We make exceptional things happen everyday

Curriculum



	map		ie at bbit			
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	Transition and safety	Developing skills	Diversity	Health and puberty	Building relationships	Financial decision
	 Transition to 	and aspirations	o Diversity	 Healthy routines 	o Self-worth,	making
	secondary school	o Careers,	o Prejudice,	o influences on health,	 Romance and 	 Saving, Borrowing
	 Personal safety, First aid 	o Teamwork	o Bullying	o Puberty,	friendships	 Budgeting
	 Online safety 	 Enterprise skills 	 Gender and sexuality) 	Unwanted contact	 Online friendships 	 Making financial
	 Being a good citizen 	 Raising aspirations 		o FGM	 Relationship boundaries 	choices
Year 8	Drugs and alcohol	Community and careers	Discrimination	Emotional wellbeing	Identity and relationships	Digital literacy
	 Alcohol and drug misuse 	o Equality of opportunity in	o racism,	 Mental health 	 Gender identity, 	 Online safety,
	 Pressures relating to drug 	careers and life choices,	 religious discrimination, 	 Emotional 	 Sexual orientation, 	 digital literacy,
	use	 Different types 	o disability,	wellbeing,	 Consent, 'sexting', 	o media reliability,
		and patterns of work	 discrimination, sexism, 	 Body image and 	 Introduction 	 gambling hooks
			o homophobia, biphobia an	coping strategies	to contraception	
			d transphobia			
Year 9	Peer influence,	Setting goals	Respectful relationships	Healthy lifestyle Diet,	Intimate relationships	Employability skills
	 Substance use and gangs 	 Learning strengths, 	 Families and parenting, 	o Exercise,	Relationships and	 Employability and
	 Healthy and unhealthy 	Career options and	 Healthy relationships, 	 Lifestyle balance 	sex education	 Online presence
	friendships	goal setting as part of	 Conflict resolution, 	 Healthy choices 	 Consent, Contraceptio 	
	 Assertiveness 	the GCSE options process	 Relationship changes 	o First aid	n, STIs, and attitudes	
	 Substance misuse 				to pornography	
	 Gang exploitation 				, , , ,	
Year	Mental health	Financial decision making	Healthy relationships	Exploring influence The	Addressing extremism and	Work experience
10	Mental health and ill health,	The impact of financial	Relationships and sex	influence and impact of	radicalisation	Preparation for and
	stigma, safeguarding health,	decisions, debt, gambling and	expectations, myths,	drugs, gangs, role	Communities, belonging	evaluation of work
	(including evaluation of	the impact of advertising on	pleasure and challenges,	models and the media	and challenging extremism	experience and
	treatments and eating	financial choices	including the impact of the	(include drink spiking /		readiness for work
	disorders)		media and pornography	Twin track)		
Year	Next steps Application	Communication in	Independence Responsible	Families Different		
11	processes, and skills for further	•	health choices, and safety in independent contexts	families and parental		
	education, employment and	assertive communication	Building for the future Self-	responsibilities,		
	career progression	(including in relation to	efficacy, stress	pregnancy, marriage		
		contraception and sexual	management, and future	and forced marriage		
		health), relationship	opportunities	and changing		
		challenges and abuse		relationships		