



### Year 8 Assembly

This term, Year 8 participated in an assembly with Bristol Rovers FC doctor Ian Ferguson and current player, Jordan Rossiter. It was a fantastic opportunity for Year 8 pupils to pose questions to both guests and gain valuable insight into what it takes to pursue careers in medicine and professional sport.



### BBA School Play – The School of Rock

Well done to all of those busily rehearsing for the School of Rock BBA play.

Dates for your diary - Performances on:

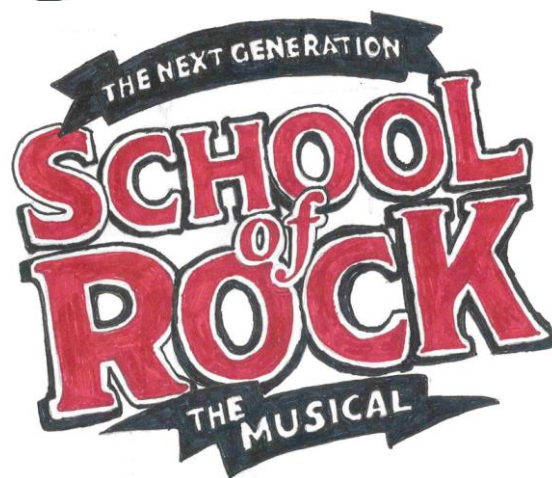
Tuesday 21st March – 5pm

Wednesday 22nd March – 7pm

Thursday 23rd March – 7pm.

Tickets £4pp - available to purchase on ParentPay now.

BBA Presents...



Music by Andrew Lloyd Webber

Lyrics by Glenn Slater

Script by Julian Fellowes

Poster by Martha Lockyer

# This Term



## Tutor Leaders

### Term 2 Leaders

Vinnie B – 8A1  
Laila H – 8A6  
Alex S – 8A9  
Faith M-C – 8S7  
Laila S – 8S8  
Dan J & Spencer I – 8M2  
Danaya G – 8M3  
Rosie C – 8M5  
Kayden M – 8R4  
Maisie C – 8R10

### Year 8 Tutor Leaders

Mr Ferguson would like to praise the tutor leaders in Year 8. They have each done an excellent job in supporting their tutor group in preparing for school. A new set of students has now been chosen to continue the role and share the leadership.

### Term 3 Leaders

Mahnoor Z – 8A1  
Eva S-M – 8A6  
Khadija A – 8A9  
Kennedy T – 8S7  
Patrick B – 8S8  
Alfie P & Preston T – 8M2  
Namir M – 8M3  
Muskaan S – 8M5  
Liam L & Altair W – 8R4  
Sam M – 8R10

## DETAILS OF THE ROLE:

*This is a very important role.*

*You will be responsible for ensuring:*

- Your tutor group is in a straight line.*
- Everyone in your tutor group has a reading book.*
- Everyone in your tutor group is in perfect school uniform.*





# This Term

## STEAM Club Trip

We took 77 year 7 to year 10 STEAM club and Engineering students to the UWE for the day for a STEM / Engineering experience day with an ECO theme. Students had a fantastic time and got to experience an ECO-dome, workshops on sustainable energy, a tour of the Engineering facilities and a chance to try out VR headsets and simulation vehicles.



# Next Term

## Key Dates

There have been some changes to the BBA calendar, shared below. Further details to follow:

- Year 9 Options Evening – now Tuesday 28<sup>th</sup> February
- Year 10 Parents Evening – now Tuesday 14<sup>th</sup> March
- Learning Support Evening – now Tuesday 14<sup>th</sup> March
- Mental Health Parent Information Coffee Morning – Friday 17<sup>th</sup> March 11-12pm



## Nian – Race for Life

Nian (pictured on the right) is a BBA student in Year 7 who is taking part in the 5K race. He is running in memory of his dad who sadly passed away 5 years ago. Lots of Nian's family are taking part including his mum, sister, cousins and all his aunties.

Please (if you can) donate to this amazing cause, link here:

[CLICK HERE TO DONATE](#)

GOOD LUCK NIAN!



# Year 11

Do you have any old Prom dresses/suits or other attire that you will never wear again?

If so, we are taking donations for this years Prom!

*Dresses*

**SUITS**

*Thank you!*

*Jewellery/Headwear*

**SHOES**

**PROM**



## Year 11 Hoodies – COMING SOON

These will soon be available to order Via ParentPay or cash at reception. Year 11 parents & carers will be emailed information shortly.

Leavers Hoody 2023- £16.  
(S – XXL)



Chest to fit

S	M	L	XL	XXL
36"	40"	44"	48"	52"



Jet Black



Sky Blue



New French Navy



Dusty Pink



Steel Grey



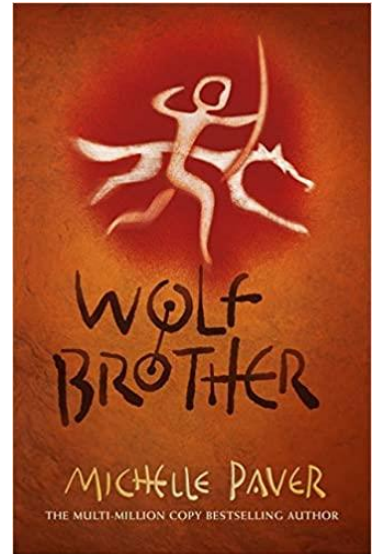


# Reading

When I was at school my favourite book was...

## Miss Harrison-Wan

I really enjoyed reading **Wolf Brother** by **Michelle Paver** in Year 6 which is set in the stone age, 6000 years ago. It follows the story of a boy called Torak who befriends a wolf, after finding out that he can talk to the wolf, and they begin a mission to avenge Torak's father. It is a riveting book, full of action and it is unique in that it tells some of the chapters from the wolf's point of view. This is the first book in the Chronicles of Ancient Darkness series and I recommend this book to anyone looking for a captivating read.



A Book Review by (first name) Maica Tutor 8M3  
Your star rating for the book: ★★★★★  
Title: Demon Dentist Author David Walliams

Characters: Who were the main characters? Did you like them? Why? Why not?

Alfie was a boy who hated the dentist  
I really enjoyed this character because he  
had a funny and cheeky personality

Plot: What happens? Can you give a basic outline? What is the main difficulty / challenge the characters had to overcome?

A boy who hates the dentist and when he goes the  
dentist is horrible, rips all his teeth out, and  
gives him sweets that will ~~rip~~ perfectly <sup>make</sup> fall out

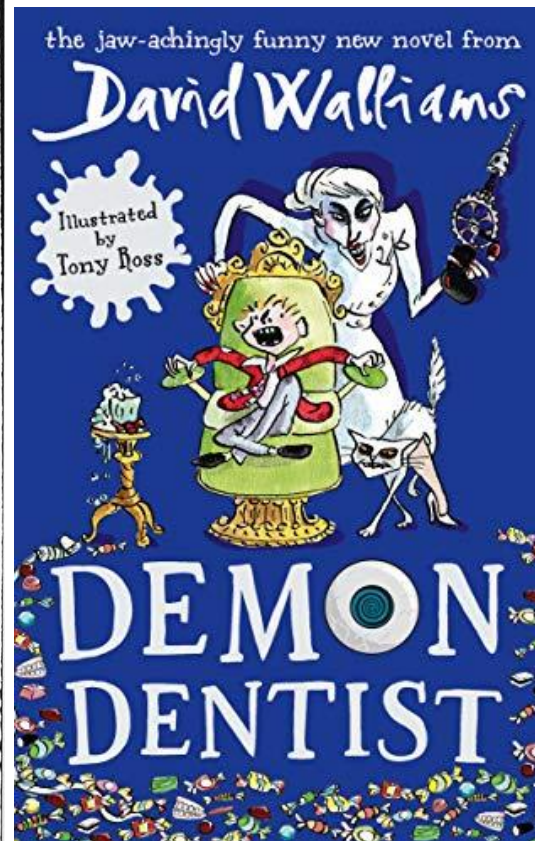
Your Opinion: What did you like about the book? What was the best bit? Was it scary? Funny? Sad? What did the book make you think about?

The best bit was near the end  
where the dentist slowly got more  
mean. And eventually...

Read the book to find out!!!

Recommend...  
Who might like to read this book?

I Recommend  
this book to  
10-14 year olds  
any gender it  
is good for  
everyone.



# Careers

## Taster day with Greenlight construction

On Monday 16<sup>th</sup> January, Year 11 students that aspire to enter the construction industry were given the chance to try some practical taster sessions with Greenlight apprenticeships based in Bedminster.

The students tried Bricklaying, Roofing and Ground works during the afternoon. They were also able to discuss their career ideas and aspirations with the instructors, many have come out of the construction industry to train and inspire the next generation.

Thank you to Greenlight apprenticeships for given us this fantastic opportunity.

The logo for Greenlight, featuring the word "greenlight" in a lowercase, sans-serif font. The letter "o" is replaced by a stylized yellow and green lightbulb icon.

## envision

### We are the champions (of the Envision world)

On Wednesday 11th January, the year 9 Envision cohort attended a final pitch challenge at Wills Conference Centre to share the work they had done in the past 12 weeks. We took on Patchway, Mangotsfield and St Bernadettes to be crowned best cohort.

There were some fantastic social topics discussed and we can out victorious and won the Envision trophy for the overall winners.

The students worked showed passion and enthusiasm as they pitched their work based around equity and equality. Along the way the students developed key employability skills including teamwork, creativity, presentation and communication. These skills will help them in their education and future careers.

The cherry on top was seeing how the group bonded over the 12 weeks and forged friendships that did not exist before.

Well done to the team and a huge thank you to our business mentors from St James Place, Bristol

**For any careers questions please feel free to email Mr Craig Jordan at**

[Craig.jordan@clf.uk](mailto:Craig.jordan@clf.uk)



Wow! We now have 21  
**Word Millionaires!**  
Congratulations to:



Izi, Hashim, Adam, Aoife, Ayaan,  
Isabella, Manha, Mischa, Ranu,  
Muhammad-Qasim, Uswah,  
Muhammad, Jaimin, Sufian,  
Aariz, Ava, Hanan, Muhammad-  
Amin, Felix, Muhammad-Mustafa  
and Kitty

Congratulations to our TOP SCORING

**Year 7s**

Jaimin passed 98 quizzes

Izi passed 82 quizzes

Muhammad-Qasim passed 65 quizzes

**Year 8s**

Will, Jamie & Sheldon passed 20 quizzes

Esoa & Jacob passed 19 quizzes

Tamsine & Kryspin passed 17 quizzes

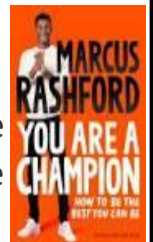


**February** - month of **Kindness**. Sometimes a simple act or gesture makes a difference to a life.

Marcus Rashford

helped raise £20 million to distribute meals to vulnerable during the UK

lockdown through FareShare, the UK's largest charity fighting hunger and food waste – check his book out



Come and see a new range of Young Adult fiction for Y9-Y11!

The Library is now open at break/ lunchtime

*check the timetable on the library door*

...and after school for homework/ quiet study

Also, try these great sites for some online reading:

<https://www.worldbookday.com/online-masterclasses/>

<https://manybooks.net/>

<https://library.thenational.academy/>

WORLD  
**BOOK DAY**  
2 MARCH 2023

**BOOK SALE**



Last year our Book Sale raised almost £200 for charity. Help us to match that this year with your donations and your spare coins (books from 10p- 90p)

**We can't do it without you!**

Please bring good quality books that you think someone else would like to buy...for themselves or a younger sibling!

**Book Amnesty currently on – bring in any old library books lurking in rooms please!**

# Puzzle Corner

## National Flags



During the Olympics, lots of national flags are on display. Choose a flag and investigate:



Does the flag have any lines of symmetry? How many?



Are there any lines that are perpendicular to each other?

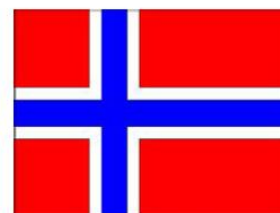
How do you know?



Can you find any pairs of parallel lines?



What shapes can you see in the flag? Can you describe their angles?



[nrich.maths.org](http://nrich.maths.org)

*I Opened A Book by Julia Donaldson*

*I opened a book and in I strode.*

*Now nobody can find me.*

*I've left my chair, my house, my road,*

*My town and my world behind me.*

*I'm wearing the cloak, I've slipped on the ring,*

*I've swallowed the magic potion.*

*I've fought with a dragon, dined with a king*

*And dived in a bottomless ocean.*

*I opened a book and made some friends.*

*I shared their tears and laughter*

*And followed their road with its bumps and bends*

*To the happily ever after.*

*I finished my book and out I came.*

*The cloak can no longer hide me.*

*My chair and my house are just the same,*

*But I have a book inside me.*

WORLD  
**BOOK  
DAY**

2 MARCH 2023

# House News

Term 3 Total		
Amika	1ST	1365
Stephenson	2ND	1135
Rashford	3RD	1050
Malala	4TH	1000

**Well done to  
Amika House**

## Articles of Faith Art Competition

Students at BBA had an exciting opportunity to demonstrate their art skills and potentially have their artwork showcased at an exhibition. Students were asked to create a piece of artwork containing one or more of these themes: compassion and service, hope, hospitality, justice and peace, **life and death, relationship and mystery, suffering, text and story** in a way that shows how they engage with faith – whether religious or not!

We are still waiting to hear whether any of our students were selected for the exhibition – but we had great participation across the houses, highlighting the immense talent our students hold! Most contributions from **Stephenson House**.

House tasks completed in tutor time:

9<sup>th</sup> Jan - New Years Pledges.

16<sup>th</sup> - World Religion Day, launch house competition.

23<sup>rd</sup> - Chinese New Year.

30<sup>th</sup> - National LGBT History Month.

6<sup>th</sup> Feb - National Apprenticeship Week.

Excellent entries from **Amika House** to win the Term 3 (end of Term 2) design a bauble competition.

Term 3 House Bauble Competition	Place
Amika	1st
Malala	2nd
Rashford	4th
Stephenson	3rd

Malala  
House



Save the Children



Stephenson  
House



Rashford  
House



Amika  
House

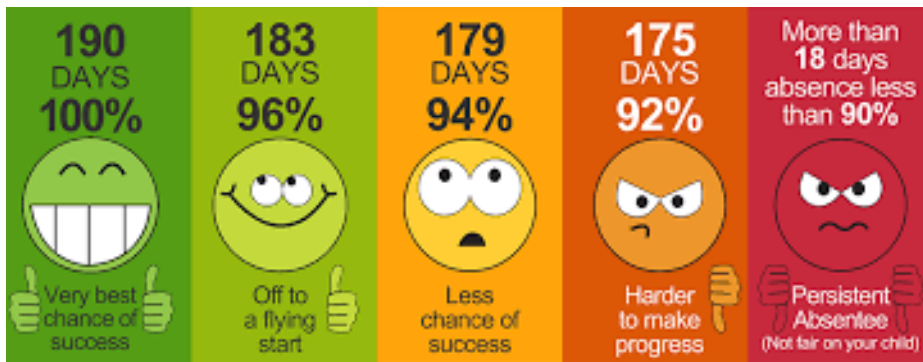




# Attendance the Brunel Way

At BBA we want our students to achieve at least 96% attendance

**More time in school = More time learning!**



Good school attendance is **ESSENTIAL**

It means better **grades, stronger friendships and improved social and communications skills**. It can also mean better job prospects and opportunities in the future

**Be on time**

**Be Ready to Learn**

**Plan Ahead**

Students should arrive at 8:20 to be ready for morning registration

Students are expected to have the correct uniform and equipment

Students should book any appointments outside of school hours

**Need support?**

Contact [naomi.iapino@clf.uk](mailto:naomi.iapino@clf.uk)



# E-Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

### 1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

### 2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

### 3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

### 4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

### 5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

### FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

**Childline:** talk to a trained counsellor on 0800 1111 or online at [www.childline.org.uk/get-support/](http://www.childline.org.uk/get-support/)

**National Bullying Helpline:** counsellors are available on 0845 225 5787 or by visiting [www.nationalbullyinghelpline.co.uk/cyberbullying.html](http://www.nationalbullyinghelpline.co.uk/cyberbullying.html)

**The NSPCC:** the children's charity has a guide to the signs of bullying at [www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/](http://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/) and can be reached on 0800 800 5000

### 6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent "fighting their battles for them". In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

### 7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

### 8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

### 9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

### 10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



**NOS**  
National  
Online  
Safety®  
#WakeUpWednesday



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

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# E-Safety

To promote Safer Internet Day 2023



Safer  
Internet  
Day 2023



Learn more about digital safety and citizenship with this adventure packed online game.

When ?  
6<sup>th</sup> – 10<sup>th</sup> February

Where?  
Sc2 and Sc3

Time  
12.20-12.50pm

For Safer Internet Day 2023, BBA students are participating in the following ways:

- House Quiz based on Safer Internet Day
- Assemblies
- Taking part in lunch time 'Interland' Clubs
- Completing Safer Internet day tasks posted on Show My Homework



**Want to talk  
about it?**

Making space for conversations  
about life online





# Support

## Moulded stud football boots exchange scheme

Hello BBA community. We are currently running a boot exchange scheme within the PE department, where when a student needs the next size up, they can come and exchange their old size for a larger one. We are running a bit low on the larger sizes, especially sizes 6 and upwards. We would welcome any size in boots if anyone has any they no longer need to donate to the boot scheme.



## Food Donations

We continue to support our families in need with food hampers. If you can contribute, please drop off the food at reception. Many thanks.



## Uniform Donations

If your child has grown out of their uniform, or no longer needs it, please drop this into reception to allow us to donate and support other students and families.



 Bristol's SEND  
Local Offer

## Bristol SEND Local Offer

For all things in Bristol related to SEND provision, please do consult this website – [CLICK HERE](#)

## Parenting courses and advice through Families in Focus

[CLICK HERE](#) for more information

**Families**  
IN FOCUS

## Bristol Autism Team support for Families

[CLICK HERE](#) for more information

## BBA Website for Positive Mental Health & Wellbeing

The BBA website has lots of resources in relation to Positive Mental Health & Wellbeing. It also has lots of links to other websites so that we can continue to support our young people with these issues from home and school.

[CLICK HERE](#) for the website page.

**Mental Health  
and Wellbeing**

# Support



## Online Mental Health and Wellbeing Support for young people

Dear Parents/Carers

Over the coming weeks your child may mention they have been made aware of a service called Kooth. It provides a safe, secure means of accessing online emotional health support from a professional team of qualified counsellors and emotional wellbeing practitioners for ages 11- 18.

Kooth offers wellbeing support 365 days a year via a range of self-help materials and peer to peer support which young people are able to contribute to. Kooth also has an online wellbeing team from 12pm- 10pm on weekdays and 6pm - 10pm on weekends offering 1:1 text- based online counselling via live chat or messaging.

Kooth is free to access via any internet- enabled device. Your child simply needs to visit [www.kooth.com](http://www.kooth.com) and click 'Join Kooth'. Everything is pre-moderated and age appropriate, in order to safeguard our users, so you know that what your child is accessing is safe.

Kooth will be working with all schools and professionals across 93% of the UK and growing to support students' mental health and wellbeing, both in and out of school. Alongside this, Kooth provides parent sessions, so keep in touch with the school or agencies to find out when the next ones are. I have pre recorded 2 sessions for you to watch. The 5 minute overview can be found [Here](#) and a more in-depth 15 minute recording can be found [Here](#). I have also included a selection of parent/Carer resources that can be accessed using this link: [Parents/Carers resources](#)

If you have any questions or would like to discuss what Kooth.com can offer, please address them to the school. If you would prefer to contact Kooth directly, simply email [parents@kooth.com](mailto:parents@kooth.com).

Kind Regards

Kooth Engagement Team

# Support



# SEND AND YOU SENDIAS FOR YOUNG PEOPLE

## Youth Matters Newsletter

2023 - One



SEND AND YOU  
**SENDIAS**  
FOR YOUNG PEOPLE

Our latest  
edition of  
**Youth Matters**  
is out now!

[Click  
here to  
read](#)

In this issue you will  
find:

- An introduction to us SEND and You SAY
- This editions Hot Topic - Personal Budgets & EOTAS
- Introducing Faizaan
- Events and useful information

Welcome!

Welcome to the latest edition of our  
Youth Matters Newsletter  
We hope that you are settling in to the new term.  
Remember that  
**SEND and You (SAY) are here to help!**

The newsletter is a place for young people to have  
their voice heard! If you have ever:

- struggled at school
- have special educational needs
- or if there is something you want to shout about
- please get in touch and let us know, as YOUR story may inspire someone else!

### Contents

- An introduction to us SEND and You (SAY)
- This editions Hot Topic: Personal Budgets & EOTAS
- Introducing Faizaan YP Interview
- Events and useful information



**SAY**  
SEND AND YOU  
SENDIAS



# Neurodiversity Celebration Week 2023 Events

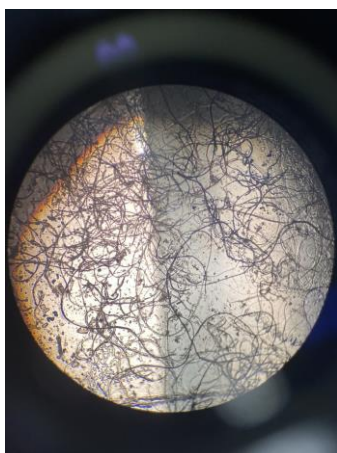
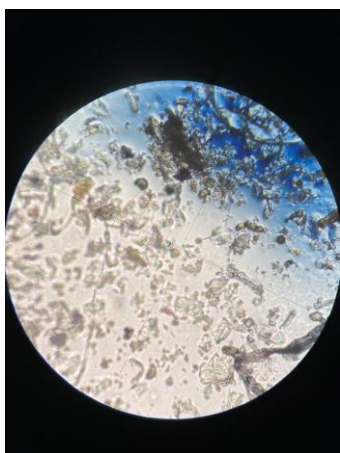
Monday 13	Tuesday 14	Wednesday 15	Thursday 16	Friday 17	Saturday 18	Sunday 19
<p><b>*09:30 - 10:30</b></p> <p>Why it's Important to Celebrate Neurodiversity</p>	<p>09:30 - 10:30</p> <p>An Introduction to Neurodiversity</p>	<p><b>*09:30 - 11:00</b></p> <p>Neurodiversity for Parents &amp; Carers</p>	<p><b>*09:30 - 11:00</b></p> <p>Neurodiversity &amp; the Justice System</p>	<p><b>*09:30 - 11:00</b></p> <p>Neuroinclusive Design &amp; Assistive Technology</p>	<p>11:00 - 12:00</p> <p>An Introduction to Neurodiversity</p>	<p>11:00 - 12:00</p> <p>An Introduction to Neurodiversity</p>
<p>11:30 - 12:30</p> <p>The Language of Neurodiversity</p>	<p><b>*12:00 - 13:30</b></p> <p>Building a Neurodiversity-friendly Workplace Culture</p>	<p><b>*12:00 - 13:30</b></p> <p>Culture, Community &amp; Class in Neurodiversity</p>	<p><b>*12:00 - 13:30</b></p> <p>Neurodiversity: We Don't All Fit into One Box!</p>	<p><b>*12:00 - 13:30</b></p> <p>The Experiences of Neurodivergent Women &amp; Girls</p>	<p>14:00 - 15:00</p> <p>An Introduction to Neurodiversity</p>	<p>14:00 - 15:00</p> <p>An Introduction to Neurodiversity</p>
<p>13:30-14:30</p> <p>An Introduction to Neurodiversity</p>	<p><b>*14:30 - 16:00</b></p> <p>Neuroinclusion in Further &amp; Higher Education</p>	<p><b>*14:30 - 16:00</b></p> <p>The Benefits of Neurodiversity in the Workplace</p>	<p>14:00 - 15:00</p> <p>An Introduction to Neurodiversity</p>	<p><b>*14:30 - 16:00</b></p> <p>Good Practice for Neurodiversity Professionals</p>		
<p><b>*15:30 - 17:00</b></p> <p>Creating a Neuroinclusive Classroom</p>	<p><b>*18:30 - 20:00</b></p> <p>Neurodiversity for Parents &amp; Carers</p>	<p>16:30 - 17:30</p> <p>An Introduction to Neurodiversity</p>	<p><b>*15:30 - 17:00</b></p> <p>Supporting the Success of Neurodivergent Learners</p>	<p>16:30 - 17:30</p> <p>An Introduction to Neurodiversity</p>		



# Enrichment

## BBA STEAM Club

Moon or microscope? STEAM Club were recently collecting dust samples to examine under Binocular Microscopes, where these moonlike photographs were taken. Students were also using Arduino air quality monitors courtesy of Dyson, to identify where the purest air could be found in BBA.



## Cheerleading Trip

In the last week of term 2 the cheerleading squad went to Bristol Metropolitan Academy to take part in a fundraising event. Both squads worked fantastically well with some great collaboration work taking place and some money raised for their squads!

Watch this space for new and upcoming cheerleading events!





# Enrichment

From February 20<sup>th</sup> - April 20<sup>th</sup> 2023, 30 paintings from the Methodist Modern Art Collection will be exhibited in Bristol along with artefacts from various faith traditions. The exhibition will include works by Graham Sutherland, Elisabeth Frink, Ceri Richards, Maggi Hambling and many other renowned artists. The exhibition is entitled 'Articles of Faith – Where our paths meet' as it will explore themes that resonate with all faiths and none. The themes are; compassion and service, hope, hospitality, justice and peace, life and death, relationship and mystery, suffering, and text and story.

Our students had the task of creating an artefact/creative piece that has the chance to be part of the exhibition on any of the above themes. For example, drawings and paintings, poems, stories whilst remembering to be respectful of religions and be mindful of drawings and representations of God.



We have had many wonderful and diverse submissions from pupils and we look forward to seeing this exhibition and if any of our students will have their work exhibited alongside renowned artists.

**ARTICLES  
OF FAITH**  
WHERE OUR  
PATHS MEET



# Enrichment

Club – **Modern Foreign Languages Club**

When – **Tuesday 3:15 – 4:15**

Where – **S2b**

## CLUB FOCUS

## STUDENT VOICE

MFL club is the best because we get to explore different cultures through food and research. This club has brought us closer to cultural insights. We get food almost every week and it helps us find out more about cultural cuisines and traditions. Last week we explored Chinese New Year and how it formed. We also explained the Zodiac animals in full detail and the stories behind them. This club also allows people to learn new traditions in different cultures. A few weeks ago, we played bingo not in French or Spanish but in German! To start the term we watched "Encanto" in Spanish with English subtitles. This is why you should come to Languages club! It is every Tuesday after school.

**Sophia, Alice, Gracie & Isabel**

Photos from below from the following events celebrated in MFL Club:

- Festive food from Europe
- Galette de Rois – 6<sup>th</sup> Jan
- Chinese New Year



# Enrichment

## The Term 4 Enrichment Timetable:

Day	Enrichment	Years	Time	Where	Who
Monday	School Musical	All	3:15 – 5:15 (until end of March)	DRS and LM1	Miss Harry, Miss Godwin and Mr Salida
	Duke of Edinburgh (Bronze and Silver)	Year 9 – Bronze Year 10 - Silver	3:15 – 4:15	SC3	Miss Jackson
	Male Football	All	3:15 – 4:15	PE	PE
	Adventurers' guild (D and D)	All	3:15 – 4:15	F7	Mrs Greensmith, Mr Thorne and Miss Stevenson
	GCSE Arabic	Y10 + 11	2:30- 4:00	GT1	Mrs Tazaoui
	Male Basketball	Y9, 10 and 11	3:15 – 4:15 (starting Mon 15th Nov)	PE	PE
Tuesday	KS4 Art club	Year 10 and 11	3:15 – 4:15	SA3	Mrs Taylor-Evans
	Backgammon club	All	3:15 – 4:15	S1	Ms Williams and Mr Duncan
	Crochet Club	All	3:15- 4:15	GT7	Quinn
	MFL Club	Years 7, 8 and 9	3:15 – 4:15	S2B	Mrs Miles, Miss Walsh, Mrs Teucher, Miss Williams
	Engaging with Faith	All	Both lunch times	F6B	Mr de Roemer
	Debate Club	All	3:00 – 4:00	S12b	Ms Clovis
Wednesday	Arts for Wellbeing	Years 7, 8 and 9	3:15 – 4:15	SA3	Miss Scholefield
	Arabic club	Year 7, 8 and 9	2:30- 4:00	SC4	Mrs Tazaoui
Thursday	Female Football	All	3:15 – 4:15	PE	PE
	Cheerleading	All	3:15 – 4:15	Dance studio	PE and Daisy
	Male Basketball	Year 7 and 8	3:15 – 4:15	PE	PE
	Engineering	Year 11	P7	FC1	Mrs Bush
	Dance	All	3:00-4:00	Main Hall	Jackie and CLF Post-16
	Lego Club	Year 7 and 8	3:15 – 4:15	S5B	Mr Withers and Ms Martin
	World Religion and Islamic Geometry	All	3:10-4:00	S5a	Ms Hussain
Friday	Table Tennis	All and staff	3:15 – 4:15	Dance studio	Mr Day and Mr Solari
	Astronomy GCSE	Year 10	3:15 – 4:15	FS5	Mr Smerdon
	Badminton	All and staff	3:15 – 4:15	PE	Mr Wilton
	STEAM (Term Focus: Argyle Road Play Area Redesign)	All	3:00 – 4:00	FS9	Mr Campbell, Ms Forcina and Mrs Burt



# Local Enrichment



BRUNEL  
FITNESS  
CENTRE

Brunel Fitness Centre  
Speedwell Rd.  
Bristol, UK.  
BS15 1NU



## Junior Gym Program @ BFC

Gym Access For 8 to 14 Year Olds

Brunel Fitness Centre Are Proud To Provide Our  
Exceptional 'Junior Gym Program' To The Local  
Community With Supervised Sessions For Youths.

Only  
**£15**  
P/M

### Program Includes

- ✓ Junior Gym
- ✓ Junior Circuits
- ✓ £15.00 Monthly
- ✓ £5.00 PAYG

### Days/Times



Weekdays 15:30-16:30  
Weekends 11:00-12:00  
Holidays 11:00-12:00



# Local Enrichment

## WELCOME SPACE

### Hillfields Library

**12:15 - 6PM EVERY MONDAY**

*SUMMERLEAZE, HILLFIELDS, BS16 4HL*

Join us every Monday for:

- Free hot drinks
- Information on support services
- After School Homework Club
- FREE food!

**A welcoming space to relax, study,  
work or meet friends.**

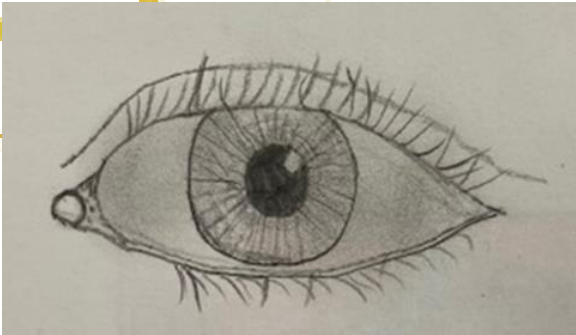
Every Monday until April 2023  
except 19th and 26th December,  
and 2nd January 2023.

**Welcome Spaces also at  
Hillfields Community Hub  
and Vassall Centre**

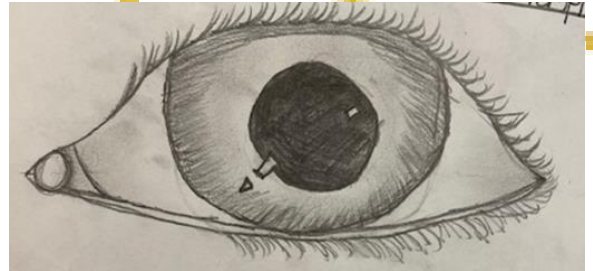


# Wall of Wow!

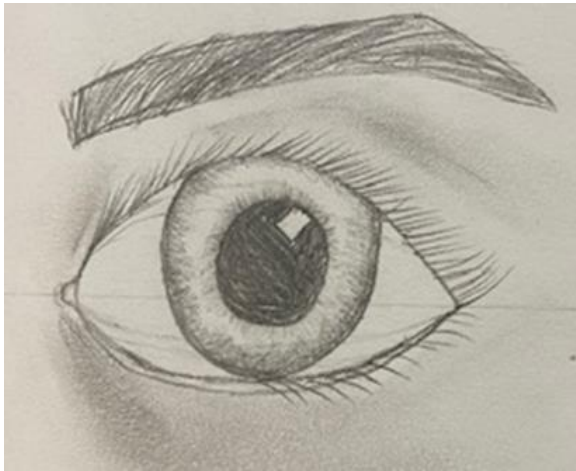
Y7 have been learning how to draw realistic eyes using tone and texture. It's impossible to show them all, so here a few successful drawings. Well done Y7, amazing outcomes!



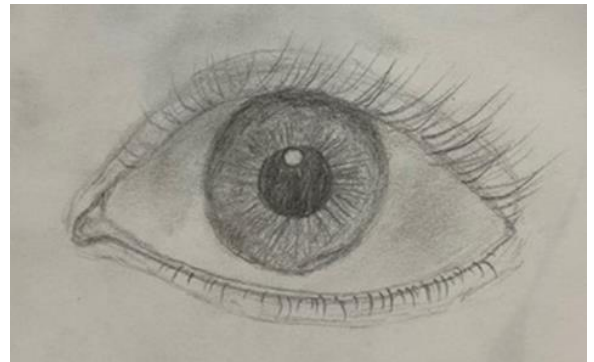
Reuben



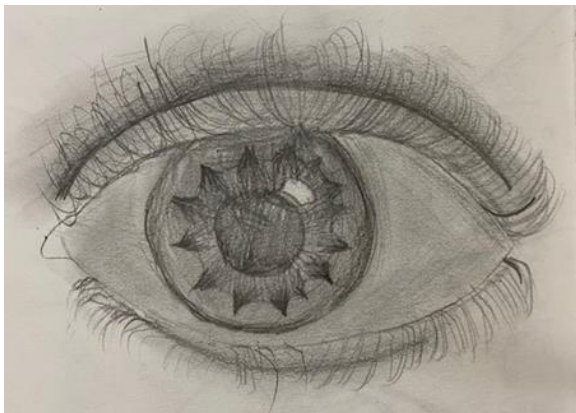
Tegan



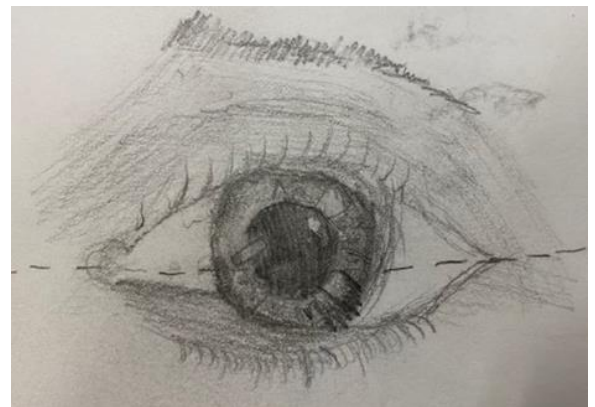
Elizabeth



Martha

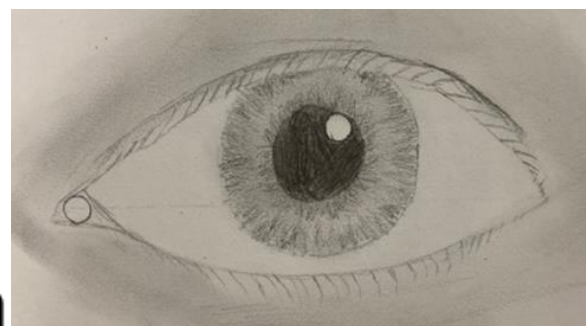


Kumba



Rio

Hashim



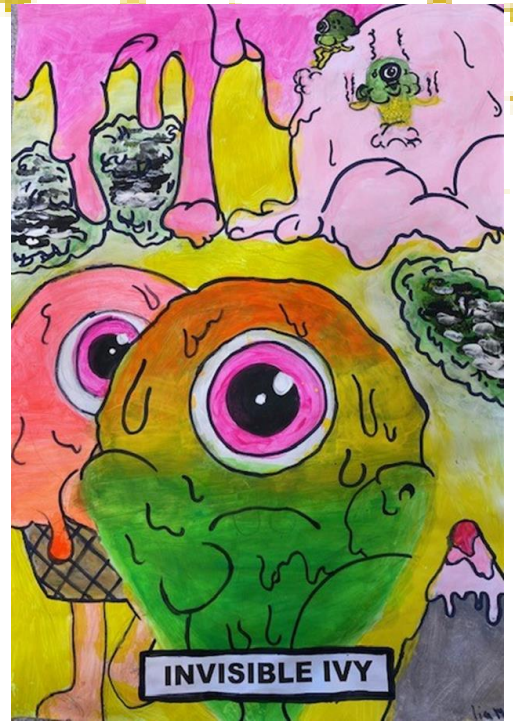


# Wall of Wow!

Y8 PAINTINGS INSPIRED BY THE  
GRAFFITI ARTIST 'BUFF MONSTER'!



Rosie



Lia

Y8 were inspired by the idea of Buff  
Monster's 'Melly Misfit' characters and  
created their personal responses based on  
their favourite characters and interests.  
Amazing work!

Tye

Raquel

Layla





# Wall of Wow!

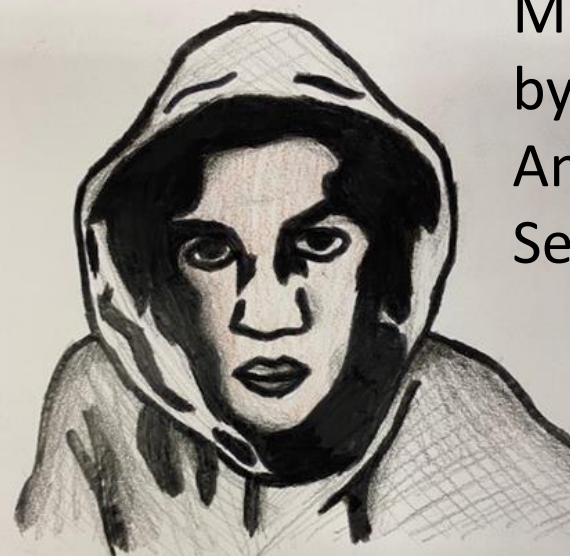
Y9 have made a great start to their new project which explores Activist Art. They created mind maps in groups to think about social issues and slogans, social actions and activists. After investigating artists who use art to make a statement, students will create their own artwork inspired by an issue they are interested in.



Krystyna



Muhammad



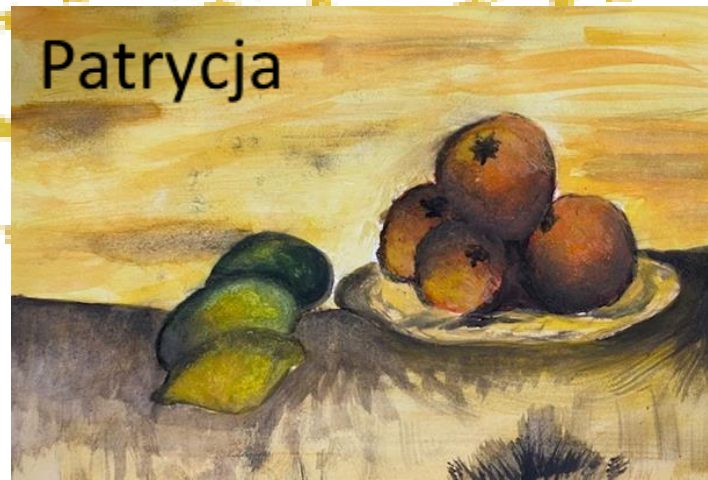
Mind map  
by Florence,  
Anna-Michelle &  
Sewe

Richelme



# Wall of Wow!

**Y10 have made a superb start to their 'FOOD IN ART' project!**



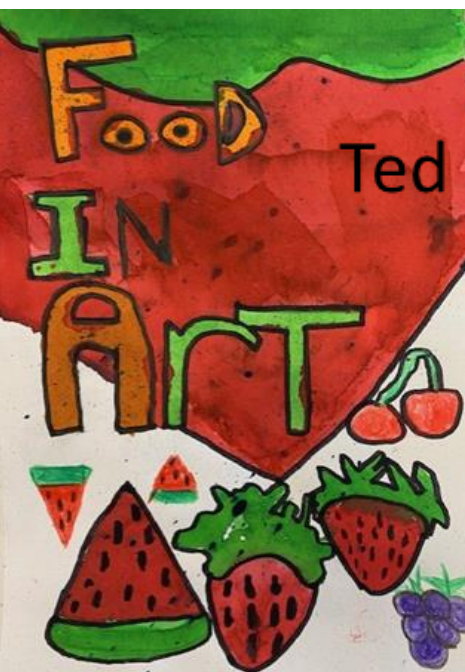
Patrycja



Layla

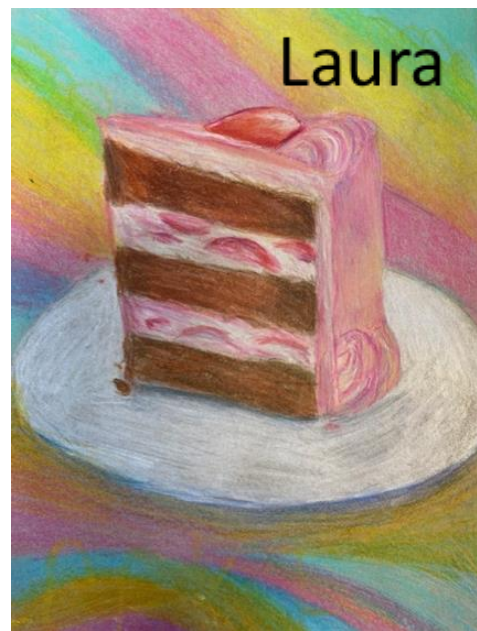


Layla



Ted

Patrycja



Laura