

# Curriculum map



## Geography at BBA



We make **exceptional** things happen everyday



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 7</b>	<b>Where do I live in the UK and the world?</b> <ul style="list-style-type: none"> <li>National, Regional, Local</li> <li>Being a geographer</li> <li>UK, SW, Bristol/WSM</li> </ul>	<b>Why is the Lake District a unique environment in the UK?</b> <ul style="list-style-type: none"> <li>Glaciation</li> <li>Industry</li> <li>Tourism</li> </ul>	<b>How do rivers in the UK change the landscape?</b> <ul style="list-style-type: none"> <li>River Severn</li> <li>Water Cycle - Rain</li> <li>Flooding</li> </ul>	<b>Why is the changing UK coastline important to us?</b> <ul style="list-style-type: none"> <li>Holderness Coast</li> <li>Landforms</li> <li>Management</li> </ul>	<b>Why is Russia a vast wilderness?</b> <ul style="list-style-type: none"> <li>Climate</li> <li>Biomes – Tundra</li> <li>Permafrost</li> </ul>	<b>Is the geography of Russia a curse or a benefit?</b> <ul style="list-style-type: none"> <li>People - distribution</li> <li>Resources – oil/gas</li> </ul>
<b>Year 8</b>	<b>Is everything we know about Africa wrong?</b> <ul style="list-style-type: none"> <li>Misconceptions</li> <li>Development</li> <li>Sustainable development example – Eko Atlantic</li> </ul>	<b>Are Africa's landscapes more than just The Lion King?</b> <ul style="list-style-type: none"> <li>Savannah</li> <li>Tourism</li> <li>Ecotourism</li> </ul>	<b>Why do people want to live in Europe?</b> <ul style="list-style-type: none"> <li>Physical and Human Features</li> <li>Population Now (refugees)</li> <li>My place in Europe</li> <li>EU – origins, Brexit, impacts</li> </ul>	<b>Will Asia ever be on top?</b> <ul style="list-style-type: none"> <li>NEE – What are they?</li> <li>Rise of...China - Industry – term 4</li> <li>Rise of...India – urbanisation – term 5</li> </ul>		<b>Why do people live in the danger zone?</b> <ul style="list-style-type: none"> <li>Natural hazards</li> <li>Tectonic and Atmospheric</li> <li>Multi-hazard zones –</li> <li>HIC vs LIC - Japan vs Philippines</li> </ul>
<b>Year 9</b>	<b>Can you make a decision?</b> <ul style="list-style-type: none"> <li>Sea Level Rise – Global</li> <li>Flooding – UK</li> <li>Resources – Global</li> </ul>	<b>Why should we care about the oceans?</b> <ul style="list-style-type: none"> <li>Plastics</li> <li>Acidification</li> <li>overfishing</li> <li>NW Passage</li> </ul>	<b>Do we agree with Greta?</b> <ul style="list-style-type: none"> <li>The Movement – Greta</li> <li>What is climate change? (Change over time)</li> <li>Why is it happening?</li> </ul>	<b>How long can we exploit the earth's resources?</b> <ul style="list-style-type: none"> <li>Resources</li> <li>Fossil Fuels – N. America</li> <li>Renewables</li> </ul>	<b>What is the future of our planet? Challenges and Opportunities:</b> <ul style="list-style-type: none"> <li>Local – sustainability</li> <li>National – Geography Careers</li> <li>Global – Solve an SDG</li> </ul>	<b>Will we ever stop human exploitation?</b> <ul style="list-style-type: none"> <li>People – Fashion</li> <li>People – Migration - Nail bars and car washes</li> </ul>
<b>Year 10</b>	<b>Urban Issues and Challenges</b> <ul style="list-style-type: none"> <li>Rio</li> <li>Bristol</li> </ul>	<b>Urban Issues and Challenges</b> <ul style="list-style-type: none"> <li>Sustainable urban living</li> <li><b>Bristol Harbourside fieldwork</b></li> </ul>	<b>Living World</b> <ul style="list-style-type: none"> <li>Ecosystems</li> <li>Tropical Rainforests</li> <li>Hot deserts</li> </ul>	<b>UK Physical Landscapes</b> <ul style="list-style-type: none"> <li>Rivers/Coasts</li> <li>How does water shape the UK?</li> </ul>		<b>Rivers Fieldwork</b> <ul style="list-style-type: none"> <li>Paper 3 skills</li> <li>Revision</li> </ul>
<b>Year 11</b>	<b>The Challenge of Natural Hazards</b> <ul style="list-style-type: none"> <li>Tectonics</li> <li>Weather</li> <li>Climate Change</li> </ul>	<b>Changing Economic World</b> <ul style="list-style-type: none"> <li>Development</li> <li>LIC Case Study</li> <li>Nigeria</li> </ul>	<b>Changing Economic World- UK Challenge of Resource Management</b> <ul style="list-style-type: none"> <li>Global Resources</li> <li>UK Resources</li> <li>Food – Will the world run out of food?</li> </ul>		<b>Final exams Revision</b>  <b>Pre release</b>	<b>Final exams Revision</b>  <b>Final exams</b>