## Bristol Brunel Academy Termly Newsletter

December 2022

Cultural Dress & Christmas
Jumper day was a massive success
with students and staff bringing in
food to fill festive hampers.

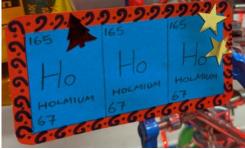




STEAM club's take on a Christmas tree was a Chemistree (below)!







## This Term



# Floods in Pakistan These Year 8 students raised £200 for the flood victims in Pakistan. All students received their Community badge linked to the Brunel Way. Well done to Muskaan, Mahnoor, Ayesha, Khadeeja and Hannah (not available for photo).

#### Year 8 Cyber

Year 8 students receiving an award this term from Charlotte Smith from Cynam (Cyber Cheltenham). The girls took part in an afternoon of cyber activities at Gloucestershire university run by companies in the cyber sector to encourage more girls into the industry.





Bristol Brunel Academy - Site Speed Limit (5mph)
Please note the Speed Limit on the Bristol Brunel
Academy Site is **5MPH** - additional road markings
have been recently painted on the car park grounds
as a reminder.

This is a polite reminder to all visitors to BBA to observe this speed limit.

Thank you for your ongoing support.

## This Term

#### **Assemblies**

Our British Value this term has been *Individual Liberty*. This was delivered in assemblies through discussing the World Cup and Human Rights as well as through a guest assembly about the History of St Paul's Carnival

Anti Bullying - During Anti Bullying week, students across KS3 had an assembly on reaching out. This was devised by the Anti-Bullying Alliance and we spoke to students about the importance of reaching out if they are the victim of bullying or have observed it. Since this we have had some students that have come forward to Year Teams to share information, defending victims of bullying.

Qatar World Cup - This term's House Assembly focussed on some of the Human rights issues that people in Qatar are facing. We looked at issues for the LGBTQ+ community, migrant workers and women, encouraging students to think about what may be happening behind the cameras of the watching World.

#### **Round 1 Leaders**

Sam I – 8A1
Dylan N – 8A6
Aamirruh C – 8A9
Amori W-R – 8S7
Ava W – 8S8
Henry C – 8M2
Hiro B-O – 8M3
Lashawn M – 8M5
Henry L – 8R4
Kymani H – 8R10

#### **Tutor Leaders**

#### **Year 8 Tutor Leaders**

Mr Ferguson would like to praise the tutor leaders in Year 8. They have each done an excellent job in supporting their tutor group in preparing for school. A new set of students has now been chosen to continue the role and share the leadership.

#### **Round 2 Leaders**

Vinnie B – 8A1
Laila H – 8A6
Alex S – 8A9
Faith M-C – 8S7
Laila S – 8S8
Dan J & Spence

Dan J & Spencer I – 8M2 Danaya G – 8M3 Rosie C – 8M5 Kayden M – 8R4

Maisie C – 8R10

#### DETAILS OF THE ROLE:

This is a very important role.

You will be responsible for ensuring:

- Your tutor group is in a straight line.
- o Everyone in your tutor group has a reading book.
- o Everyone in your tutor group is in perfect school uniform.









## This Term

#### Pop-up lessons

Eco-summit day - All students received a pop-up lesson on 'Greener jobs', looking at careers for the future. Students in Year 8 also received a further three lessons, delving deeper into future options for their generation and what job's may be available to them when they leave school.

#### Misogyny lesson in PSHE

Following an increase in reports of misogynistic comments being used across the Academy, the PSHE team created and delivered a lesson to students across Years 8-11 on misogyny, the use of this language and the impact that it can have on lives.

#### **BBA on Social Media**

We are excited to announce that the official Bristol Brunel Academy Facebook and Instagram pages are now live.

To be kept up to date with events, celebrations and communications from the Academy please like and follow our pages.



https://www.instagram.com/bristol\_brunel\_academy/



https://www.facebook.com/BristolBrunelAcademy/



<u>@bristolbrunel</u>

We will continue to use phone, text and email as our main means of communication between the Academy and home, please ensure that you keep us up to date with any changes in contact details. Please <u>do not</u> Direct Message social media platforms as these will not be monitored. Please continue to use the email and phone numbers for the Academy if you wish to get in touch. More information will follow early next term.

## Reading

Snow: years of anger following hours that float idly down the blizzard drifts its weight deeper and deeper for three days or sixty years, eh? Then the sun! a clutter of yellow and blue flakes -Hairy looking trees stand out in long alleys over a wild solitude. The man turns and there his solitary track stretched out upon the world.

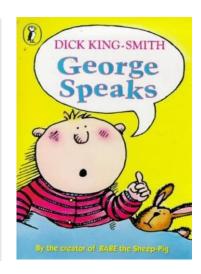
William Carlos Williams

## Reading

When I was at school my favourite book was...

#### **Miss Passaway**

My favourite book when I was in infant school was 'George Speaks' by Dick King-Smith. I remember taking it out of the school library when I was young and reading it again and again. I found it fascinating that a baby may be able to speak to his sister about things before the adults even knew it. I still think about it and imagine what conversations must be going on between babies all the time!



Student

	(C) Tutor()[-]
Your star rating for the book:	
11 1.1.1	
Title: 10001 Autho	r
Characters: Who were the main characters? Did	ugu lika kham2 lillui2
Why not? + 11 / 0:11	you the them: why:
I liked Bilbo back	ine peace
he vose som bely	neive.
elled not stoning mil	in jute belging
in wars till drayonk and	Jruff
7	
Plot: What happens? Can you give a basic outline?	What is the main
difficulty / challenge the characters, had to overcom	SANGE AND PROPERTY OF THE PROP
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Your Opinion: What did you like about the book?   What was the best bit? Was it scary? Funny?	Recommend
Sad? What did the book make you think about?	Who might like to
The state and the book make you omm about.	read this book?
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## Careers

#### Year 11 mock interviews

On the 24th of November, all year 11 students were given the opportunity to have a mock interview with an external contact through business. The day went well with students feeling positive about the experience and realised that they have nothing to worry about with any upcoming post 16 interviews.

I would like to thank all our volunteers for offering their time & expertise to make the day a success; WSP, Rotary club from Kingswood, Keynsham, Fishponds and Downend, Department for working tax and pensions, Cabot Learning Federation professional services and Bobbi from Ready to blog.

#### **Green futures Eco summit**

Bristol Brunel Academy is working on a project to empower our students to think about green jobs, the skills required for these jobs and ways that we can make a change in line with the net zero pledge.

We are working with Hans Price Academy, Digitech Studio School and UWE over the academic year, to raise awareness of the issues raised in the employment markets, press and through the COP summits. The project will also offer CPD opportunities for staff within the trust for both staff and student leaders.

The day at Bristol Brunel Academy consisted of a whole school pop-up to offer an overview of the situation and the future green jobs that our students will be seeing in their lifetime. The students all had the opportunity to visit some of the stands set up during social time to find out more.

We then went into greater detail for our year 8 students who attended lessons and talks focusing on 3 areas. The students were asked about ideas that they had to reduce energy emissions in transport, waste and energy.

The day was wrapped up with a meeting with our STEAM and ECO clubs who offered their opinions and feedback on what we can do to prepare our students best for them to reach their future aspirations.

We would like to thank academics and research staff from UWE, DETI Inspire, Chris from Thrive renewables and Christian from Thales group.

For any careers questions please feel free to email Mr Craig Jordan at <a href="mailto:Craig.jordan@clf.uk">Craig.jordan@clf.uk</a>

## Careers

#### **Year 11 Parents Evening**

Thank you to our year 11 families who were able to make the parents/carers evening on Thursday 8th December. If any parents/carers wish to ask any careers related questions, please feel free to email Mr Jordan our careers lead.

We were also able to call on the support of some of our local Post 16 providers that attended the evening and took questions from our families. At Bristol Brunel, we offer a comprehensive and impartial careers programme to ensure that our students and their families have all the information to make those important post 16 decisions.

A huge thank you to CLF post 16, St Brendan's Sixth Form College, SGS College, City of Bristol College, Access Creative College, Boomsatsuma, Greenlight Training, Onsite Training, Bristol Rovers Community Trust and Bristol City Community Trusts.

#### **Post 16 Planning**

Now that the Year 11's have received their latest predictions, it is crucial that they start applying for, and securing, their post 16 destinations.

Some providers have stopped accepting applications, but the students still have so many opportunities to choose from. My advice is to ensure that they have visited the providers and have a firm plan A, B and even C.

Mr Jordan will send a series of forms to check in on progress but if you have any concerns please contact the year team or Mr Jordan for additional support.

#### **Year 10 Work Experience**

You would have all heard that our year 10 work experience week is from Monday 12th - Friday 16th June 2023. Please support your child to secure a placement and have the opportunity to get a taste of life away from structured education.

We will consider all placements but need to complete a process of checks to ensure relevant risk assessments and insurance is in place amongst other things.

Once a placement has been secured, the student needs to complete the online Microsoft forms link shared on show my homework. This will start the process of signing off placements.







## Wow! We now have 15 Word Millionaires!

Congratulations to:

Izi O, Hashim H, Adam B, Aoife F, Ayaan U, Isabella H, Manha F, Mischa P, Ranu R, Muhammad-Qasim H, Uswah S, Muhammad A, Jaimin C, Sufian M and Rhianne A.







## 1. In which children's classic is it "always winter but never Christmas?

- a. The Wolves of Willoughby Chase
- b. The Lion, the Witch & the

Wardrobe c. I

c. Little Women

## 2. In A Christmas Carol, what is the name of Scrooge's overworked underpaid clerk?

- a. Jacob Marley b. Bob Cratchit c. Tiny Tim
- 3. Which book by Julia Donaldson features an appearance by Father Christmas and is set in a snowy winter landscape?
- a. The Gruffalo b. Stick Man
- c. A Squash and a Squeeze

## 4. When *The Grinch* tries to steal Christmas, what is the first thing to go?

a. the tree

b. the

presents c. the stockings

d. the

decorations

# 5. In the Harry Potter series, what gift does Mrs Weasley give to her family members every Christmas?

- a. Homemade jam
- b. hand-knitted jumpers c. home-baked cauldron cakes

## 6. In all of Shakespeare's plays, how many times is Christmas mentioned?

A. 52 b.3 c. 12 d. never- Christmas wasn't a "thing" in those days!

#### Congratulations to our TOP SCORING

#### Year 7s

Jaimin C passed 71 quizzes



Izi O passed 36 quizzes

#### Year 8s

Will P passed 17 quizzes

Esosa A & Jamie C passed 16 quizzes

Jacob C-M & Tamsine B passed 15 quizzes





#### Look after your mental



health AND the planet!









The Library is now open at break/lunchtime

#### check the timetable on the library door

...and after school for homework/ quiet study Also, try these great sites for some online reading:

https://www.worldbookday.com/online-masterclasses/

https://manybooks.net/

https://library.thenational.academy/

## **House News**

Term 2 Total			
Amika	1958		
Malala	2125		
Rashford	1750		
Stephenson	2030		

#### **Book Amnesty Competition**

In terms 1 and 2, in collaboration with the English department, our book amnesty competition aimed at getting all overdue books back into the school library. Stephenson House returned the most books and so they won all the 200 house points up for grabs – well done Stephenson!

#### **Skipping Competition**

Our house social time competition this term was skipping! Students were challenged to do as many rotations as they could in 30 seconds. Participation was great and students looked forward to it every social time - Miss Cusack did particularly well scoring well over 20 rotations AND in heels! This is definitely a social time comp we will be revisiting!

## Malala House



## Well done to **Malala House**

#### CLF's Got Talent Finalists

Our wonderful BBA's Got Talent finalists went through to the Big CLF Talent show on Friday 9th December. Niko (Y8) Kennedy (Y8) Tianna (Y10) Sophie (Y11) and Kobe (Y11) performed SO well in front of a big audience at City Academy, doing BBA proud. It was amazing to see such an array of talent across not only BBA. but the entire CLF. We can't wait for the next one!

#### **House Bauble Competition**

We asked our houses to design a festive Bauble to go on our BBA Christmas tree. The house that submitted the most entries would win! Although Amika took the overall win (again!) heads of houses were able to choose a selection of their favourite designs to go on the tree.

Thank you to everyone for your lovely bauble designs, they look wonderful on our tree!













## Christmas Anagrams

Unscramble the 20 phrases below to find items associated with Christmas.

4 000	NOREGE LLIP (5.5)	Answers are below
1 CO	NGRESS LIAR (5,7)	upside down (but in
2   CA	N ASSAULT (5,5)	order).  Happy Festive
	FRESHED ERUDITE LONDONER 3,3,4,8)	Puzzling!
4 <i>DR</i> .	ASTIC CHARMS (9,4)	
5 <i>IN</i>	THE GLINTS (6,5)	Bethlehem
		Twelfth Night
$\begin{vmatrix} 6 \end{vmatrix} EN$	JOY MAD SHARP (4,3,6)	gnibbu4 mul4
7 <i>UN</i>	READY CABS (6,5)	Roast Turkey
8 <i>GA</i>	P PAWN RIPPER (8,5)	Brussel Sprouts
		Mativity Play
9 <i>I'M</i>	A POET MADMEN (9,4)	Frosty the Snowman
10 SM	ART HERETICS (9,4)	Christmas Eve
11 <i>OF</i>	F THE SANE PEST (5,2,7)	Saint Nicholas
12 IN	ACTION SLASH (5,8)	Feast of Stephen
13 VIC	CARS THEMES (9,3)	Christmas Tree
		Pantomime Dame
14   <i>HO</i>	NESTY WARMS FONT (6,3,7)	Wrapping Paper
15   TIN	NY PAY VITAL (8,4)	Brandy Sauce
16 RO	BUST SPURLESS (7,7)	Mary and Joseph
17 STI	REAKY ROUT (5,6)	Silent Night
		Christmas Cards
	DDLING PUP (4,7)	Rudolf the Red Nose Reindeer
19 WT	TH FT LENGTH (7,5)	Santa Claus
20 BE	THE HELM (9)	Carol Singers

## Attendance the Brunel Way

At BBA we want our students to achieve at least 96% attendance

## More time in school = More time learning!



Good school attendance is **ESSENTIAL**It means better **grades**, **stronger friendships and improved social and communications skills**. It can also mean better job prospects and opportunities in the future

Be on time

Be Ready to Learn

Plan Ahead

Students should arrive at 8:20 to be ready for morning registration

Students are expected to have the correct uniform and equipment

Students should book any appointments outside of school hours

Need support?
Contact naomi.iapino@clf.uk

## E-Safety

## What Parents & Carers Need to Know about

GE RESTRICTION

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio.

Users can share images and videos with specific friends, or through a 'story' (documenting the previous

24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.



#### CONNECTING WITH STRANGERS

the app with people they know, they may still receive friend requests from strangers. Snapchart's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

#### EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online farme, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

#### INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

#### DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfle game'.

Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic hody image expectations and filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves undravarably against other Snapchat users could threaten a child's confidence or sense of self-worth.

#### VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

## Advice for Parents & Carers

#NOFILTER

Add ME

#### TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

#### CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identificable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up — and who with Additionally, Snapchat's 'spotlight' feature has a #challenge like Tikrok's: it's viful that your child understands the potentially harmful consequences of taking part in these challenges.

#### CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

#### KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Shoet Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in. Additionally, it's important to be cautious about Shared Stories as this allows people who are not on your contact list access to the post.

#### TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

#### BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feet uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

#### Meet Our Expert





## **E-Safety**

#### **FREE NSPCC Online Safety Workshops for Parents & Carers**

# NSPCC



The NSPCC is running a series of free **Online Safety Workshops for Parents & Carers** until February 2023 on Zoom.

The workshops are 1 hour and will help parents and carers to find out about:

- What children and young people are doing online
- Parental concerns
- What the risks are for young people in terms of what they see, do, and who they meet online
- How to manage these risks as a parent/carer
- Sources of help and support

Each workshop will also focus on a combination of the following topics:

- Gaming
- Social Media
- Online Bullying
- Parental controls
- Mental health and well being
- Modelling good behaviour
- Online challenges, hoaxes and scams
- Persuasive design and screen time vs screen use

#### For more information and to request joining details please email

parentworkshops@nspcc.org.uk

Date	Time	Content	
12 Jan	4-5pm	Core content + grooming + social media + role model behaviour	
18 Jan	7-8pm	Core + Gaming + Social + Online Bullying + Parental Controls	
24 Jan	7-8pm	Core + social media + online friendships + modelling good behaviour +	
		mental health	
31 Jan	5-6pm	Core + online challenges hoaxes and scams + persuasive device and	
		screen time vs screen use + parental controls	
7th Feb	4-5pm	Safer Internet Day content	
13 Feb	7-8pm	TBC	
22 Feb	5-6pm	Online bullying, social media, modelling good behaviour	
28 Feb	7-8pm	TBC	

## Support



#### **World Kindness Day**

BBA celebrated World Kindness Day this term with staff nominating and highlighting kind actions seen by staff and students. There was then a raffle for these people to get the chance to win a prize. Well done to those who continue to uphold our BBA value of *Kindness*. You are stars!

As parents and carers, we all want our children to be happy and safe, and it is natural to worry about bullying - particularly if we have experienced



bullying ourselves or think our child may be more vulnerable to bullying. The good news is you are not alone! The Anti-Bullying Alliance and its members are here to work with children, families, and schools to help keep children safe.

Every November, schools take part in Anti-Bullying Week. This is an opportunity to spotlight bullying and consider the steps we can take together to stop it. Anti-Bullying Week 2022 took place from Monday 14th to Friday 18th November, with the theme 'Reach Out'. As a parent or carer, you are a vital piece of the puzzle in tackling bullying. One of the steps is knowing when to ask for support – <u>CLICK HERE for more information</u>.

#### **Key Contacts for students with SEND**

or nasal-pertussis@bristol.ac.uk.

- •If you are concerned about your child's learning and progress in their education setting, talk to your child's teacher or the school's SENDCO. The <u>Ordinarily Available</u> <u>Provision</u> has more information about support schools should be able to offer.
- •If you need information or advice about early support for your child's additional needs, phone FLORA on 0117 352 6020, or email <a href="mailto:flora@bristol.gov.uk">flora@bristol.gov.uk</a>.
- •If you have a question about how to ask for an EHC plan, phone us on 0117 922 3700.
- •If you need independent information and advice, phone <u>SEND And You (SAY)</u> on 0117 989 7725.

We have been asked by UHBW to share their vaccine trial information with you.

New vaccine study looking for participants: SUPER study - STANDING UP TO PERTUSSIS

UHBW and Bristol Vaccine Centre are evaluating a new vaccine for the prevention of whooping cough. We are recruiting volunteers (6-17 years old) for a clinical study and are looking for SUPERheroes like your child! If interested, please visit <a href="https://www.supertrial.co.uk">www.supertrial.co.uk</a> or contact Bristol Vaccine Centre on +44 (0)117 342 0160

## Support

## Moulded stud football boots exchange scheme

Hello BBA community, we are currently running a boot exchange scheme within the PE department, where when a student needs the next size up, they can come and exchange their old size for a larger one. We are running a bit low on the larger sizes,

especially sizes 6 and upwards. We would welcome any size in boots if anyone has



any they no longer need to donate to the boot scheme.

#### **Food Donations**

We continue to support our families in need with food hampers. If you can contribute, please drop off the food at reception. Many thanks.



#### **Uniform Donations**

If your child has grown out of their uniform, or no longer needs it, please drop this into reception to allow us to donate and support other students and families.





#### **Bristol SEND Local Offer**

For all things in Bristol related to SEND provision, please do consult this website – CLICK HERE

Parenting courses and advice
through Families in Focus
CLICK HERE for more
information



## Bristol Autism Team support for Families

<u>CLICK HERE</u> for more information

## BBA Website for Positive Mental Health & Wellbeing

The BBA website has lots of resources in relation to Positive Mental Health & Wellbeing. It also has lots of links to other websites so that we can continue to support our young people with these issues from home and school.

**CLICK HERE** for the website



#### **Engineering Project**

Over the last two weeks, we have welcomed 10 Bristol University Students affiliated with 'Engineers Without Borders' (EWB) and 2 Engineers from WSP into the school to run Engineering / Design / Sustainability workshops for our KS4 Engineering and PD students along with a class of year 9 students.

The EWB volunteers ran a workshop where students learnt about renewable energy and then students made a wind turbine, which was tested using a hairdryer.

The WSP Engineers ran a workshop on motorway traffic management where students had a budget of £8K and had to set up signage and cameras along a stretch of motorway.

Students thoroughly enjoyed the experiences and were able to ask the students about University and Engineering / Design. Photos of the workshops are shown below:









#### Year 8 Girls Netball

The Year 8 netball team went to City Academy to play against central Bristol schools. BBA came fourth overall. Two other schools dropped out. Firstly, we played against City Academy. Then, we played St Mary Redcliffe. Thirdly we played against Trinity. Fourth we played against MET. We had Neve and Dani each as player of the match. It was a really good evening to play against lots of schools.

Great team effort.

Danaya G (Year 8)

#### U14 Girls Basketball

A fantastic job tonight by our U14 girls Basketball team. We kicked off the season with a match against MET. We lost, by a lot! Despite the score, all girls played better and better as the game went on demonstrating lots of resilience and amazing effort. Lily was player of the match. I also want to mention my helpers Ruby, Khadijah, Maryam and Raquel who helped keep score and do the timekeeping.

Miss Payton

#### **Cross Country**

Smashing result for BBA at the Bristol Schools CX. We took a team of 14 pupils from a range of year groups and had 3 qualify for the County team. These pupils were Pavlos coming third in Inter boys, Erin coming second in Junior girls and Sean coming ninth in Junior boys. So proud of all our pupils, it took a lot of courage for the year 7's to put themselves forward for this without really knowing what they had to do. We can't wait to see how our qualifying pupils do.

Miss Jackson

#### Year 10 Central Netball Festival

BBA arrived with high hopes sadly the first game they lost 4-5, to Bristol Cathedral Choir School, due to misunderstanding the last penalty. After that, they played Montpelier High School 1s winning 9-3, great play throughout the whole court leading us to celebrate our first win. Next game another win for the team, with great defence only conceding one goal beating Bristol Met Academy 9-1. Second to last game, there were many changes, and everyone did a great job of stepping up into different positions winning the game 8-0 against Montpelier High School 2s . The final game, there was a great defensive line up not conceding any goals and the shooters got 16 goals within just 10 minutes against St Mary Redcliffe. Other than the unlucky start BBA won every game, everyone played fantastically, especially with all the position changes and was a lot of fun. Huge congratulations to the players of each match in order, Mari-Rose S , Hollie S x3 and Skye.

Alex W (Year 10)

#### **Athletic Tournament**

Sports Hall Athletic tournament for South Bristol schools was held at City Academy in term 2. We took a team of 8 girls and 6 boys from year 8. The event was very successful for BBA winning a few individual events like vertical jump, 2-lap race and 3-lap race. Then coming second and third in all other events. BBA were complimented on their physical abilities but also how friendly they were with other schools and praising them if they did well in the event.

The overall team score was amazing for Year 8 boys to come second out of 4 schools. Then year 8 girls came third out of 6 schools. Well done to all that took

part!

Year 8 Boys:

TRN	152	
BBA	150	
САВ	149	
BCCS	130	

Year 8 Girls:

BMA	154
TRN	136
BBA	123
MHS	117
САВ	113
BCCS	96

#### Club - Embroidery and Crochet Club When - Tuesday 3:15 – 4:15 Where - GT7







Club – Arts for Wellbeing
When – Wednesday 3:15 – 4:15
Where – SA3

# **CLUB FOCUS**

Arts for wellbeing has been a really popular after school club this term. It has had a very calming influence on our students. Here are some opinions from the students who attend:

"We have found it relaxing to talk to friends and create snowy sunsets. I love that I can unleash my inner creativity."

STUDENT VOICE

"It's nice to be creative and we can create whatever we desire. It is much freer than art classes. It takes the stress away after a long Wednesday because I have something to focus on. It's something to look forward to on Wednesday. There are lots of like-minded people at the club so it's really easy to make new friends. We are really enjoying making things using different media we don't normally use in a lesson such as clay."









Club
Chess Club

When **Thursday 3:15 – 4:15** 

Where **S12a** 

**CLUB FOCUS** 



## **The Term 3 Enrichment Timetable:**

Day	Enrichment	Years	Time	Where	Who
Mon	School Musical	All	3:15 – 5:15	DRS and LM1	Miss Harry, Miss Godwin and Mr Salida
	Duke of Edinburgh (Bronze and Silver)	Year 9 – Bronze Year 10 - Silver	3:15 – 4:15	SC3	Miss Jackson
	Male Football	All	3:15 – 4:15	PE	PE
	Adventurers' guild (D and D)	All	3:15 – 4:15	F7	Mrs Greensmith, Mr Thorne and Miss Stevenson
	Arabic club	Y7+8	3:15 - 4:15	S12a	Mrs Tazaoui
	Male Basketball	Y9, 10 and 11	3:15 – 4:15 (starting Mon 15th Nov)	PE	PE
Tues	Female Basketball	All	3:15 – 4:15	PE	PE
1 4 6 5	KS4 Art club	Year 10 and 11	3:15 – 4:15	SA3	Mrs Taylor-Evans
	Backgammon club	All	3:15 – 4:15	S1	Ms Williams and Mr Duncan
	Board Game club	All	3:15-4:15	S12b	Mr Wopshott
	Embroidery and Crochet Club	All	3:15-4:15	GT7	Miss Cicero and Quinn
	First Aid	Y9	3:15-4:15	SC3	Miss Pearce
	MFL Club	Years 7, 8 and 9	3:15 – 4:15	S2B	Mrs Miles, Miss Walsh and Mrs Teucher
Wed	Arts for Wellbeing	Years 7, 8 and 9	3:15 – 4:15	SA3	Miss Scholefield
	Arabic club	Year 9 and 10	3:15 - 4:15	S12a	Mrs Tazaoui
Thurs	Female Football	All	3:15 – 4:15	PE	PE
mars	Cheerleading	All	3:15 – 4:15	Dance studio	PE and Daisy
	Male Basketball	Year 7 and 8	3:15 – 4:15	PE	PE
	Engineering	Year 11	P7	FC1	Mrs Bush
	Card Games	All	3:15 – 4:15	F7	Mrs Shaw
	Lego Club	Year 7 and 8	3:15 – 4:15	S5B	Mr Lynett, Miss Fuorvito and Dr Chapman
	Chess club	All	3:15-4:15	S12a	Mr Bunker
	Dance	All	3:15-4:15	Main Hall	PE
	BBA Choir	All and staff	3:15-4:15	LM1	Mr Salida
	World Religion Club	All	3:10-4:00	S5a	Ms Hussain
	Creative Writing Club	Years 7, 8 and 9	3:15 – 4:15	S8B	English Department
Fri	Table Tennis	All and staff	3:15 – 4:15	Dance studio	Mr Day and Mr Solari
	Extra-Curricular Y9 Band	Y9	3:15-4:15	LM1	Mr Salida
	Astronomy GCSE	Year 10	3:15 – 4:15	FS5	Mr Smerdon
	Badminton	All and staff	3:15 – 4:15	PE	Mr Wilton
	STEAM (Term Focus: Sustainability)	All	3:00 – 4:00	FS9	Mr Campbell, Ms Forcina and Mr Jackson

## Local Enrichment



## **Junior Gym** Program @ BFC

Gym Access For 8 to 14 Year Olds

Brunel Fitness Centre Are Proud To Provide Our Exceptional 'Junior Gym Program' To The Local Community With Supervised Sessions For Youths.

#### **Program Includes**

- Junior Gym
- Junior Circuits
- £15.00 Monthly
- **€** £5.00 PAYG

#### Days/Times



Weekdays 15:30-16:30 Weekends 11:00-12:00 Holidays 11:00-12:00

## **Local Enrichment**



Hillfields Library

12:15 - 6PM EVERY MONDAY



SUMMERLEAZE, HILLFIELDS, BS16 4HL

### Join us every Monday for:

- Free hot drinks
- Information on support services
- After School Homework Club
- FREE food!

A welcoming space to relax, study, work or meet friends.

Every Monday until April 2023 except 19th and 26th December, and 2nd January 2023.







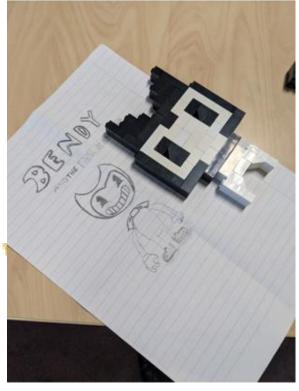
Welcome Spaces also at Hillfields Community Hub and Vassall Centre



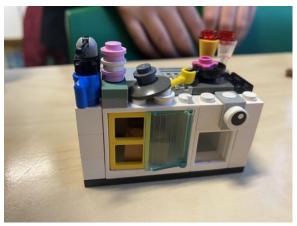
BBA Lego Club continue to meet Thursday afterschool in \$5b













# Year 7 SELF PORTRAITS inspired by the artist Julian Opie

Year 7 have been exploring the work of Julian Opie. They have learnt that the characteristics of his style are clean lines, simplified forms and areas of flat colour. Using these characteristics and their knowledge of colour mixing from Term 1, they have created these wonderful self-portraits. Congratulations Year 7!









Aston

Arnie

Tom







Maisha

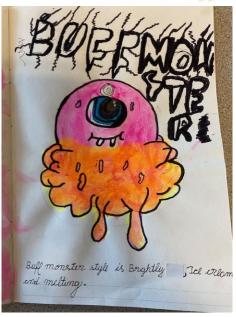
Vena

Lia

Year 8 BUFF MONSTER (Street Artist) project exploring Creatures and Characters.

WOW! Year 8 have done a fantastic job this term, learning how to blend neon paints together to explore the style of Buff Monster's artwork. They have already moved onto creating their personal responses.....more next term. Well done Year 8!

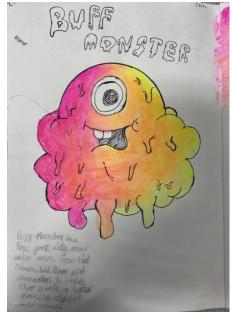


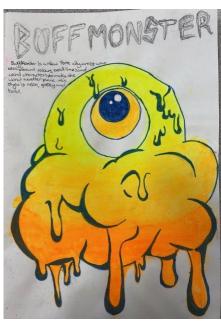




Will Denis Flynn







Ruby Zain Lia

#### Year 9 PAST PRESENT FUTURE ART PROJECT

Year 9 have been investigating the work of Lubaina Himid who explores themes of Cultural Identity through her work. Students created a personal response which would fit into one of Himid's figure templates, inspired by a person of their own choice. Students chose a variety of writers, sportspeople, artists and performers who they find relevant. Y9 used multi-media to create these fantastic responses. Well done Y9!









Marcus Rashford by Oliver

Toni Stone by Zoe

Whitney Houston by Rosie



Chris Gayle by Arham



Maya Angelo by Nira



Serena Williams by Ivy

Lubaina Himid says her artwork "highlights issues of race and gender and the politics of representation" Year 9 have aimed to echo this in their personal responses.

# Year 10 continue to progress with their coursework exploring the 'Elements of Art'.

I am really proud of their recent artwork where every student had the same starting point and then they developed the image in individual directions, demonstrating their knowledge of line, tone, texture, hot colours, cold colours, mark making etc.

Year 10 are a pleasure to teach: Well done!



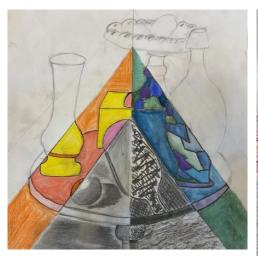
Amelia



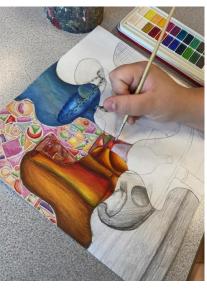
Luca



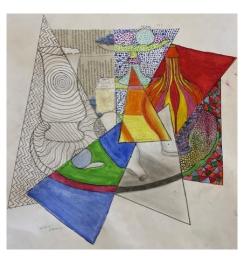
Soraia



Ryan



Patrycja



Danni

## Festive Winter Art Club with Mrs McBride

Years 7-9 have been enjoying making cards and artwork inspired by the colder weather!











