

Bristol Brunel Academy

Termly Newsletter

December 2021

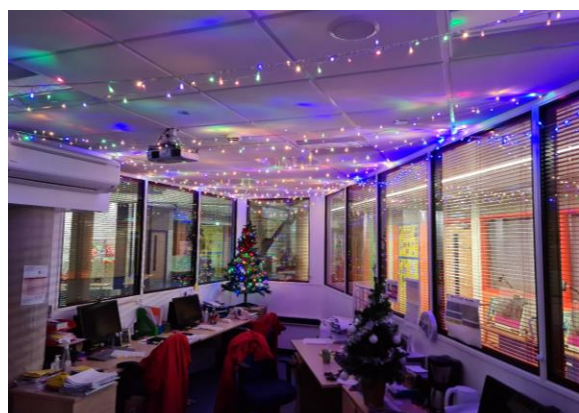


This term we continued our links with the Anti-Bullying Alliance promoting sharing positivity through One Kind Word. Students had an assembly around actively defending injustice if it is seen and shared student voice and reflections about past experiences.

We wish you all a restful and happy winter break with your families and look forward to seeing you in the new year.



A festive look to BBA.



Cultural Dress & Christmas Jumper Day

Some amazing clothes from Cultural Dress Day. On the day students also got the opportunity to explore different cultures (Pakistani, Somali, Caribbean and more) through pop up lessons created by staff and students. Students also were given time to share their heritage and added to conversations in class.



Halima (Dirac - Somalia),
Eldana (Habesha - Tigray),
Alina (Salwar Kameez - Pakistan)



Ayuub (Kameez - Somalia),
Mustafa (Akara - Nigeria),
Muhanad (Kameez - Somalia),
Abdullah (Shalwar Kameez - Pakistan)
Nuah (Kameez - Somali)



Staff and students wearing Christmas jumpers.

Cultural Dress & Christmas Jumper Day



Nyima (Traditional Gambian Skirt) and Hanifa (Bedeyaa - Traditional Algerian Dress).

**We also collect weekly,
so please send donations
in all year round!**



Thanks for all the donations. Festive Food Hampers as well as 20 standard parcels have been created by students to send out to families in need. We are also donating to the Kingswood Foodbank to help support our local community.

Reading

When I was at school my favourite book was...

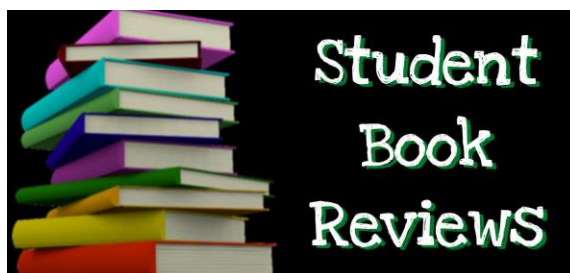
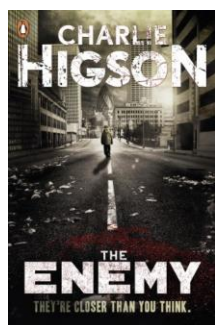
Tara Paisey

My favourite childhood book was **Peter Rabbit** by Beatrix Potter. I loved this book and knew it word for word. I remember really liking the adventure element to it. He was always so close to getting caught by Mr McGregor but he would always just make it. I guess I liked that it worked out in the end and there was a happy ending to the book. I am still a big fan of a happy ending now!

THE TALE OF
PETER RABBIT



BEATRIX POTTER
The original and authorized edition



A Book Review by (first name) Abdul Tutor _____

Your star rating for the book: ★★★★★

Title: The Enemy Author: Charlie Higson

Characters: Who were the main characters? Did you like them? Why? Why not?

The main characters were, Arran, Achilles, Frank, Dave, Ollie. I liked the idea of the characters as the author portrayed them to look like they are brave and ready for anything moreover the characters start to break.

Plot: What happens? Can you give a basic outline? What is the main difficulty / challenge the characters had to overcome?

The story is revolved around a broken London where everybody over fourteen was affected by a brain eating sickness that caused people to act like zombies. The people who survived hide in gangs scavenging to survive. Rumors of a cure have spread.

Your Opinion: What did you like about the book? What was the best bit? Was it scary? Funny? Sad? What did the book make you think about?

I liked the book would make you think about a apocalyptic virus that may seem fine and under control but would really turn people to mindless killers.

Recommend...

Who might like to read this book?

people who like action packed books, people who like unexpected plot twists would like the book.

A Book Review by (first name) Amelia Tutor 9DRD

Your star rating for the book: ★★★★★

Title: Attack on Titan Author: Hajime Isayama

Characters: Who were the main characters? Did you like them? Why? Why not?

Eren Yeager, Levi, Mikasa and Armin Arlert. I like Mikasa and Armin because they are good friends with Eren. They prove through-out the whole book how Eren much they care for Eren and how they will save him and sacrifice themselves for Eren Yeager.

Plot: What happens? Can you give a basic outline? What is the main difficulty / challenge the characters had to overcome?

It is set in a world where humanity lives inside cities surrounded by three enormous walls that protect them from the gigantic man-eating Titans; the story follows Eren Yeager, who vows to exterminate the Titans after a Titan brings about destruction of his hometown and death of his mother.

Your Opinion: What did you like about the book? What was the best bit? Was it scary? Funny? Sad? What did the book make you think about?

In my opinion, I am fond of the 1st in volume 3 where Eren Yeager became a Titan for the first time and the government try and exterminate him but Armin and Mikasa get in the way because they know he didn't know how he became Titan.

Recommend...

Who might like to read this book?

I would recommend this book to people who aren't very entertained by big books. The book is also read in Japanese as it's traditional Japanese.



Wow! We already have 9 Word Millionaires!

Congratulations to:

Year 7s: Alex S, Rahaf O, Muhammad A & Jacob C-M

Year 8s: Kabir S, Davine J, Madinah, Tyrese P & Anna O

Congratulations to our **TOP SCORING**

Year 7s

Alex S passed 39 quizzes

Rahaf O passed 36 quizzes

Charlie D passed 30 quizzes



Year 8s

Kabir S passed 31 quizzes

Madinah H passed 25 quizzes

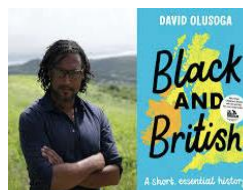
Tyrese P passed 24 quizzes



CHRISTMAS QUIZ



- In J.K. Rowling's *The Goblet of Fire*, who does Harry take to the Yule Ball on Christmas Day?
a. Ginny Weasley b. Parvati Patil c. Luna Lovegood
- In *A Christmas Carol* by Charles Dickens, who says the line "God bless us, every one!"?
a. Ebenezer Scrooge b. Tiny Tim c. Bob Cratchit
- In Matt Haig's *A Boy Called Christmas*, what is the name of the village where all the elves live?
a. Elfhelm b. Elfville c. North Pole d. Elftown
- When *The Grinch* tries to steal Christmas, what is the first thing to go?
a. The tree b. The presents
c. The stockings d. The decorations
- Why was Greg trapped indoors during Christmas in Jeff Kinney's *Diary of a Wimpy Kid: Cabin Fever*?
a. He caught chickenpox b. He got snowed in
c. He was grounded d. He was cold
- What type of creature is in *The Ice Monster* by David Walliams?
a. Dire wolf b. Giant ground sloth
c. Woolly mammoth d. Sabre-toothed tiger
- The Polar Express*, which was made into an animated film, was originally written by...
a. Maurice Sendak b. Daniel Handler
c. Chris van Allsburg



Borrow a copy from the library.

David Olusoga's book fills gaps in British history- for example the role of Black people in the Roman conquest, the Industrial Revolution and both World Wars. Did you know about the Bristol bus boycott of 1963?



The Library is now open at break/lunchtime

check the timetable on the library door

...and after school for homework/ quiet study

Also try these great sites for some online reading:

<https://www.worldbookday.com/online-masterclasses/>

<https://manybooks.net/>

<https://library.thenational.academy/>

House News

Uno House competition

For 50 years now, people have been frantically holding onto yellow, red, green, and blue cards hoping to get rid of them so they can yell out, “Uno!” or be penalized if they fail to. At BBA the games continued as students went head-to-head in a bid to be crowned the winning house.

Stephenson took the crown in the fiercely contested Uno competition during term 2. This competition ran for 1 week in social time giving our students the chance to outwit their opponent and have some fun in the process. Look out for more social time competitions each term in 2022!

Term 2 Total	
Blackwell	2400
Patch	2410
Keilburger	2360
Stephenson	2065



**Well done
Patch
House**

T'Trockstars House competition

Most Points during the week			
	Y7	Y8	Y9
1 st	Tierra	Mustapha	Sara
2 nd	Jahmareon	Raees	Hamza
3 rd	Arnas	Isaac	Usaim

Most improved during the week			
	Y7	Y8	Y9
1 st	Brandon	Max	Laura
2 nd	Sophie	Alex	Dalmar
3 rd	Sienna	Lexi	Oliver

Highest Tutor Points during the week			
	Y7	Y8	Y9
1 st	7EFU	8SWA	9JPF
2 nd	7JST	8DBY	9DBU
3 rd	7JCP	8MWI	9EWI



During Term 2 the maths department ran a T'Trockstars competition for a focused week for Year 7, 8 & 9 (and staff). There was amazing participation from students and competition was fierce. Here are the winners (on the left).

House News

Autumn Art Competition



Sheldon (Y7)



Kye (Y7)



Melody (Y10)

Izabella (Y10)



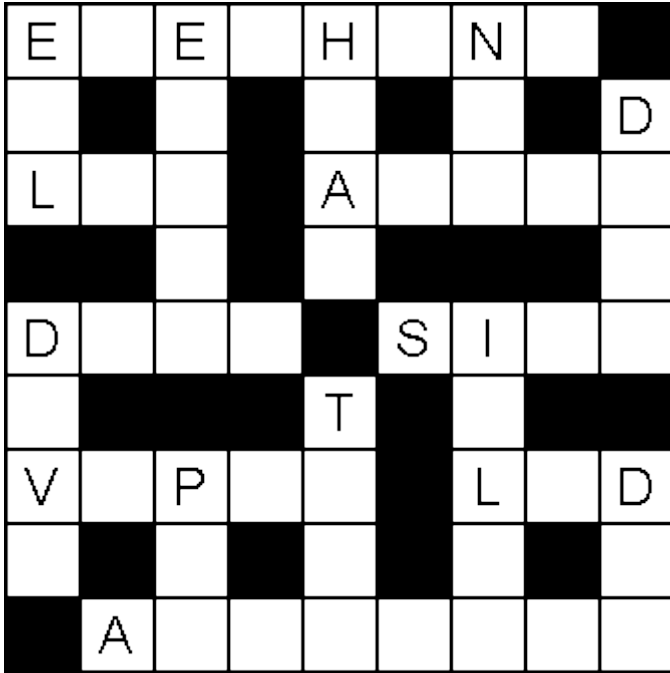
Ngozi (Y7)

Olivia W (Y7)



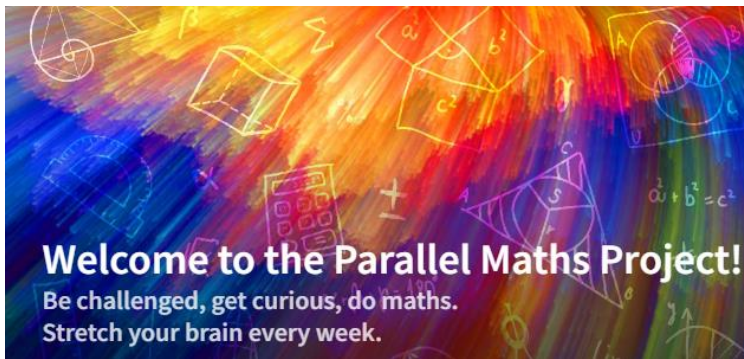
Puzzle Corner

The first letter of each answer appears next to its clue in alphabetical order. All the first letters have been entered into the grid. Can you complete the puzzle?



[Click here for the answers.](#)

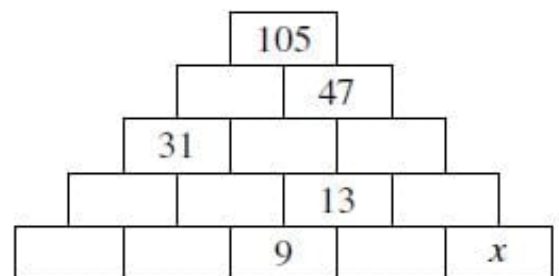
- A. Graceful animal (8)
- A. Fruit (5)
- D. Found in a calendar (4)
- D. Writing table (4)
- D. Female deer (3)
- D. Bird (4)
- E. Snakelike fish (3)
- E. Number (5)
- E. Large animal (8)
- H. Pile (4)
- I. Ice hut (5)
- L. Young man (3)
- L. Limb (3)
- N. Short sleep (3)
- P. Writing implement (3)
- S. Smooth fabric (4)
- T. Large woody plant (4)
- V. Snake (5)



[Click here](#) and sign up to amazing maths problems delivered weekly. Here is an example of one:

In this partly completed pyramid, each rectangle is to be filled with the sum of the two numbers in the rectangles immediately below it.

What number should replace x ?



- A) 3
- B) 4
- C) 5
- D) 7
- E) 12

Support

Parent Information Evenings

This term we have had Parent Information Evenings on [Rewards](#), Relationships and Sex Education (RSE) Consultation and Year 11 (click the link to access the recording).

In the next 2 terms there will be Parent Information Evenings on Year 9 Options, E-Safety and Year 7 & 8 Camp.



SEND PARENT EMPATHY PROJECT

Our focus group conversations have painted a vivid picture of the experiences of SEND parents in Bristol.

Do any of these challenges chime with you?

- feeling mistrusted or dismissed when raising concerns about your child
- feeling your child isn't cared about as a whole human being

And how about these as some principles to aim for?

- making trust in the parent's observations the starting point
- acknowledging the anxiety of long waiting times and suggesting actions to be taken meanwhile
- acknowledging feelings around a diagnosis and helping parents find their bearing's on this unexpected journey

If you would like to add to this picture - and help change the way professionals communicate with SEND parents in the future - we'd love to hear from you. Please fill in our online survey.

<https://www.smartsurvey.co.uk/s/SENDParentsandCarers/>

[Click here to complete the survey](#)

Support

Mental Health and Wellbeing at BBA

My name is Ruth and I'm your trainee Education Mental Health Practitioner (EMHP) working as part of the new Bristol Mental Health Support Team (MHST). Part of my role is to do 1:1 work supporting young people with any emerging mental health issues such as anxiety, OCD, phobias and low mood. The other part of my role is to work with the wider school community on a 'whole school approach' to mental health and wellbeing. I'm in BBA every Wednesday and looking forward to thinking with everyone about how to best support Mental Health and Wellbeing at BBA, especially after such a challenging few years.



Top-Tips for looking after your mental health and well-being this winter:

- **Get outside when you can**- vitamin D is really important for mood and wellbeing and just 15 mins of being outside can make a difference.
- **Embrace the winter** as much as you can - it's a time for resting and recovering. Listen to what your body needs and show yourself compassion if your energy is low.
- **Ask for what you need** -the Christmas period can feel different for everyone, for some it can be over-whelming and you might need some space, for others it might feel lonely, and you might need more connection. Check-in with what you need this holiday and reach out for support if you need it.



If you feel in crises this winter and need support - look up Kooth, Samaritans or Young Minds for support.



The Learning Support Evenings will be held on the following dates over the course of the year.

- Term 4: Thursday 17th March
- Term 6: Thursday 14th July
- This is an opportunity for parents / carers of students who are on the Academy's



SEND Register can meet keyworkers to review provision and progress.

Parents / carers will be invited to make appointments near to the dates on the academy booking system.

If you have any concerns, please do not hesitate to contact your child's key worker or one of the SEND Leadership Team

For further information on SEND at BBA please visit the dedicated page on the BBA website <https://bristolbrunelacademy.clf.uk/key-information/send/>

Support



The Safer Schools App is easily downloaded and is a one stop shop for all safeguarding issues.

In particular, the App supports online safety and can advise parents/carers how to keep their children safe online.

We actively encourage you to download this App, ensure you select **Bristol Safer Schools**. [Click here for more information](#)

Time for Tea

Join us at BBA for a drop-in session, giving parents and carers the opportunity to discuss supporting mental health and well-being.

Open to all parents and carers. Contact our SENDCo with any queries.

Join our Education
Mental
Health Practitioner

Sign up here:

<https://forms.office.com/r/fkhyMQJDke>

Wednesday 9th
February

1:45pm-2:45pm

Come for a cuppa at:
The Hive,
Bristol Brunel Academy



WE HOPE TO SEE YOU THERE!

[Click here or the image to sign up](#)

Careers & Post 16

Year 11 Post 16

As we reach the end of 2021, I would like to remind students, parents and carers about sending off those Post 16 applications. Students and their families would have received the November mock results.

My advice has always been apply as soon as possible but I would like all of our year 11 to have applied for at least 1 place by the turn of the year.

If your child is still struggling please contact myself at school via email on craig.jordan@clf.uk to arrange an appointment. All students should have been seen by the end of term 2 but they can get advice and guidance throughout the year.

Open days will still happen although I anticipate a hybrid or indeed virtual approach depending on the Covid-19 situation.



Post 16 Diploma Specialists

MULTIDISCIPLINARY ARTS EXTENDED DIPLOMA
EQUIVALENT TO 3 A LEVELS

DIGITAL MEDIA PRODUCTION EXTENDED DIPLOMA
EQUIVALENT TO 3 A LEVELS

MULTIDISCIPLINARY ARTS & DIGITAL MEDIA PRODUCTION
EQUIVALENT TO 3 A LEVELS

E SPORTS AND GAMES, VR AND VFX
COMBINED DIPLOMA EQUIVALENT TO 3 A LEVELS



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- UCAS Points
- Resit English & Maths
- Bursaries
- Great Outcomes

Careers & Post 16

Year 11 Mock Interviews

On Thursday 26th November BBA welcomed in 26 volunteers from a range of organisations to give our students a taste of what a real interview feels like. The day could not have gone better with the help of the volunteers, every year 11 student was given the chance to take part in the process throughout the day.

Some of our students dusted off their best professional wear for the occasion and really looked the part.

A special thank you to the Kingswood Rotary club, WSP and the Department for Work and Pensions who sent staff in numbers. We also had various other volunteers to offer a broader range of sectors and expertise.



Year 10 Work Experience

On 30th November Mr Jordan hosted an assembly to year 10 to launch the work experience programme. Work experience is a vital part of a student's career education and we want to give all of our students the opportunity to participate.

The advice is to start talking to friends and family or contacting companies to find out if they can offer a placement. The school will need to be made aware as soon as possible so that some checks can be made prior to the placement happening in line with HSE guidance.



pwc



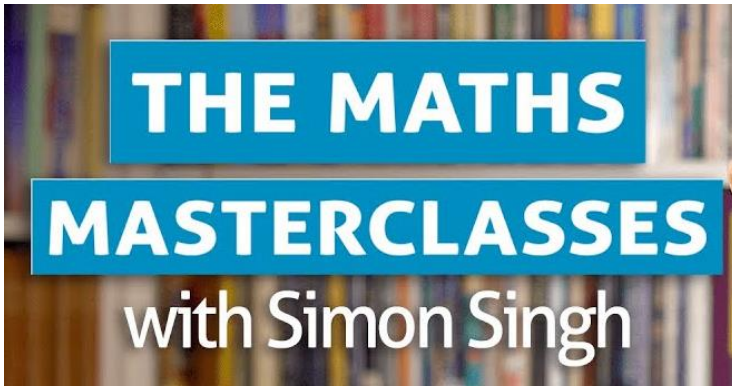
Year 10 trip to PWC Bristol

On Wednesday 8th December, we took 50 of the Year 10 Business Studies students to spend a day with staff at PWC. We had a fantastic day and would like to thank PWC for putting on this event.

The students worked in groups over the course of the day to work on a pre-planned scenario before presenting their findings and recommendations to the rest of the audience of 60. The students were able to talk to the staff, work alongside them and ask any questions about careers in the financial sector.

The presentations were fantastic and the students did themselves proud during their moment in the boardroom. They also developed and demonstrated some key transferable skills throughout the day including teamwork, communication, presenting and confidence building. These skills will set them in good stead as they embark on GCSEs and prepare for when they move onto Post 16 education, apprenticeships and beyond.

Maths



Some students were selected to be receiving Maths Masterclasses which is a programme of online maths tuition designed to stretch and challenge keen young mathematicians. Some reviews:

Also well done to Benjamin (Year 7) who has been selected for the Maths Masterclass Tutorials Introductory Programme!

Daniel (Year 10) has shown himself to be an able and articulate mathematician who readily contributes to activities and group discussions. I would to see him using these talents to help lead the group's work during team tasks, and encourage others to voice and explain their own ideas, or to suggest ways in which the team could work together more efficiently.

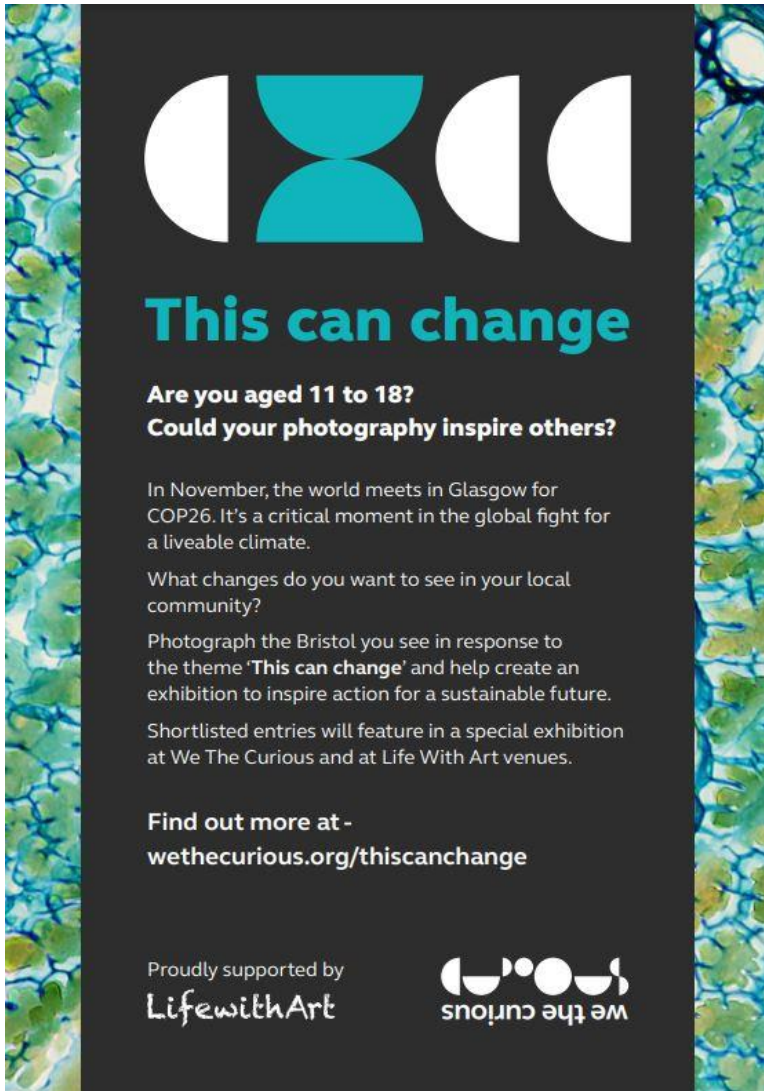
Arham (Year 8) is a gifted mathematician who always works diligently, contributes meaningfully and produces some highly articulate mathematical reasoning. He is furthermore polite and accepting of others, which will serve him well in both future maths sessions but also more broadly in life. The challenge for the rest of term will be to keep up the extremely high standard of work begun in the first 5 weeks!

Maths Inspiration Trip to the Hippodrome

In Term 2, Mr Fraser organised a trip for future mathematicians currently in Year 11 to see some Maths in Action!

One of the highlights was the maths behind this image - [CLICK HERE](#) for the video.





This can change

**Are you aged 11 to 18?
Could your photography inspire others?**

In November, the world meets in Glasgow for COP26. It's a critical moment in the global fight for a liveable climate.

What changes do you want to see in your local community?

Photograph the Bristol you see in response to the theme 'This can change' and help create an exhibition to inspire action for a sustainable future.

Shortlisted entries will feature in a special exhibition at We The Curious and at Life With Art venues.

**Find out more at -
wethecurious.org/thiscanchange**

Proudly supported by
LifewithArt

we the curious

We The Curious ran a photography competition on Climate Change. There were a number of entries from BBA students across years 7, 8 and 9.

They are running an exhibition from December-February of all the submissions. The students' work will either be hung in the exhibition or projected on the big screen in Millenium Square. I want to celebrate the students who entered for aiming to raise awareness of a current issue AND having their work displayed to the public!

Benjamin's (Y7) Photography Submission



Y7
Ella Rose
Lizzie
Naila
Freddie
Sophie
Henry
Ember
Billy
Isla
Neve
Felix
Tierra
Benjamin
Isaiah
Amelita
Layla

Y8
Shayzan
Oliver
Elsie-Mae

Y9
Cally-Mae
Layla

Y11
Phoenix

Sports

Duke of Edinburgh Students

You can complete your physical section of the course at the gym. You must bring your sign off and get reception to sign it each time.

www.brunelfitness.co.uk

Junior Gym

Junior Gym is a supervised gym session for juniors aged 8-14 years old! Juniors have access to a range of equipment including cardiovascular machines, resistance machines, and free weights in our Fitness Suite!

☑ Weekdays

☑ Weekends

🕒 15:30-16:30

🕒 11:00-12:00



Speedwell Rd, Bristol, BS15 1NU



0117 377 0098



brunel@almsport.co.uk



Junior Circuits

Junior Circuits is an instructor led Fitness Class for juniors aged 8-14 years old! This fitness class involves a full-body workout, set in a circuits style session within our Fitness Studio!

£ £12.00 Per Month (Via DD)

£ £3.00 PAYG (Per Visit)

brunelfitnesscentre.clubright.co.uk

Sports

Year 7 Rugby Tournament Report

Most of the boys in year seven had only had one week of rugby training, but they were already going into the first game. They were head to MET school for three games against three different schools. We were all very nervous but had a positive attitude going into the game against the MET team. After a few minutes of training, we were ready to get stuck in! The game kicked off, followed by two quick tries by either team, yet the action had only just started. With 3 more tries from Dillon and Denis, we had comfortably won the first game with a score of 30-10. Almost immediately after we were into the second game against Fairfield Academy. Clearly, they were a better team on the day and we knew that it was going to be a tough game, so we came in with caution. Unfortunately, we ended up losing 10-25, with tries from Sam & Jesse. We knew we couldn't win every game, so we were ready for the next one. Game three was very close. We were 0-5 down but a try from Dillon got us back on track. With little time left to score, we needed a miracle to win and that miracle came in the form of Liam, who did a full pitch run from one end to the other and scored a heroic, last-minute try! What a way to end!

My Man of the Match – Liam F



Dillon (Year 7)

Year 7 Rugby Game against Kings Oak Academy – Match Report

In game 2, we were slightly more prepared for what was to come and knew what to expect. We arrived at Kings Oak with a positive attitude and in high spirits. The game kicked off and was uneventful for the first 5 minutes. Then with a long-distance run, one of the opponent's players scored the first try. We then knew they were better than we expected and pushed hard and strong until they knew we were just as good as them. After a few minutes, Billy had got one back for our team with a diving try. It was all even at 5-5, but they kept giving us a hard time and managed to get 2 more tries in 10 minutes. Half time was called, and Mr Slocombe gave us a quick briefing on what to improve, and with this knowledge we had a great start to the second half with Dillon and Will scoring in a few minutes. It was now 15 – 15. Kings Oak then managed to get one back over us but this was followed by a try from Isaac on our team once again with a dive over the try line. Unfortunately, that wasn't enough for us to win, as the other team got another try before the end. We realised that we weren't going to win every game and that it was better that we had fun instead of winning.

My Man of the Match – Isaac SR

Dillon (Year 7)

Sports

Year 9 Netball – Match Report

BBA had a delightful time at the tournament. There was a slight change at the start, but the organisers managed it well. First, we started with the group games, and we won every first centre pass. The first couples of games we conceded no goals, thanks to our brilliant defence. Then the last couple in our group we won by our goal difference with the amazing shots put in by our shooters. When we got into the Semis it was a tougher game but as a team we worked hard and managed to win that by 3-2. Now that we were in the finals, we were excited, but nervous. The finals were our hardest game. Every-time we shot a goal they would and so on. Luckily, we made great turnovers and we had first centre pass and we shot straight away so we ended up winning 5-4. Overall, it was an amazing afternoon, with great teams and a big well done to the Year 9 Netball Team.

Alexandra (Year 9)

Enrichment

After school Sports Clubs

Term 3

Monday	Tuesday	Wednesday	Thursday	Friday
Boys Basketball - Year 10&11	Girls Basketball		Boys Basketball - Year 7-9	Cheerleading
Boys Football - Year 7-9	Boys Football - Year 10&11		Girls Football	

Clubs run from the end of the school day until 4.15pm.

Imperial Juniors Netball

Come along to our development netball sessions ages 9-16. We are currently recruiting new players to come and join Imperial. This is a weekly training session to help individuals improve fundamentals of the game and have fun.

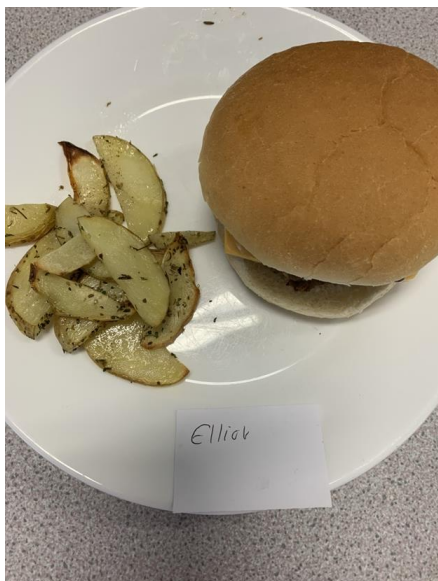
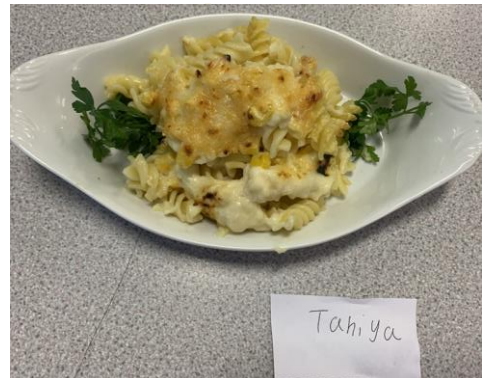
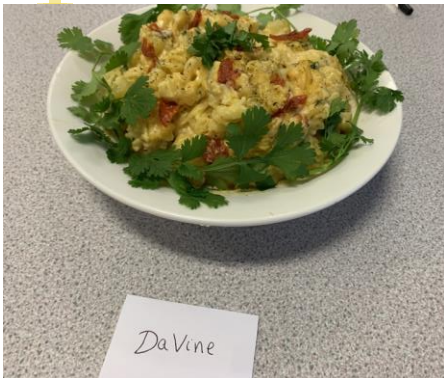
Training is on Tuesdays at City Academy 6:30pm-7:30pm

For more information or to register interest please email:

imperialnetballacademy@gmail.com or speak to Miss Gage.

Wall of Wow!

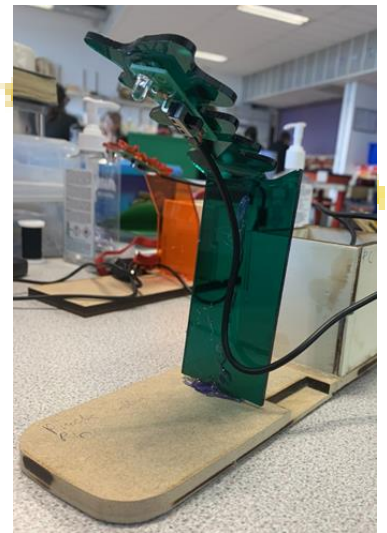
Year 8 Food Tech Creations



Wall of Wow!



Year 8 DT Project
– USB Lamps

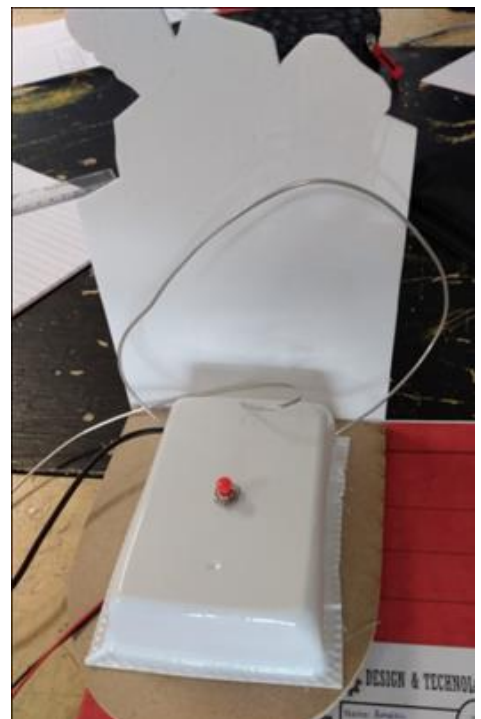
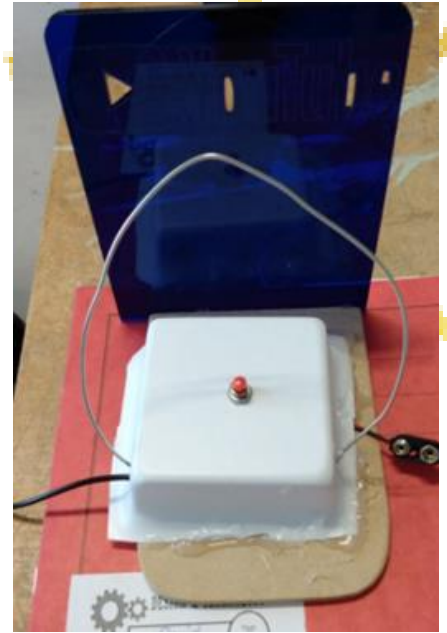


Year 7 Textiles
Project –
Tote Bags



Wall of Wow!

Year 9 Steady Hand Game DT Project



Wall of Wow!

Year 7 Gumball
DT projects



We make exceptional things happen every day

Cultural Dress

Reading

House News

Puzzles

Support

Careers

Subjects

Student Work