that Afro-textured hair is an important part of our Black staff and students' racial, ethnic, cultural, and religious identities, and requires specific styling for hair health and maintenance.

We welcome Afro-textured hair worn in all styles including, but not limited to, afros, locs, twists, braids, cornrows, fades, hair straightened through the application of heat or chemicals, weaves, wigs, headscarves, and wraps.

At this school, we recognise and celebrate our staff and students' identities. We are a community built on an ethos of equality and respect where hair texture and style have no bearing on anyone's ability to succeed.

This Term...

- Find out how to recognise and celebrate LGBT+ History Month
- Check in on this term's House update
- Library newsletter
- Staff and student leaders share their favourite books
- It's a jam packed term for careers and futures advice
- Home learning support and guidance
- Puzzles and celebrations!

This Month...



February is LGBT+ History Month

Visit the [website](#) to find out more...

Click [here](#) for a blog by Daryn Carter MBE from Bristol Pride, posted on the Mayor's page. This discusses issues & opportunities for the LGBT community in Bristol. You can also follow him on Twitter and Instagram @daryncarter

You can also find information on events happening for LGBT+ History Month [here](#) on the Bristol pride site. This includes articles, activities and suggestions for online events.

***Please note that some links to films/TV programs may not be appropriate for younger students.**



Check out icons of the LGBT Awareness movement [here](#)

OSCAR WILDE

was an iconic 19th Century Irish poet and playwright, known for his novel 'The Picture of Dorian Gray' and play 'The Importance of Being Earnest'. In 1895, at the height of his career, Wilde took the Marquess of Queensberry - the father of his lover Lord Alfred Douglas - to court for criminal libel. The trial revealed evidence that forced Wilde to drop his charges but resulted in his own arrest for 'homosexual activity'. He was convicted and sentenced to two years of hard labour. Upon his release, he moved to Paris, France: where he died, aged 46 and in exile.

Icons Who Made LGBT History



BOOAN TEMPLE

is a British feminist and lesbian rights activist, who is best remembered today as being one of the campaigners who stormed the BBC News studio in 1988 during the live six o'clock news to protest against the introduction of Section 28, the law which banned 'promotion of homosexuality' in schools across the UK. Temple said that the group's efforts took place because 'by getting on the news, we would be the news'. She would continue to campaign against Section 28 until the law was finally repealed over a decade later.

Icons Who Made LGBT History



House News

We were so happy to get the student leaders together (virtually) for the first time this term. They shared valuable insight into our new way of learning from home as well as providing some marvelous suggestions for how we can improve our academy over the next 5 years.

Well done student leaders!

Furthermore, we want to thank every one of you who has entered into competitions and earned house points this term, whether that was submitting a book review, earning a Resilience Award or for producing outstanding work, we are so proud of you all!

Miss Drake, Miss Cook, Miss Simmons and Miss Livingstone.

House Results Term 3 **WINNERS Stephenson**

1184

2nd Keilburger 905

3rd Blackwell 738

4th Patch 477



Christmas Hamper Initiative

Thanks for all your donations at the end of Term 2. Both food and money donations allowed BBA to donate to The Trussell Trust as well as create Festive Food Hampers to those in need. Rajani Superstore Ltd donated towards the initiative alongside Mrs Baker (who also works with Usborne Books), who donated books and puzzles for the hampers.

LIBRARY

NEW – waiting for you when the library reopens!



Congratulations to our TOP SCORING students in January

Year 7s

- Verity passed 14 quizzes
- Cady passed 10 quizzes
- Kabir passed 8 quizzes



Year 8s

- Caylum passed 11 quizzes
- Cardo passed 4 quizzes
- Giacom/ Oliver A passed 3 quizzes



Quick Quiz! How many can you answer in 1 minute?



1. Name the small people who help Willy Wonka operate his factory in *Charlie and the Chocolate Factory*?
2. Who lives in a children's residential care home nicknamed "The Dumping Ground"?
3. *Of Thee I Sing: A Letter to My Daughters* is a children's book by which former U.S. president?
4. Who has a younger brother called Perfect Peter in a series of books written by Francesca Simon?
5. Which novel tells the story of a pig named Wilbur and his friendship with a barn spider?
6. Miss Agatha Trunchbull is a fictional headmistress in which book?
7. Harry Potter learns he is a wizard on his birthday when he becomes what age?
8. Which series of books are the journals of Greg Heffley?
9. Which book series first began with the books *The Terrible Tudors* and *The Awful Egyptians*?
10. Which television personality has written the books *The World's Worst Children*, *Gangsta Granny* and *The Midnight Gang*?



TOM PALMER [Free Reads | Tom Palmer](#)

Click this link to find extracts from Tom's books. What a variety! He has written about war, football, fair trade, adventure, rugby & Vikings!



All of these, (apart from the Vikings), have been inspired by his childhood, his travels and other life experiences.

You'll find many of Tom's books in our library when you come back to school after Lockdown.



You can't visit the library but...

check out these brilliant websites for some online reading:

[The Day](#)

<https://www.getepic.com/>

<https://www.worldbookday.com/resources/secondary/>

Email anne.watkins@clf.uk for book suggestions

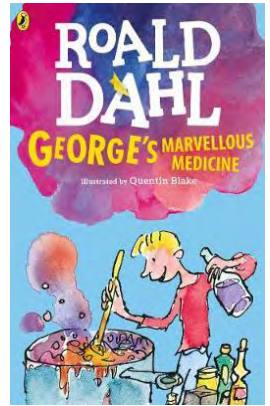
Reading

When I was at school my favourite book was...

Lou Roscoe – Humanities

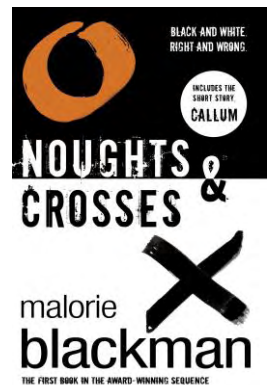
I absolutely love reading and read every single day if I can. My favourite books growing up consisted of everything by Dick King Smith and Roald Dahl (especially **George's Marvellous Medicine**- I think I read that book 10 times!).

When I got a little older, I started to read the **Point Horror** series, which were popular in the 1990's. The books were a mixture of supernatural and mystery, with an inevitable twist of 'who-did-it'. My love of horror and mystery lead me on to my lifelong reading of both science fiction and dystopian novels. The secret to the love of reading is find a genre of book that you enjoy and set some time aside each day for yourself to read 😊



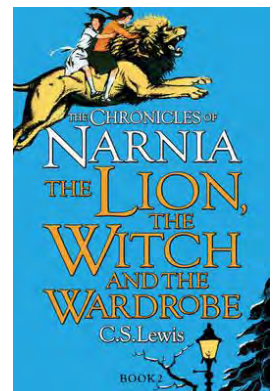
Emma Baker - Science

My favourite book from my childhood was **Noughts & Crosses** by Malorie Blackman. I loved that it turned the issue of race on its head. Looking back it is probably the first time I ever got a sense of my own white privilege.



Miss Rolfe – English

One of my favourite books was **The Lion, The Witch and The Wardrobe** by C. S. Lewis. I loved the idea of discovering a new world full of wonderful characters, and I often fantasised about discovering my own imagined world. I also found the White Witch fascinating, although quite scary.

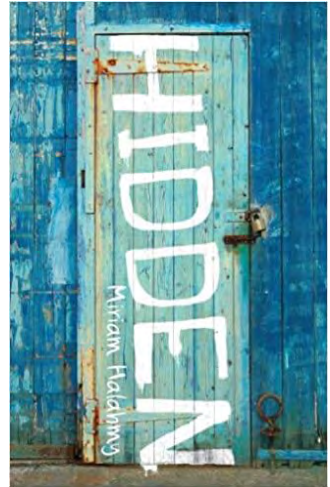


Reading

Student Leaders' favourite books

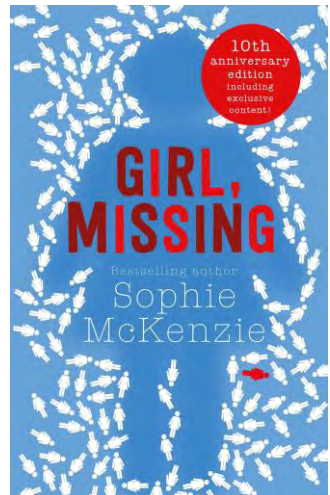
Hidden by Miriam Halahmy - Marni-Rose S, Year 8

I would like to recommend the book 'Hidden' because this is a story all about a boy (Mohammed) that has to move to England because he was threatened that his family will be killed. As he moves to England he knows that he is being illegal because he has no permission to come into England. Some children named Alix and her friend find him and look after him for the next few weeks by feeding him but still no adults know. The secret starts to spread to another person and another but they need to be trusted to keep Mohammed a secret and no one can find out otherwise he will be sent back to his country and be killed. I really enjoyed this book as it kept getting more mysterious every chapter.



Girl, Missing by Sophie McKenzie - Lana, Year 7

I would recommend the book *Girl, Missing* by Sophie McKenzie because it is adventurous and a mystery. There is this girl called Lauren and she was adopted from South Africa. She is trying to find her real birth parents. She breaks rules and suffers pain. Along with her friends Jam (James) and Lauren, she tries to find out the truth, even when it starts to become dangerous.



Night Stalker by Clifford L. Linedecker - Elynah, Year 10

This book is for older years but it's a murder case book, I highly recommend because it's an eye opener of the world we live in. It's a mature book so younger years from Year 9 below please don't read until you have a mature mind set. It's about a young man who grew up around experiencing and viewing abuse of all sorts. This resulted in Ricardo Leyva Muñoz Ramírez suffering from a narcissistic personality. Due to the lack of emotions, he started taking drugs from young and praying to the devil. His crimes will always be stuck with me this case is by far one of the most vivid cases. The stress and torment he put the officers through just trying to catch him was a big sticky situation. It's a mind twister, a mind boggler, I highly recommend for the older years and adults.

GUIDANCE:
Night Stalker is
not
appropriate for
younger
readers.

Uniform



Change in Uniform Suppliers

Our school supplier has been acquired by Monkhouse Schoolwear Specialist.

[Click here to access the uniform website](#)

The shop is based in Bedminster and have clear size guides online. They deliver weekly to school (for free) or you can opt for home delivery.

Please remember:

Face coverings are now compulsory when entering, leaving and moving around the building. Please watch [this video](#) on how to wear face coverings properly



Compulsory:

- White collared short/long sleeved shirt
- Plain black blazer
- BBA house tie
- Plain black socks/tights
- Black tailored trousers (**no leggings, chinos, jeans or skinny fit trousers**)
- Black skirt (**knee length**)
- Plain **black** footwear (no heels or logos)

Optional

- BBA black V neck jumper

PE Kit



Job of the week

We will be offering greater insight into careers through our year team assemblies. Each week the students will see a job of the week. This will allow our students to learn about different careers, routes into the sector, expected salary and also LMI (Labour Market Information), The LMI will help identify the current employment situation in that sector but also predicts whether the sector is likely to experience a growth or decline in jobs by 2025.

More information can be obtained through career pilot. <https://www.careerpilot.org.uk/>

Year 9 Options

You will soon receive your options booklet. This will explain the options process and how you will make your choices.

Our options evening will give our parents/carers and students the opportunity to find out more about the GCSE subjects that we offer at BBA. Having all the information will help our students make informed decisions.

Key dates:

11th March – Options evening

25th March – Options form hand in deadline

KEY DATES



Mr Jordan has been speaking to Year 9 students before they start their GCSE option choices. The conversations have helped our students consider their GCSE options and how their subjects can help complement achieving their career aspirations.

If you have any questions about option subjects, please speak to the subject teacher or Craig Jordan.



Envision Programme- The Isambards

13 of our year 9 students have been working hard with Envision to work towards their community apprenticeship. This programme is designed to support young people gain employability skills, experience mentoring from a Bristol based company and raise money for a worthy cause of their choice. Working under their team name the Isambards they have worked together, had business mentoring and are developing key skills that will support them for when they embark on their careers.

As a team they have successfully completed skills sessions and planned a fundraising challenge in the form of a virtual quiz delivered on the 5th February. The Isambards have chosen to raise money for a Bristol charity called In Hope. In Hope provide food, shelter and support for the people of Bristol. They have currently eclipsed their original target of £100 exceeding the £200 mark and rising.

If anyone would like to see how much they raise, find out about the charity In Hope or wish to donate you can access the just giving page on the link below.

<https://www.justgiving.com/fundraising/envision-bba-2020>

Raising Aspirations 2021 (Year 9)

Year 9 will take part in our annual Raising Aspirations event on Wednesday 3rd March. Unlike in previous years this will take place virtually. The event will help our students have meaningful interactions with employers, further and higher education providers.

Year 8 Parents/Carer Evening

This will be on Thursday 4th March.

It will be online video calls (same as Year 11 and 9).

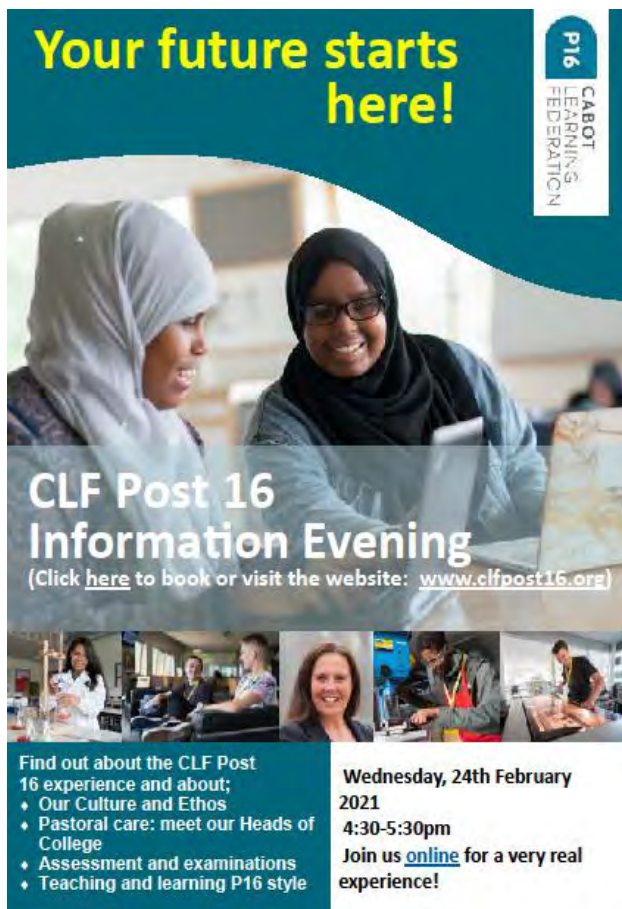
Information on how to book will be shared at the start of Term 4 (mid-February).

Parents Evening

to all those who contributed careers videos. We now have a bank of interesting careers and key steps to achieve these. They will inform our students whilst also inspiring them to dream BIG !

Post 16 for Year 11

With the announcement that GCSE exam will not go ahead this year we are working hard to ensure that our year 11 student are able to evidence their academic ability and move on to their intended destination in 2021. Click the picture below to join the CLF Post-16 Information Evening



Your future starts here!

CLF Post 16 Information Evening
(Click [here](#) to book or visit the website: www.clfpost16.org)

Find out about the CLF Post 16 experience and about;

- Our Culture and Ethos
- Pastoral care: meet our Heads of College
- Assessment and examinations
- Teaching and learning P16 style

Wednesday, 24th February 2021
4:30-5:30pm
Join us [online](#) for a very real experience!

CABOT LEARNING FEDERATION P16

It is not too late for applications for most Post 16 providers in Bristol. Please contact the providers direct or for any guidance and advice you can contact our careers and employability coach Craig Jordan via email. The email address is craig.jordan@clf.uk.

There are several students looking at apprenticeships for September. Many of the opportunities can be found on the government website below. <https://www.gov.uk/apply-apprenticeship>

With Covid 19 still affecting us in so many ways we highly recommend that students have a plan B. For queries and questions, please contact Tutors, the Year Team or Mr Jordan.

★ ★
THE FUTURE
IS BRIGHT
★ ★

Digitech



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**NOW
OFFERING
DANCE &
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Perfect for the coders, designers,
creatives, film makers and entrepreneurs
of the future.

We offer both academic and vocational qualifications for students joining us in year 10. Subjects include:

- Art & Design
- Photography
- Dance
- Computer Science
- Creative Digital Media
- 3D Design
- Drama
- Business & Enterprise
- Graphic Design
- Games Design
- Sport
- IT



For more information go to www.digitechstudioschool.co.uk



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Post 16 Diploma Specialists

**CREATIVE MEDIA AND MULTIDISCIPLINARY ART & DESIGN
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- Accredited through Cambridge Technical RSL Diplomas
- UCAS Points
- Studio Days
- Resit English & Maths
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- Bursaries
- Great Outcomes



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Courses:

DIGITAL MEDIA PRODUCTION
AT BRISTOL

GAMES, VR & VFX
AT BRISTOL

FILM & TELEVISION
AT THE BOTTLEWORK STUDIOS

SPORTS MEDIA
AT ASTON GATE STADIUM

**DANCE IN PARTNERSHIP WITH RISE YOUTH
DANCE AT THE STATION**

**ROBINS
FOUNDATION**

Robins Foundation
Courses:

BTEC Level 3 in Sports Coaching and Development
AT ASTON GATE STADIUM

BTEC Level 3 Extended Diploma in Sport
AT ASTON GATE STADIUM

Duke of Edinburgh

Bronze and Silver Cohorts from 2019-20:

Thank you to all parents and carers who replied to our letter this term about students continuing or withdrawing from their DofE. We are thrilled that the majority of you are continuing in order to gain your **Certificate of Achievement**.

Next steps:

- Login to eDofE to check your current status www.edofe.org
- Contact your assessors for get your assessor reports in and complete sections that you have already completed your time for
- Request an activity change for any sections that you will need to finish using more “lockdown friendly” activities

Bronze Cohort 2020-21:

Well done to those of you who have completed your programme planners and have got started!

Next steps:

- Login to eDofE and get your programme planner uploaded in detail ready for checking and approving
- Don't forget to find appropriate assessors for each section
- **GET GOING ON YOUR ACTIVITIES!**

All the support and documents you need can be found at the BBA DofE

Page here: www.padlet.com/chloedk/dofe

Or contact Mrs de Klein chloe.deklein@clf.uk



#TheAwardatHome

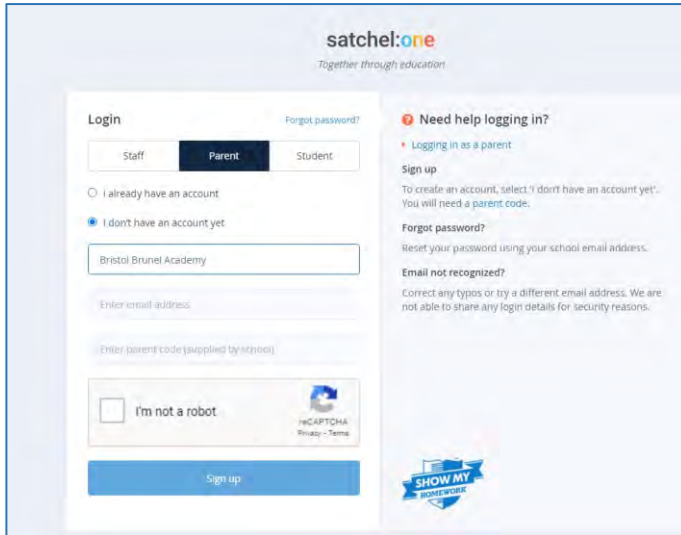
The coronavirus doesn't mean your Award needs to stop – far from it. Whether you're doing or delivering the Award here's everything you need to keep your Award going.



Parent Guidance

Parent/Carer Login for Show My Homework (Satchel One)

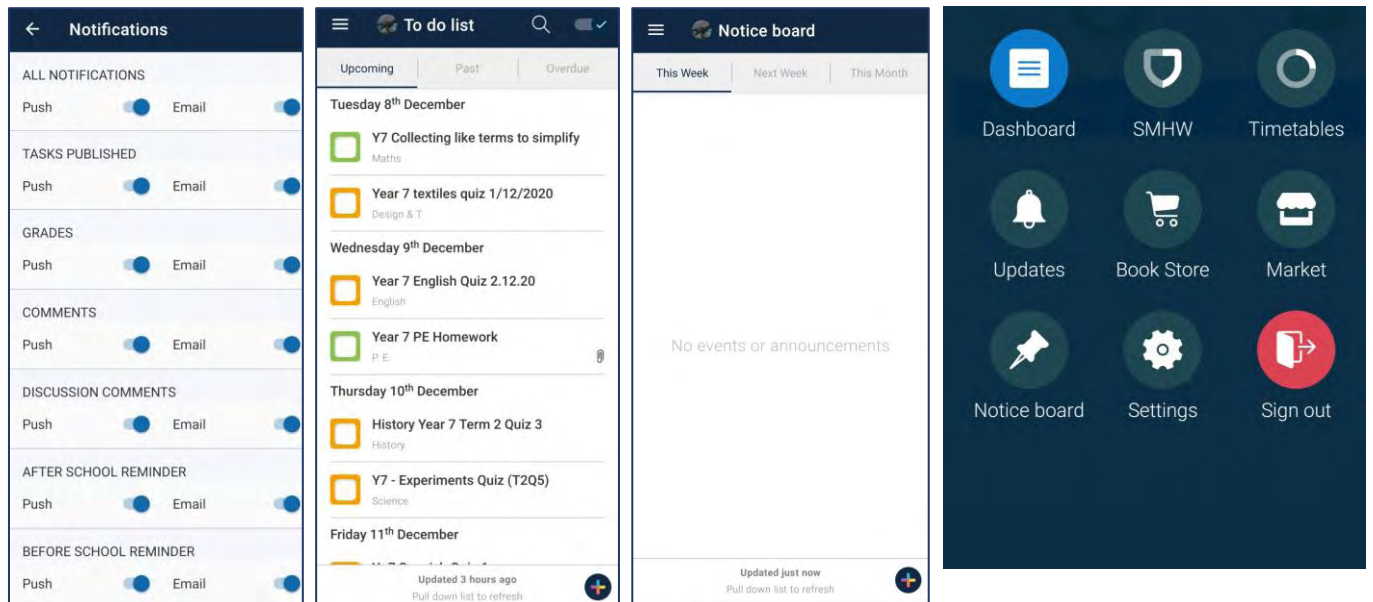
“How to” guide and instructions to login can be found here: [SMH](#)
Any questions or you cannot login, please contact the [year teams](#).



When you go to set up an account this is the screen you will see

Follow the instructions on the link above to help you login

Some key pages of the APP version of Show My Homework (Satchel One):



Learning Support



Supportive Parents have just launched their Wellbeing Hub for young people with special educational needs and disabilities (SEND).

In these challenging times, it is more important than ever to ensure we are taking care of our wellbeing.

What is it?

The Hub is an online portal which provides young people with access to information about local services which can support wellbeing. It is full of helpful videos and information from wonderful partner organisations across Bristol and North Somerset, showcasing a range of activities and opportunities to get involved with.

[Click here to access it.](http://www.supportiveparents.org.uk)

Bristol City Council Survey for Parents/Carers and Students with Special Educational Needs and Disability (SEND)

We are promoting this survey by Bristol City Council for Students with SEND and their Parents/Carers to share your views about the services in Bristol.

- The survey closes on 5th March.
- Each survey should take around 15 minutes to complete
- There is also a prize raffle draw to win one of two £10 'Love to Shop' vouchers for taking part.

[Parents/Carers' Survey Click Here](#)

[Students' Survey Click Here](#)



Support

During lockdown, we are still here to support Young Carers!

Young carers are children and young people who look after someone in their family who has a disability, a long term illness, or is affected by mental ill health or substance misuse. Young carers may look after parents, care for a brother or sister, or another family member. Some students may not realise that they are young carers.



If you are a young carer, or you think you might be a young carer, please do get in touch with Sydney (sydney.wesley-weeks@clf.uk) or Lucy (lucy.sibbald@clf.uk) for support or if you have any questions.



Virtual Coffee Morning
Wednesday 10th March
10am

**Bristol Brunel
Academy**

What we do:
We provide information, advice and support about special educational needs or disabilities (SEND) to children, young people up to the age of 25 and their parents. Our service is free, confidential and impartial.

Come and meet us and find out about our service and how we can help you.

For more information: follow us on Facebook, call 0117 9897725 or

email support@supportiveparents.org.uk

BBA Learning Support are holding a

virtual coffee morning with

Supportive Parents on Wednesday

10th March at 10am for parents/ carers of SEND students.

Please come along for a chance to hear more about Learning Support at BBA, share your views and find out more about the Supportive Parents service.

Email Sydney Wesley-Weeks (sydney.wesley-weeks@clf.uk) for more info and to book your place!

Support

The BBA Website has lots of internal and external support and links for students and families.

The website includes links for support on

- Mental Health/Wellbeing
- Safeguarding
- Wellbeing
- Abuse and Violence



[Click here to access the website](#)

Here is the link to the website for [key safeguarding information](#) and other wellbeing support.

[Click here to access this content.](#)

Our Mental Health and Wellbeing Menu is also on the website. This week's is [here](#)

[Free computer software](#) can be downloaded which will read word and pdf documents, helping students to access their work

[Click Here](#)



Poem to Ponder



Dreams

Langston Hughes

Hold fast to dreams
For if dreams die
Life is a broken-winged bird
That cannot fly.

Hold fast to dreams
For when dreams go
Life is a barren field
Frozen with snow.

Puzzle Corner

CAN YOU SOLVE THE BRIDGE RIDDLE?



How do you get everyone across the bridge to safety in 17 minutes or less?

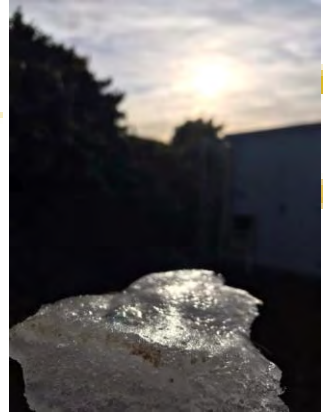
This video explains the puzzle and solution.

[Click Here](#)

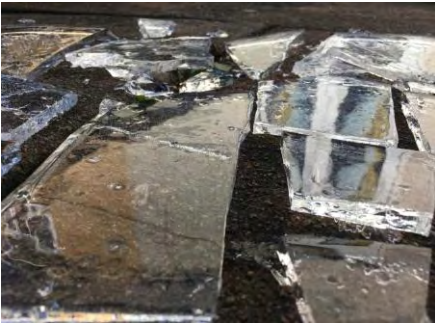
Four people are trying to cross a sketchy rope bridge in the middle of the night. Only two can cross at a time. They only have one flashlight, and so one person must bring it back across the bridge to the starting side before anyone else can cross. One person takes 1 minute to cross, another takes 2 minutes to cross, another takes 5 minutes to cross, and the last person takes 10 minutes to cross. Hypothetically, if the 2-minute person and the 5-minute person crossed together, that would take a total of 5 minutes (but someone needs to bring the flashlight back, resulting in 7 minutes spent if the 2-minute person returns with the light). Everyone needs to get across in 17 minutes or less, otherwise they will be ripped apart and consumed by zombies.



Wall of Wow!



Bella T



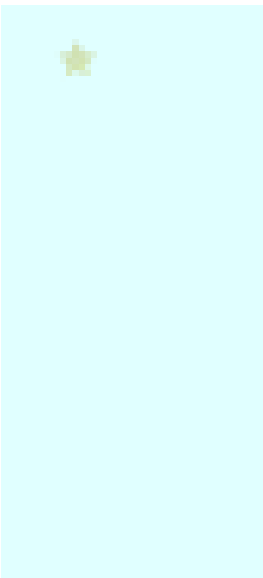
Jacey C-S



Emilia S

Lincoln F

**Winter
Lockdown
Outdoors!**



Kole F



We make good things happen every day

Wall of Wow!



Maya K



Emilia S



Finley M



Reece P-F



Keep sharing your photos, and follow @BBAEnrichment on Instagram for inspiration!



We make good things happen every day

Wall of Wow!

Here is a piece of **wonderful evaluative writing** from Dominic in Y10 about Frantic Assembly's production of, 'Things I know to be true.'

In the final moments of the play, I found the actor playing Bob's performance the most moving. This is partly because the action revolves around him and his actions, but also because he demonstrated the extremes of human grief, violent and raw, animalistic mourning and then the cold, numbing disbelief that renders a person completely helpless. An instance when the actor displayed the former was when the character of Bob had just learned of Fran's untimely demise and flew into a sudden fit of destruction, tearing up the precious rose bushes that he pruned lovingly, and treasured almost as if they were worth their weight in gold. Perhaps the destruction of the rose bushes symbolises how Bob's faith and trust in family, that as long as he has family then nothing bad will befall them, has also been savagely slashed like a great balloon, all hope rapidly leaking out. Furthermore, these unforeseen deeds of explosive grief, are so out of character for Bob that it is jarring and makes the audience feel uncomfortable to be witness to such a sensitive display of emotion. On the other hand, after the shock has dissipated and Bob Price is left with his inner demons to let his grief fester and rot. Bob who was almost unconsciously viewed as the driving force of the family due to his unyielding indomitability in his values of trying to resolve all and every conflict with words and his willingness to listen to everyone's problems led to him amassing a great amount of trust. And so when we, the audience, are privy seeing him broken down and defeated, even unable to dress himself for his wife's funeral it is crushing to see such a generally wholesome character suffering so. Similarly, to the last example, this absolute absence of emotion, just disbelief, is something that one would not expect to see in Bob Price and adds a whole new weight to the scene. Furthermore, the slack-jawed expression that the actor wears, seems so true and genuine it draws the audience in, imparting the feelings of the character successfully.



PE Challenge - We set students a challenge of climbing a significant monument in their first PE lesson and Aaron A climbed the equivalent of the Burj Khalifa in Dubai (and back down). **Unbelievable effort!**

We make good things happen every day